



# Child Friendly Cardiff Survey 2019

Research Findings



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FEL GW YDR HORIZONS  
OF WR NALS AWENSING

Gweithio dros Gaerdydd, gweithio gyda'n gilydd  
Working for Cardiff, working together



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# Child Friendly Cardiff Survey

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### Background

Cardiff is the first city in Wales to participate in UNICEF UK's national Child Friendly Cities and Communities initiative. This, in practice, puts the voices, needs, priorities and rights of children as an integral part of public policies, programmes and decisions.

Cardiff Council consults with residents, but typically sees lower participation from children and young people; the Child Friendly Cardiff survey was designed to capture children's views on a wide range of topics, including understanding their awareness of Children's Rights, satisfaction with council and other public services, and what issues matter to them.

### Research Methodology

The survey was designed as a collaboration between the Education team and the Cardiff Research Centre, and the online survey hosted by Viewpoint, for children to complete as part of Personal and Social Education (PSE) lessons. Bilingual links to the survey were sent to all schools in Cardiff (Primary and Secondary), as well as to children who are educated other than at school, at the start of the 2019 Autumn term, with the aim of closing the survey by the October half term. A low take-up of the survey in Welsh medium schools meant that the closing date was extended to November, and schools with a previously low take up were encouraged to participate.

A total of 6,243 pupils took part in the survey – not all pupils answered all questions, either because they were not eligible (e.g. some questions were targeted at users of particular services), or because they chose to skip a question they did not want to answer. There was also a drop-off in the number of responses as the survey progressed, as pupils ran out of time in their lesson to finish the questionnaire.

The Cardiff Research Centre undertook data cleansing and validation ahead of analysis of results. This report included an overall analysis of responses to each question, as well as looking at the responses of key demographic groups, namely:

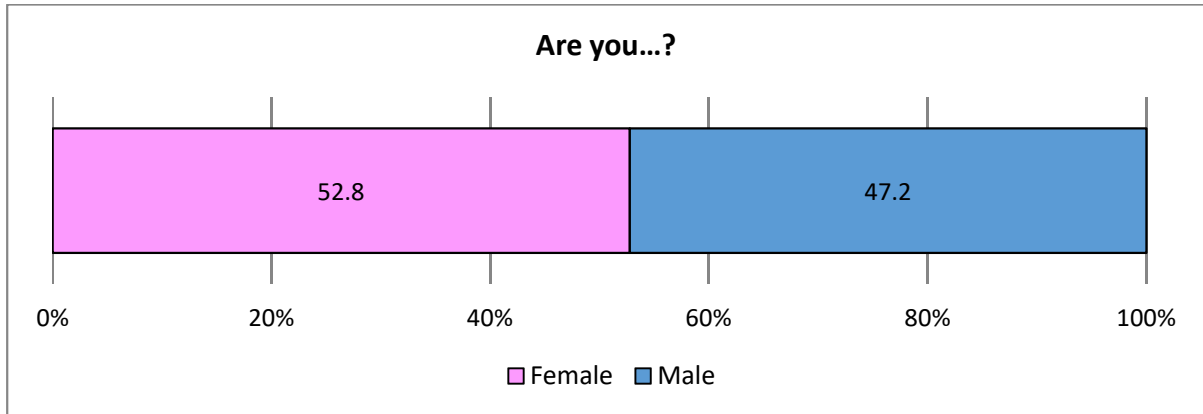
- Type of school (Primary or Secondary)
- Gender of pupil
- Pupils from a minority ethnicity
- Pupils who reported they have a disability
- Pupils who care for a member of their household who has a long-term illness or condition, or who needs special care or support
- Pupils living in the Southern Arc of Cardiff - ranging from Ely in the west to Trowbridge in the east, should this be considered a single local authority separate from Cardiff as a whole, it would be far and away the poorest in Wales. (A map of the Southern Arc is included in Appendix 1.)

The survey included a number of questions allowing a free text, rather than tick-box, response – prior to analysing these responses, the data was cleaned and validated, removing blank or nonsensical entries (e.g. AAAAAA). The responses included in this report have been lifted verbatim, and any spelling or grammatical errors have not been corrected, to accurately reflect the children's answers.

## Demographics

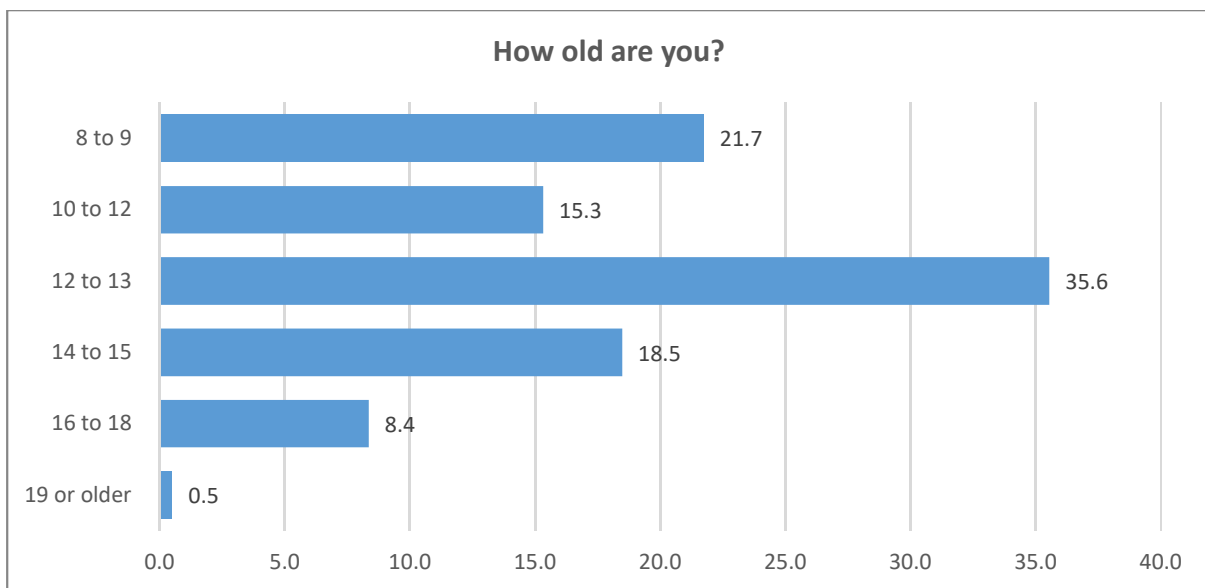
Are you...?

	No	%
Female	3220	52.8
Male	2884	47.2
	<b>6104</b>	<b>100.0</b>



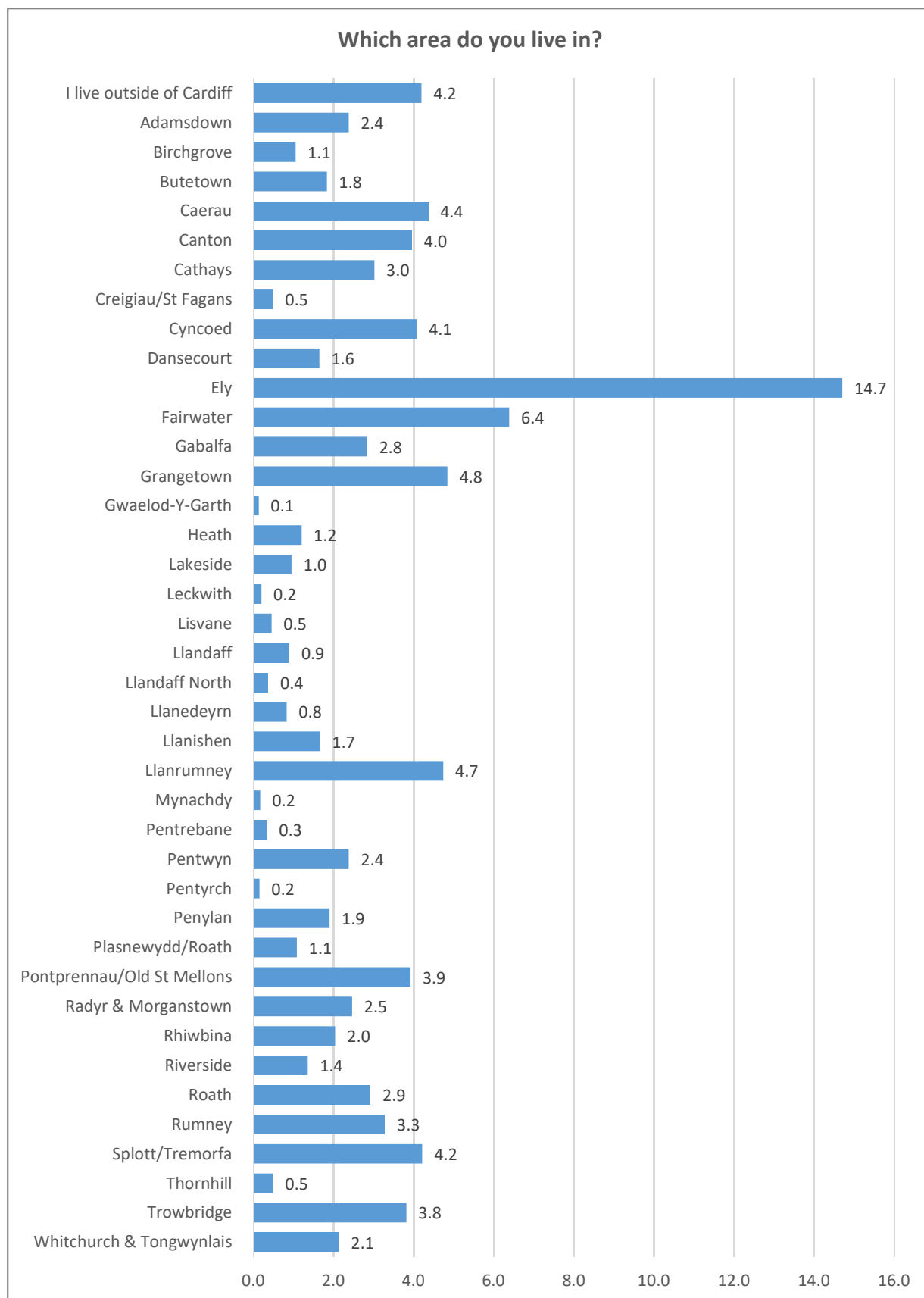
How old are you?

	No	%
<b>8 to 9</b>	1308	21.7
<b>10 to 12</b>	922	15.3
<b>12 to 13</b>	2138	35.6
<b>14 to 15</b>	1112	18.5
<b>16 to 18</b>	503	8.4
<b>19 or older</b>	31	0.5
	<b>6014</b>	<b>100.0</b>



Which area do you live in?

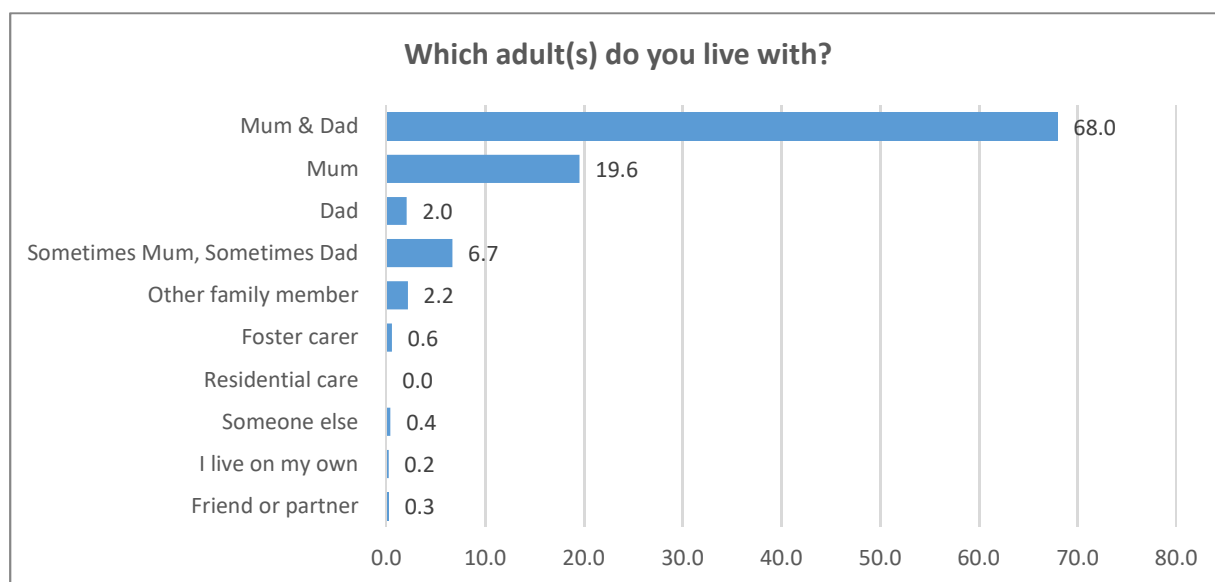
	No	%
<b>I live outside of Cardiff</b>	247	4.2
<b>Adamsdown</b>	140	2.4
<b>Birchgrove</b>	62	1.1
<b>Butetown</b>	108	1.8
<b>Caerau</b>	257	4.4
<b>Canton</b>	233	4.0
<b>Cathays</b>	178	3.0
<b>Creigiau/St Fagans</b>	29	0.5
<b>Cyncoed</b>	240	4.1
<b>Dansecourt</b>	97	1.6
<b>Ely</b>	865	14.7
<b>Fairwater</b>	376	6.4
<b>Gabalfa</b>	167	2.8
<b>Grangetown</b>	285	4.8
<b>Gwaelod-Y-Garth</b>	8	0.1
<b>Heath</b>	71	1.2
<b>Lakeside</b>	56	1.0
<b>Leckwith</b>	12	0.2
<b>Lisvane</b>	27	0.5
<b>Llandaff</b>	53	0.9
<b>Llandaff North</b>	22	0.4
<b>Llanedeyrn</b>	49	0.8
<b>Llanishen</b>	98	1.7
<b>Llanrumney</b>	279	4.7
<b>Mynachdy</b>	10	0.2
<b>Pentrebane</b>	20	0.3
<b>Pentwyn</b>	140	2.4
<b>Pentyrch</b>	9	0.2
<b>Penylan</b>	112	1.9
<b>Plasnewydd/Roath</b>	64	1.1
<b>Pontprennau/Old St Mellons</b>	231	3.9
<b>Radyr &amp; Morganstown</b>	145	2.5
<b>Rhiwbina</b>	120	2.0
<b>Riverside</b>	80	1.4
<b>Roath</b>	172	2.9
<b>Rumney</b>	193	3.3
<b>Splott/Tremorfa</b>	248	4.2
<b>Thornhill</b>	29	0.5
<b>Trowbridge</b>	225	3.8
<b>Whitchurch &amp; Tongwynlais</b>	126	2.1
<b>Somewhere else</b>	0	0.0
	<b>5883</b>	<b>100.0</b>





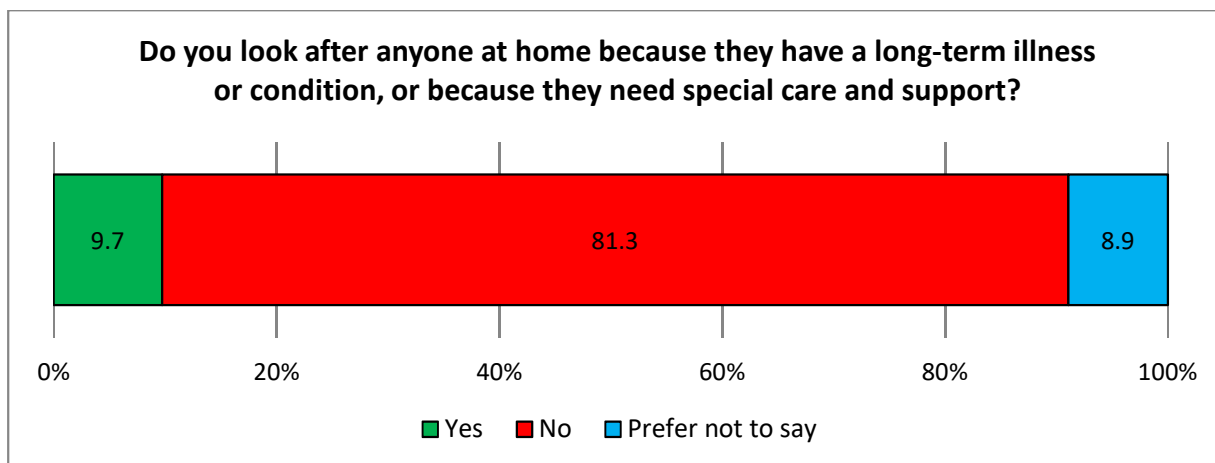
Which adult(s) do you live with?

	No	%
<b>Mum &amp; Dad</b>	3915	68.0
<b>Mum</b>	1127	19.6
<b>Sometimes Mum, Sometimes Dad</b>	118	2.0
<b>Other family member</b>	385	6.7
<b>Dad</b>	126	2.2
<b>Foster carer</b>	33	0.6
<b>Someone else</b>	2	0.0
<b>I live on my own</b>	24	0.4
<b>Friend or partner</b>	14	0.2
<b>Residential care</b>	15	0.3
	<b>5759</b>	<b>100.0</b>



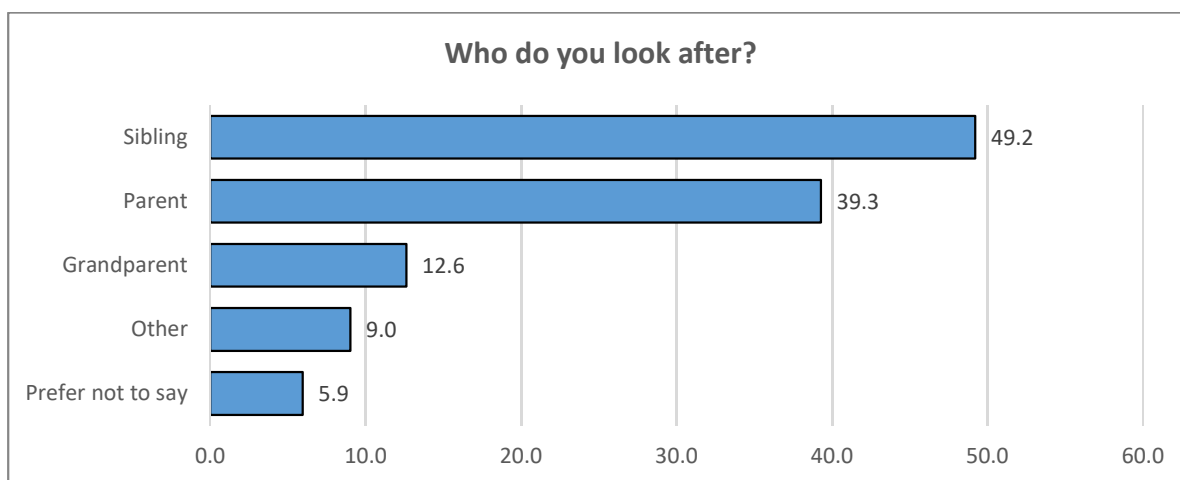
Do you look after anyone at home because they have a long-term illness or condition, or because they need special care and support?

	No	%
Yes	558	9.7
No	4667	81.3
Prefer not to say	512	8.9
	<b>5737</b>	<b>100.0</b>



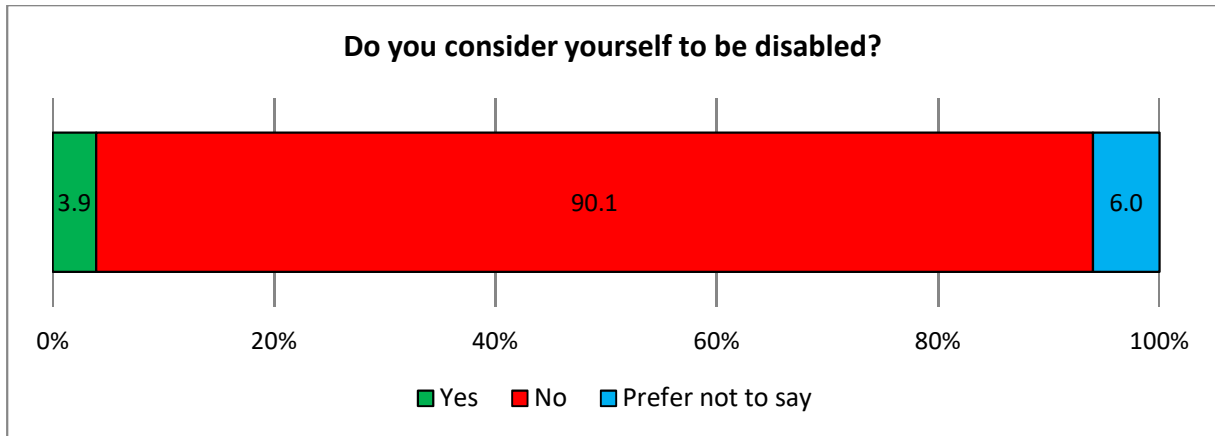
Who do you look after?

	No	%
Sibling	218	39.3
Parent	70	12.6
Grandparent	273	49.2
Other	50	9.0
Prefer not to say	33	5.9
	<b>555</b>	-



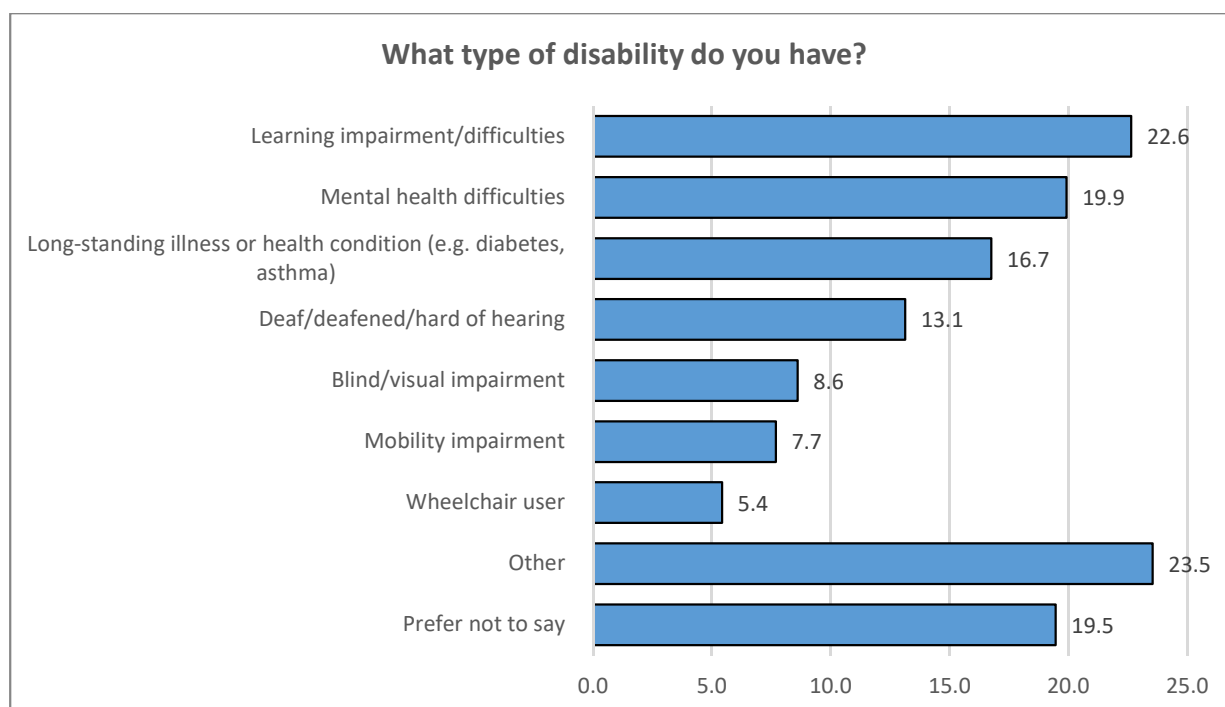
**Do you consider yourself to be disabled?**

	No	%
Yes	224	3.9
No	5154	90.1
Prefer not to say	343	6.0
	<b>5721</b>	<b>100.0</b>



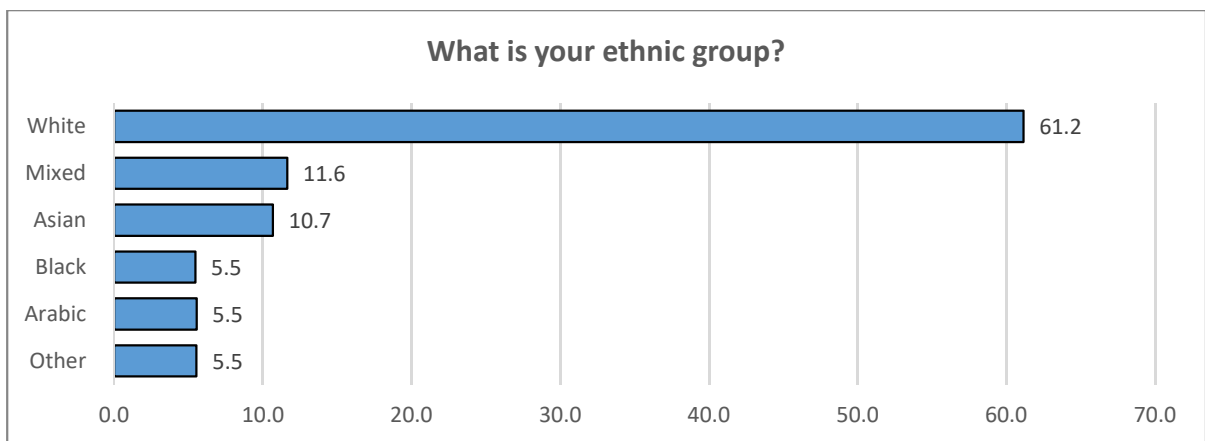
What type of disability do you have?

	No	%
Deaf/deafened/hard of hearing	29	13.1
Learning impairment/difficulties	50	22.6
Long-standing illness or health condition (e.g. diabetes, asthma)	37	16.7
Mental health difficulties	44	19.9
Mobility impairment	17	7.7
Blind/visual impairment	19	8.6
Wheelchair user	12	5.4
Other	52	23.5
Prefer not to say	43	19.5
	<b>221</b>	



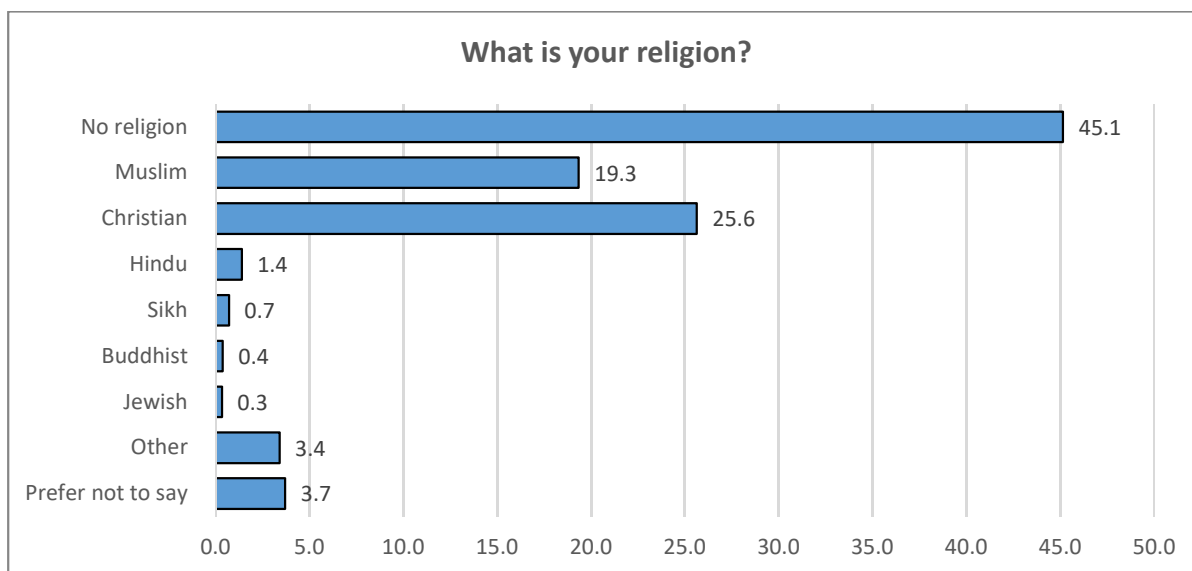
**What is your ethnic group?**

	No	%
<b>White</b>	3483	61.2
<b>Mixed</b>	663	11.6
<b>Asian</b>	607	10.7
<b>Arabic</b>	311	5.5
<b>Black</b>	316	5.5
<b>Other</b>	315	5.5
	<b>5695</b>	<b>100.0</b>



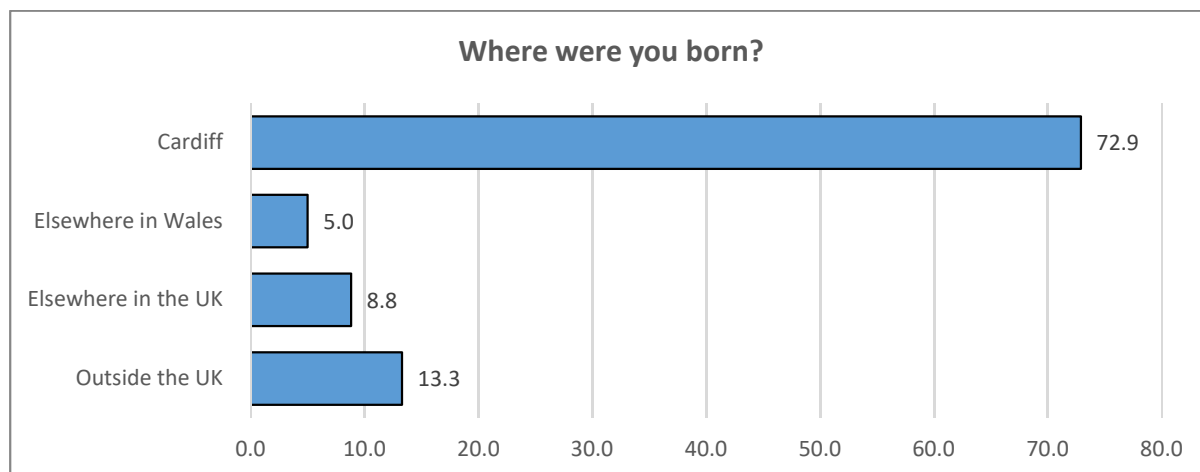
What is your religion?

	No	%
<b>No religion</b>	2561	45.1
<b>Buddhist</b>	21	0.4
<b>Christian</b>	1454	25.6
<b>Hindu</b>	79	1.4
<b>Jewish</b>	19	0.3
<b>Muslim</b>	1097	19.3
<b>Sikh</b>	40	0.7
<b>Other</b>	193	3.4
<b>Prefer not to say</b>	210	3.7
	<b>5674</b>	<b>100.0</b>



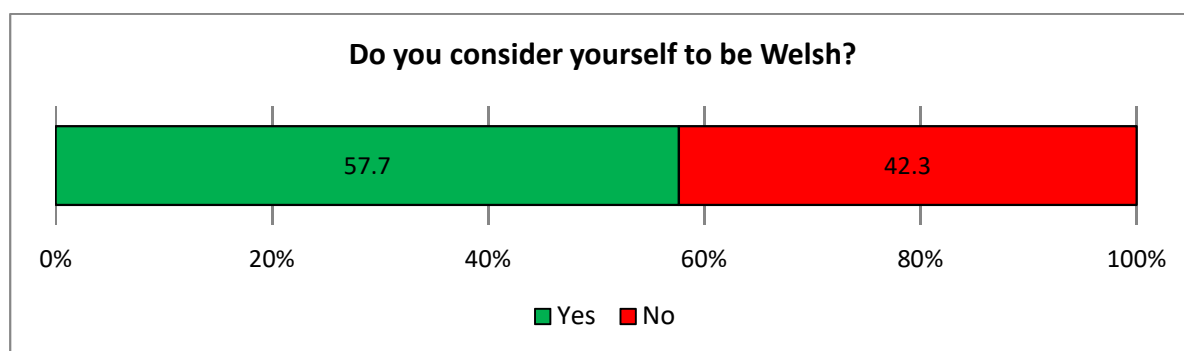
### Where were you born?

	No	%
<b>Cardiff</b>	4023	72.9
<b>Elsewhere in Wales</b>	276	5.0
<b>Elsewhere in the UK</b>	487	8.8
<b>Outside the UK</b>	733	13.3
	<b>5519</b>	<b>100.0</b>



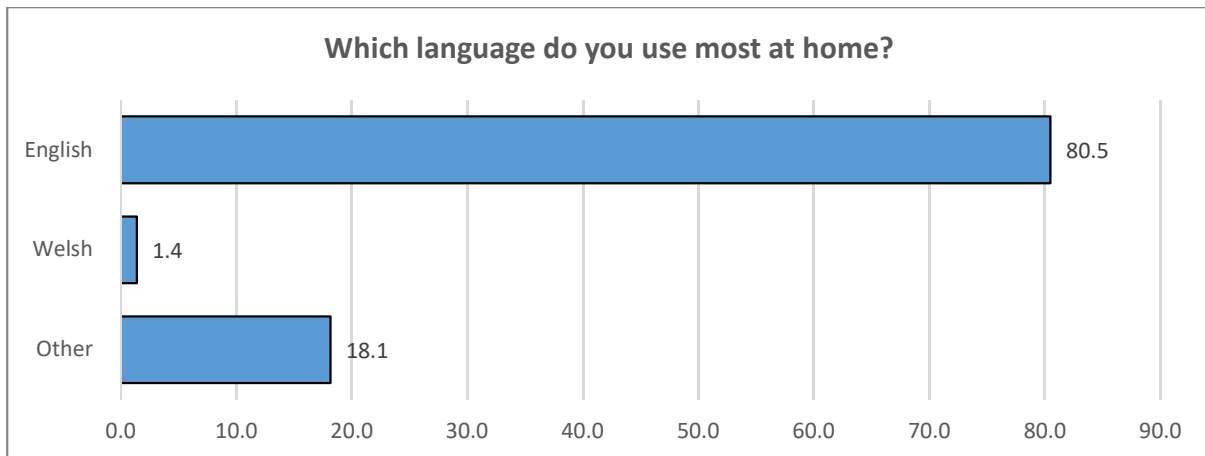
### Do you consider yourself to be Welsh?

	No	%
<b>Yes</b>	3175	57.7
<b>No</b>	2332	42.3
	<b>5507</b>	<b>100.0</b>



Which language do you use most at home?

	No	%
<b>English</b>	4426	80.5
<b>Welsh</b>	76	1.4
<b>Other</b>	998	18.1
	<b>5500</b>	<b>100.0</b>





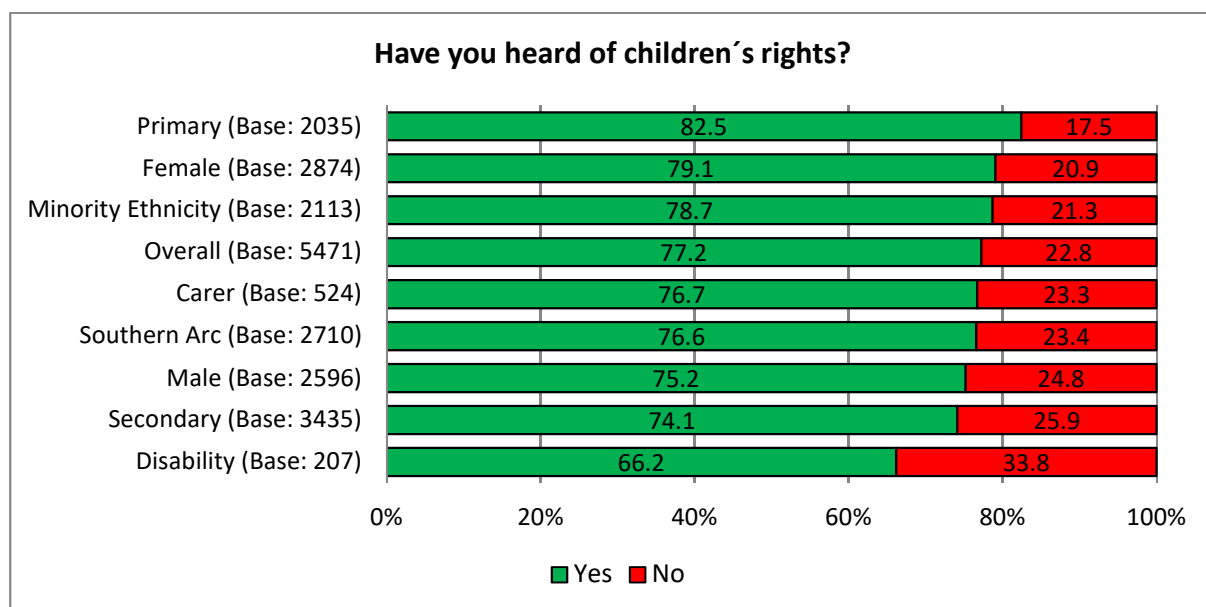
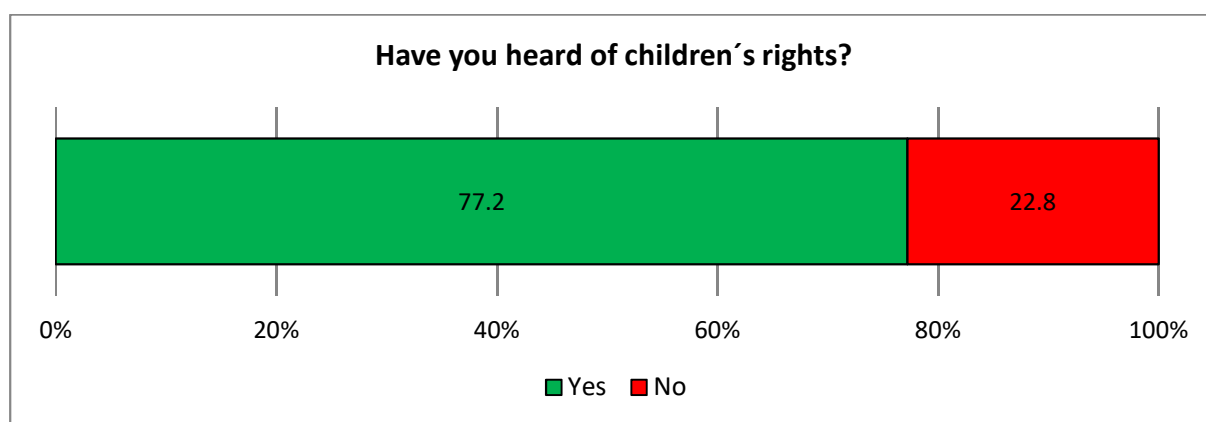
## Children's Rights

### Have you heard of children's rights?

Just over three-quarters of those taking part in the survey had heard of children's rights.

Primary school pupils were most likely to be aware of these (82.5%), whilst those with a disability were least likely to report they had heard of children's rights (66.2%).

	No	%
<b>Yes</b>	4225	77.2
<b>No</b>	1246	22.8
	<b>5471</b>	<b>100.0</b>

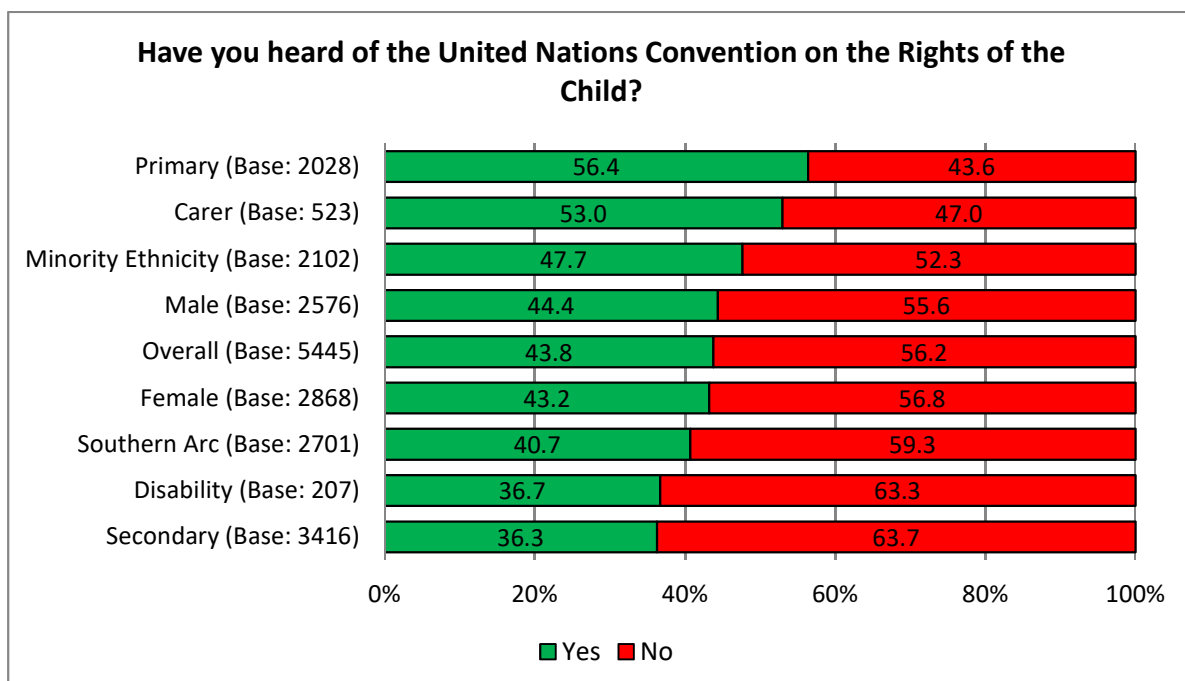
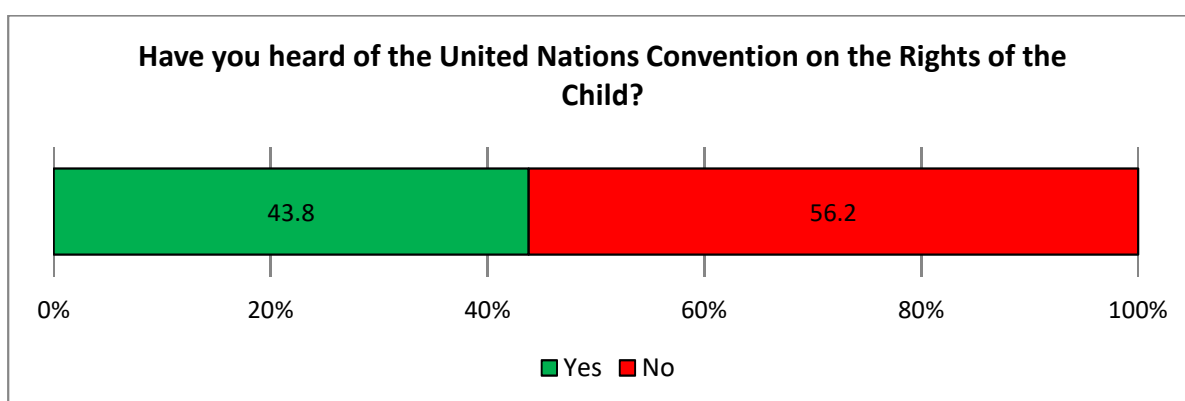


### Have you heard of the United Nations Convention on the Rights of the Child?

Awareness of the United Nations Convention on the Rights of the Child was lower, with 43.8% of pupils saying they had heard of this.

Primary school pupils showed the highest level of awareness (56.4%), contrasting with secondary school pupils (36.3%).

	No	%
<b>Yes</b>	2384	43.8
<b>No</b>	3061	56.2
	<b>5445</b>	<b>100.0</b>

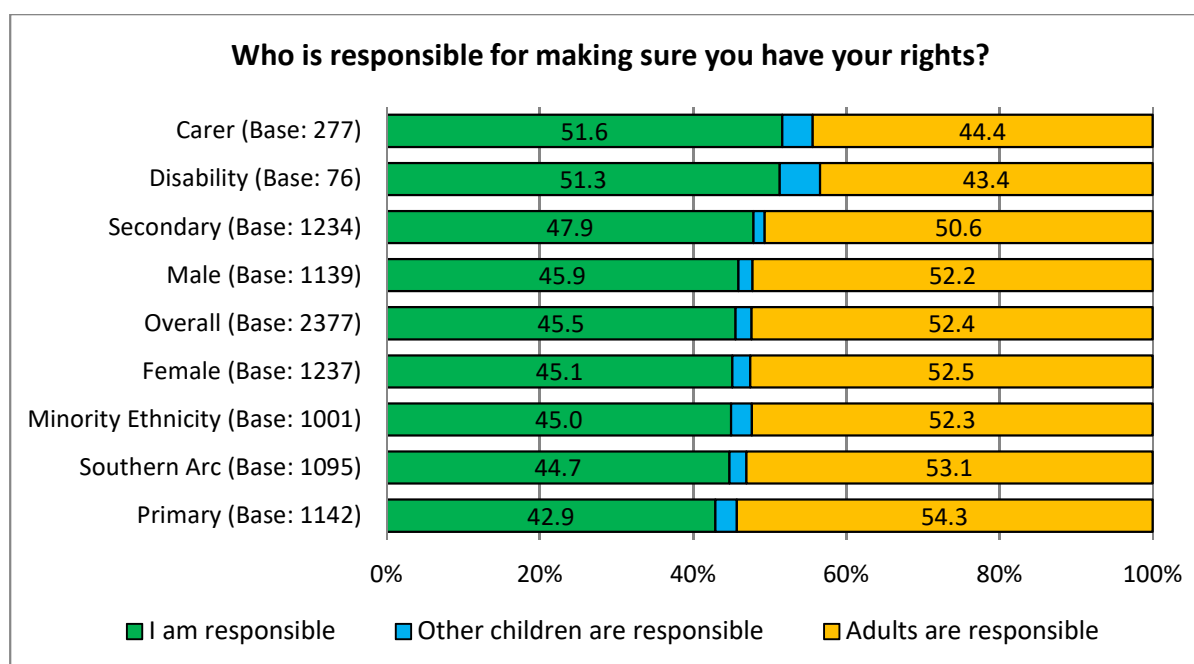
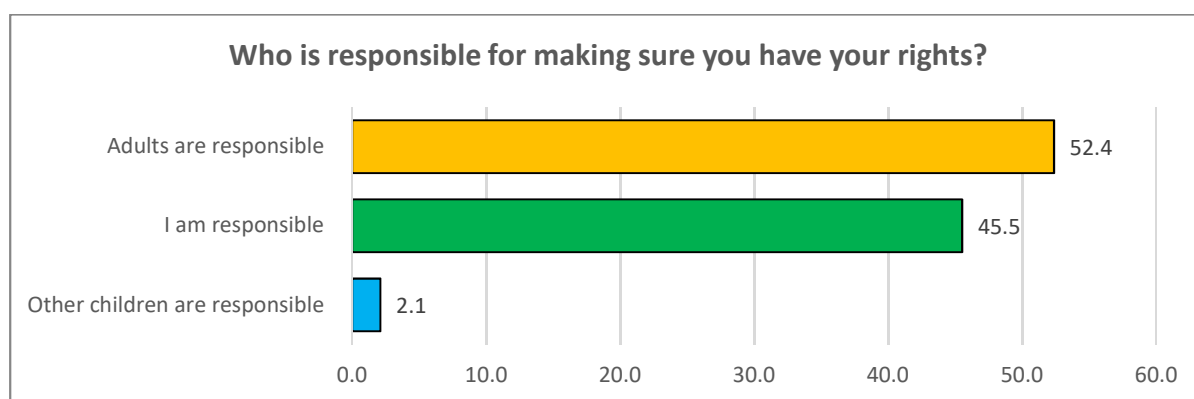


### Who is responsible for making sure you have your rights?

Just over half of those surveyed (52.4%) thought that adults were responsible for making sure children had their rights, compared to 45.5% who felt they were responsible themselves.

More than half of those identifying as Carers (51.6%) or Disabled (51.3%) felt they were responsible for making sure they had their rights; more than half all other groups analysed felt that adults were responsible for this.

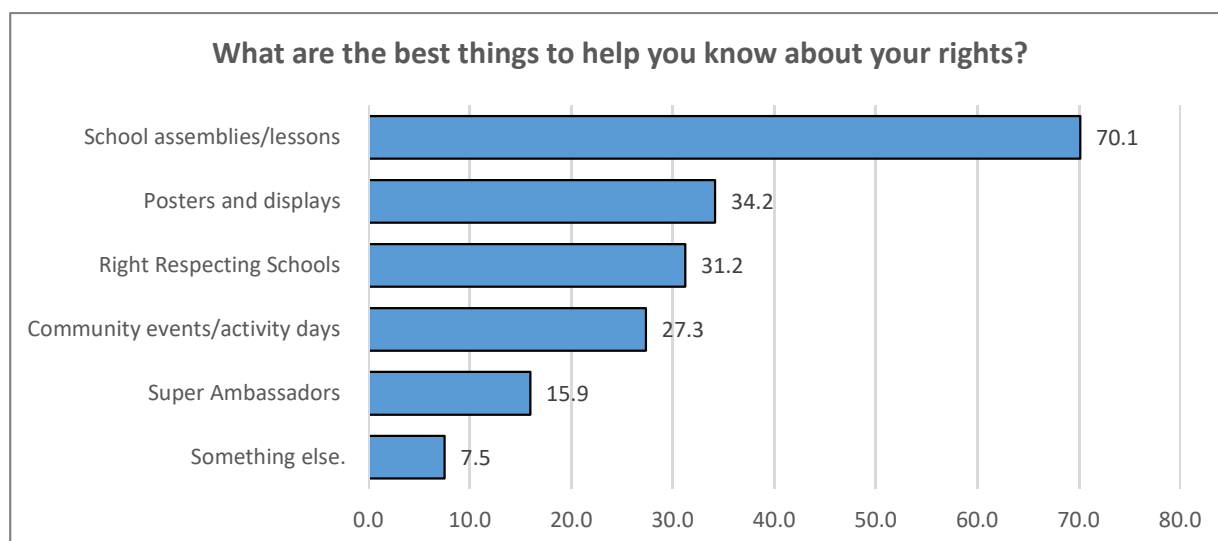
	No	%
<b>Adults are responsible</b>	1082	52.4
<b>I am responsible</b>	50	45.5
<b>Other children are responsible</b>	1245	2.1
	<b>2377</b>	<b>100.0</b>



### What are the best things to help you know about your rights?

School assemblies were seen as the best way to help pupils know about their rights, with 70.1% identifying this method – twice that of the nearest alternative, posters and displays, which was selected by 34.2% of respondents.

	No	%
<b>School assemblies/lessons</b>	3773	70.1
<b>Posters and displays</b>	1838	34.2
<b>Right Respecting Schools</b>	1680	31.2
<b>Community events/activity days</b>	1471	27.3
<b>Super Ambassadors</b>	858	15.9
<b>Something else.</b>	404	7.5
	<b>5380</b>	-



	Base	School assemblies/lessons	Super Ambassadors	Right Respecting Schools	Community events/activity days	Posters and displays	Something else.
<b>Overall</b>	<b>5380</b>	70.1	15.9	31.2	27.3	34.2	7.5
<b>Primary</b>	<b>2012</b>	72.4	20.8	41.0	22.5	35.3	7.4
<b>Secondary</b>	<b>3367</b>	68.8	13.0	25.4	30.3	33.5	7.6
<b>Disability</b>	<b>204</b>	58.8	15.7	27.9	25.0	31.9	14.7
<b>ME</b>	<b>2075</b>	66.0	18.0	33.7	26.4	30.8	9.4
<b>Female</b>	<b>2846</b>	69.3	16.1	31.7	30.4	35.4	6.3
<b>Male</b>	<b>2533</b>	71.1	15.8	30.7	24.0	29.6	8.8
<b>SA</b>	<b>2671</b>	69.6	15.8	30.1	28.2	33.6	7.1
<b>Carer</b>	<b>476</b>	75.8	16.4	37.0	27.5	32.6	9.0

Pupils who answered “Something else” were asked to specify what this was; 105 responses were received, which were grouped into the following themes:

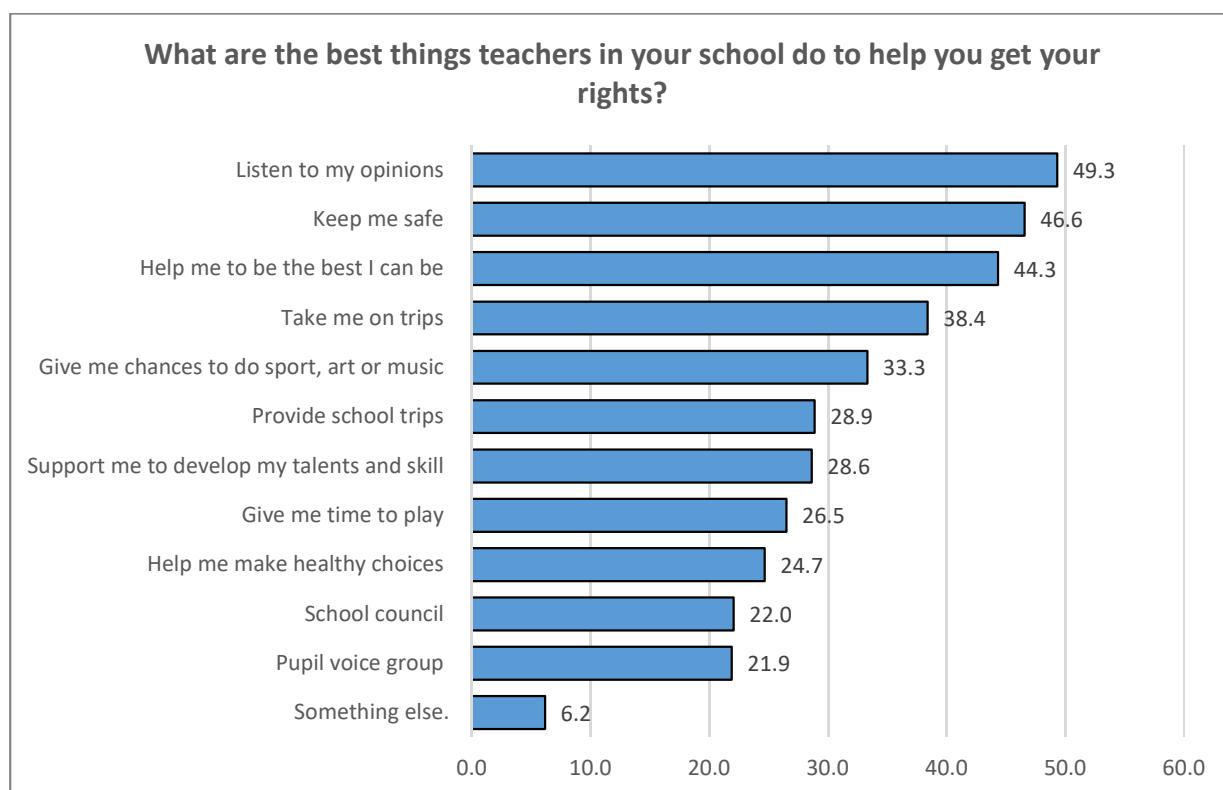
Theme	No.	%	Example Comments
<b>Family Member / Other Adults</b>	25	23.8	<ul style="list-style-type: none"> <li>- Parents and family members.</li> <li>- Mum and dad.</li> <li>- My youth worker, parents, family.</li> <li>- Adults.</li> </ul>
<b>Online</b>	20	19.0	<ul style="list-style-type: none"> <li>- Online research.</li> <li>- Google.</li> <li>- Internet.</li> </ul>
<b>School</b>	15	14.3	<ul style="list-style-type: none"> <li>- The best things to help you about rights is school in general.</li> <li>- Teachers reminding us of our rights as a child help immensely.</li> <li>- Talk about them in lessons.</li> </ul>
<b>TV Ads / News</b>	6	5.7	<ul style="list-style-type: none"> <li>- News Reports.</li> <li>- News articles.</li> </ul>
<b>Self-Taught</b>	5	4.8	<ul style="list-style-type: none"> <li>- I teach myself at home.</li> <li>- I think the best way is learning it by your self is better.</li> </ul>
<b>Video Games</b>	3	2.9	<ul style="list-style-type: none"> <li>- Video game.</li> </ul>
<b>Ambassadors</b>	2	1.9	<ul style="list-style-type: none"> <li>- We also have right ambassadors.</li> </ul>
<b>Miscellaneous</b>	29	27.6	<ul style="list-style-type: none"> <li>- ROBLOX.</li> <li>- Right of the week.</li> <li>- The economy.</li> <li>- Take us to see more and learn more in a bigger environment.</li> </ul>

### What are the best things teachers in your school do to help you get your rights?

The top three things teachers could do to help children get their rights were to “listen to my opinions” (49.3%), “keep me safe”(46.5%), and “help me to be the best I can be” (44.3%).

Primary school pupils and Carers were more likely than average to want to be kept safe (57.9% and 57.1% respectively)

	No	%
<b>Listen to my opinions</b>	2626	49.3
<b>Keep me safe</b>	2479	46.6
<b>Help me to be the best I can be</b>	2361	44.3
<b>Provide school trips</b>	2045	38.4
<b>Take me on trips</b>	1775	33.3
<b>School council</b>	1538	28.9
<b>Pupil voice group</b>	1525	28.6
<b>Give me chances to do sport, art or music</b>	1411	26.5
<b>Support me to develop my talents and skill</b>	1313	24.7
<b>Give me time to play</b>	1174	22.0
<b>Help me make healthy choices</b>	1166	21.9
<b>Something else.</b>	329	6.2
	<b>5325</b>	<b>-</b>



	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>5325</b>	<b>1987</b>	<b>3338</b>	<b>203</b>	<b>2045</b>
Listen to my opinions	49.3	48.8	49.6	36.0	46.4
Keep me safe	46.6	57.9	39.8	36.5	46.0
Help me to be the best I can be	44.3	51.2	40.2	34.0	43.7
Take me on trips	38.4	42.4	36.0	30.0	37.0
Give me chances to do sport, art or music	33.3	34.9	32.4	23.2	29.6
Provide school trips	28.9	29.7	28.4	21.7	27.1
Support me to develop my talents and skill	28.6	31.1	27.2	19.7	27.3
Give me time to play	26.5	37.1	20.2	18.7	26.1
Help me make healthy choices	24.7	33.3	19.5	19.7	24.0
School council	22.0	28.0	18.5	17.2	20.6
Pupil voice group	21.9	28.6	17.9	16.7	22.6
Something else.	6.2	5.8	6.4	16.3	7.2

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>5325</b>	<b>2814</b>	<b>2511</b>	<b>2645</b>	<b>473</b>
Listen to my opinions	49.3	49.8	48.7	47.9	49.0
Keep me safe	46.6	48.6	44.2	45.3	57.1
Help me to be the best I can be	44.3	46.4	42.1	43.3	47.8
Take me on trips	38.4	38.8	38.0	37.3	41.2
Give me chances to do sport, art or music	33.3	33.7	32.9	31.3	31.5
Provide school trips	28.9	29.9	27.8	28.0	26.0
Support me to develop my talents and skill	28.6	29.8	27.4	26.7	28.1
Give me time to play	26.5	25.0	28.2	24.2	29.6
Help me make healthy choices	24.7	25.6	23.6	22.4	26.0
School council	22.0	23.1	20.9	20.4	23.0
Pupil voice group	21.9	23.4	20.2	20.3	20.9
Something else.	6.2	5.5	6.9	6.1	8.7

Pupils answering “Something else” were asked to specify what this was – after cleaning the data, 40 responses were received, which have been grouped into the following themes:

Theme	No.	%	Example Comments
General assistance	9	22.5	<ul style="list-style-type: none"> <li>- <i>Assisting me in all that I do.</i></li> <li>- <i>Give you the chance and opportunity to make positive changes and take part in lots of things.</i></li> <li>- <i>Give opportunity to do what I can.</i></li> </ul>
Teacher's don't help	7	17.5	<ul style="list-style-type: none"> <li>- <i>They do not help us get our rights.</i></li> <li>- <i>Most teacher in our school do not care about our well beings as much as others we do have about 50 per cent of teaches which do care but I think the point of being a teacher is to look after the kids in the school and to help them.</i></li> </ul>
School Assembly	4	10.0	<ul style="list-style-type: none"> <li>- <i>School assemblies every Friday morning.</i></li> </ul>
In lesson	3	7.5	<ul style="list-style-type: none"> <li>- <i>Helping me learn about it in lessons.</i></li> </ul>
Given Treats / Snacks	3	7.5	<ul style="list-style-type: none"> <li>- <i>They let us have snak.</i></li> </ul>
Miscellaneous	16	40.0	<ul style="list-style-type: none"> <li>- <i>They just say you should show respect at all times! Or say what you need to be.</i></li> <li>- <i>In my school, we're all given a student planner that has the list of children's rights and articles.</i></li> <li>- <i>Take us to in the city and video students asking question about other people's job.</i></li> <li>- <i>Not setting me so much homework that I have to choose between having a social life and following passions that I have been unable to follow previously as the school doesn't support me with them.</i></li> </ul>

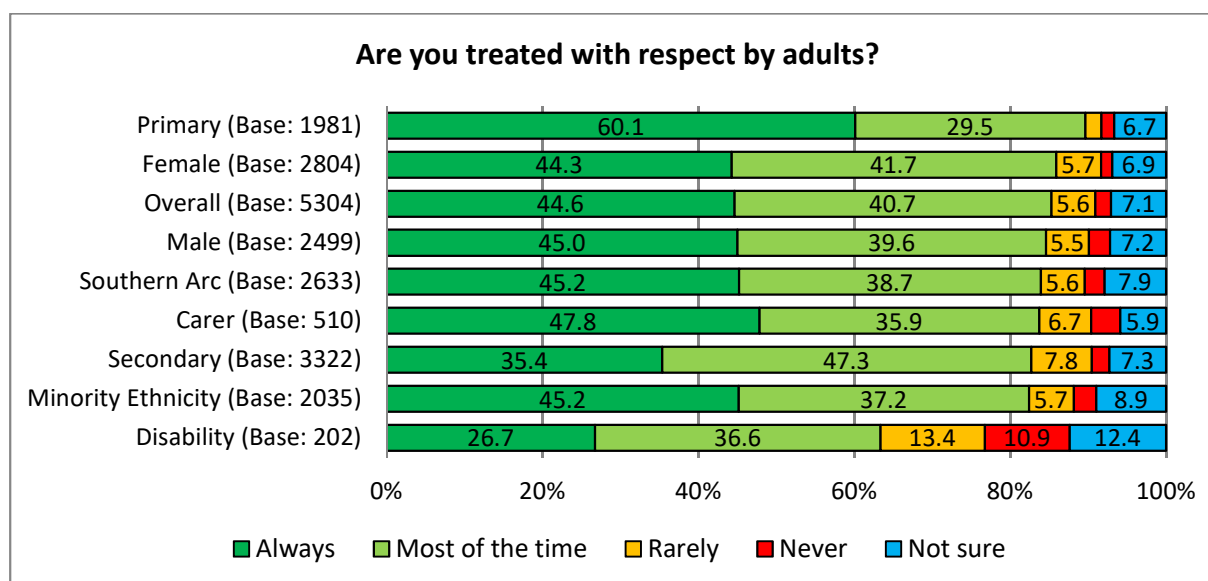
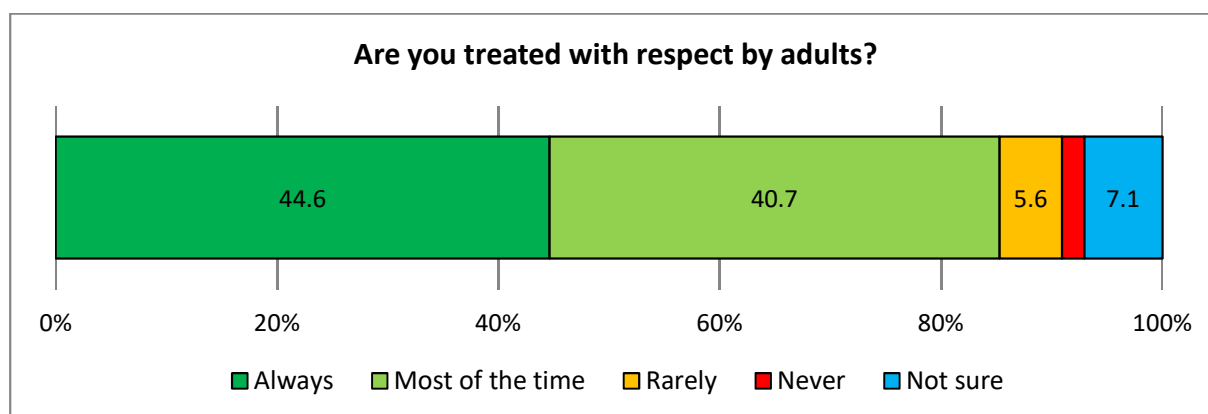


### Are you treated with respect by adults?

Overall, 85.3% of pupils felt that they were treated with respect by adults always or most of the time.

Primary school pupils were most likely to feel that they were treated with respect (89.7%), contrasting with pupils who had a disability (63.4%). Of the latter group, 10.9% felt that they were ‘never’ treated with respect, five times more likely than the average pupil.

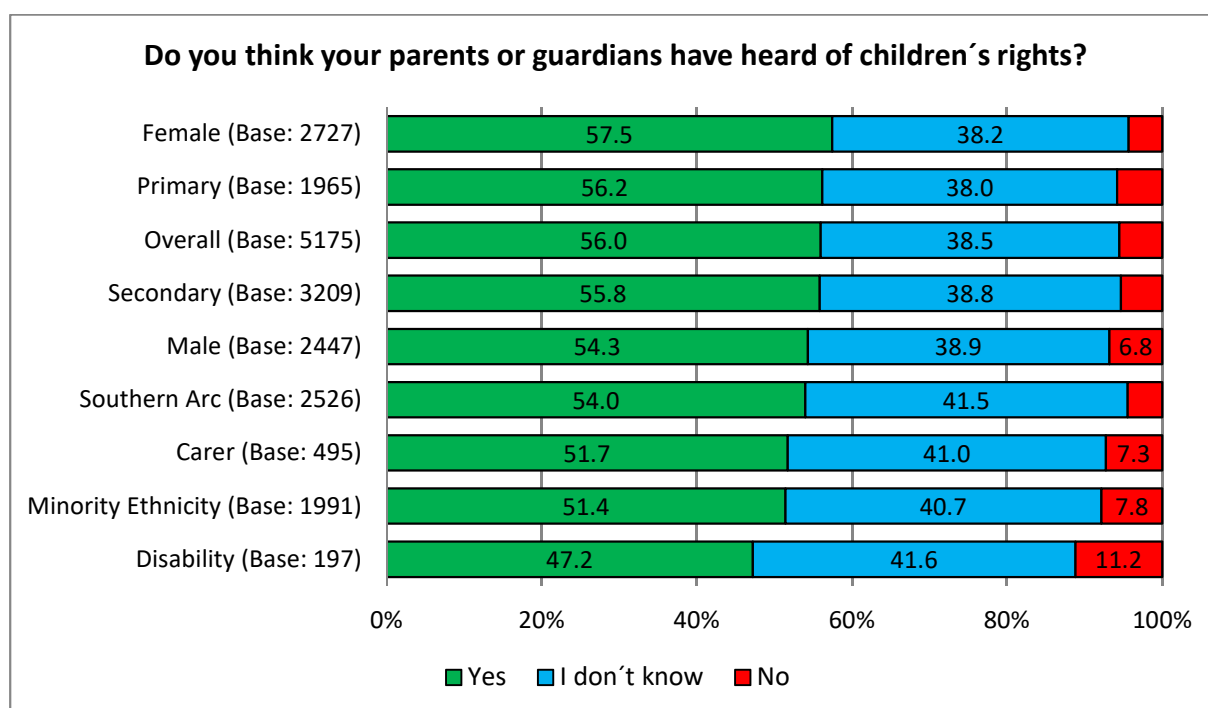
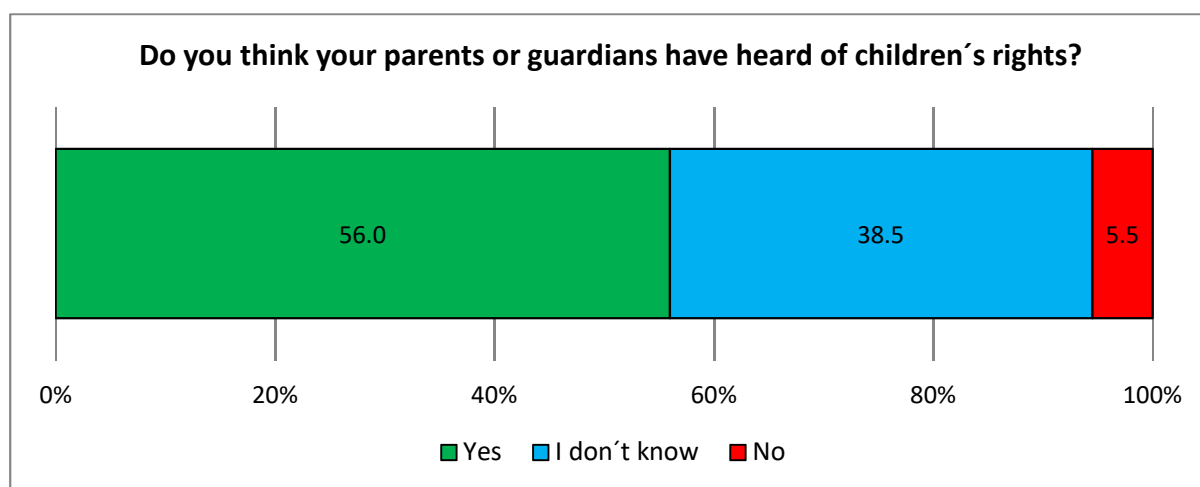
	No	%
<b>Always</b>	2367	44.6
<b>Most of the time</b>	2157	40.7
<b>Rarely</b>	299	5.6
<b>Never</b>	107	2.0
<b>Not sure</b>	374	7.1
	<b>5304</b>	<b>100.0</b>



### Do you think your parents or guardians have heard of children’s rights?

More than half of those surveyed (56.0%) thought that their parents/guardians had heard of human rights. This was lowest amongst pupils with a disability (47.2%).

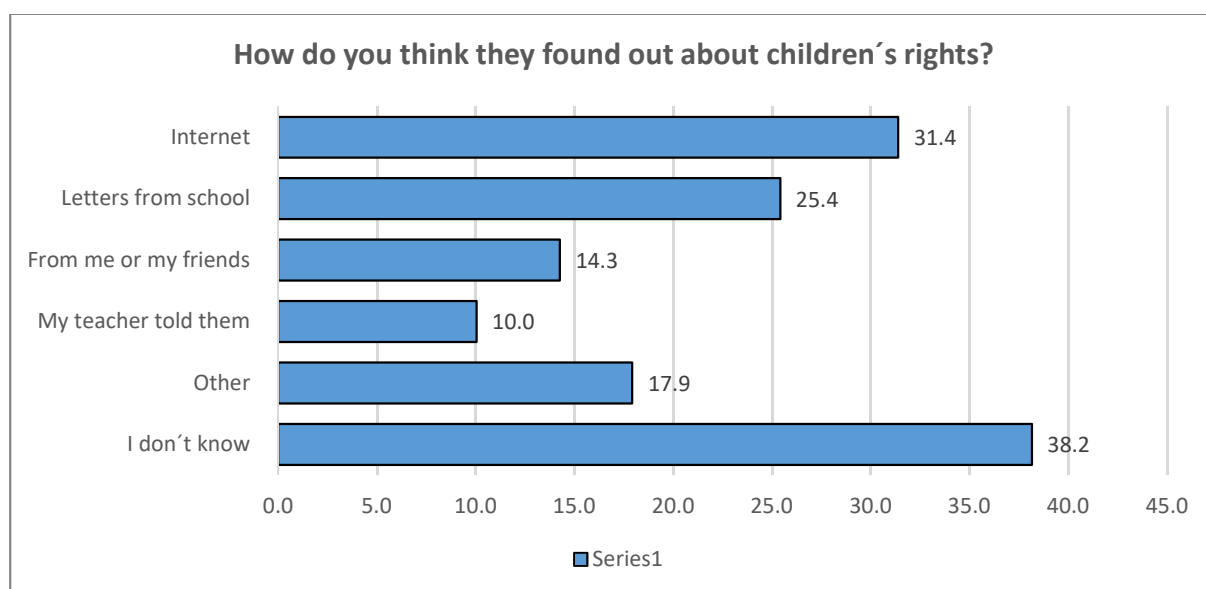
	No	%
<b>Yes</b>	2897	56.0
<b>I don’t know</b>	1993	38.5
<b>No</b>	285	5.5
	<b>5175</b>	<b>100.0</b>



### How do you think they found out about children’s rights?

Pupils were unsure as to how their parents/guardians found out about children’s rights, with more than a third (38.2%) stating they didn’t know. Of the options given, the most common response was the internet (31.4%).

	No	%
<b>Internet</b>	900	31.4
<b>Letters from school</b>	729	25.4
<b>From me or my friends</b>	409	14.3
<b>My teacher told them</b>	288	10.0
<b>Other</b>	514	17.9
<b>I don’t know</b>	1094	38.2
	<b>2867</b>	-



	Base	Internet	Letters from school	From me or my friends	My teacher told them	Other	I don't know
<b>Overall</b>	<b>2867</b>	31.4	25.4	14.3	10.0	17.9	38.2
<b>Primary</b>	<b>1096</b>	27.4	34.0	20.5	16.4	16.1	29.7
<b>Secondary</b>	<b>1771</b>	33.3	19.5	9.8	5.4	18.4	42.7
<b>Disability</b>	<b>88</b>	22.7	21.6	11.4	5.7	18.2	43.2
<b>Minority Ethnicity</b>	<b>1011</b>	35.5	29.3	15.4	11.9	16.3	32.4
<b>Female</b>	<b>1558</b>	29.4	25.3	15.1	9.2	18.2	38.4
<b>Male</b>	<b>1309</b>	33.0	24.8	12.5	10.1	16.7	36.9
<b>Southern Arc</b>	<b>1344</b>	31.2	25.7	14.1	10.4	15.7	36.9
<b>Carer</b>	<b>253</b>	33.6	33.6	15.4	11.1	12.6	28.5

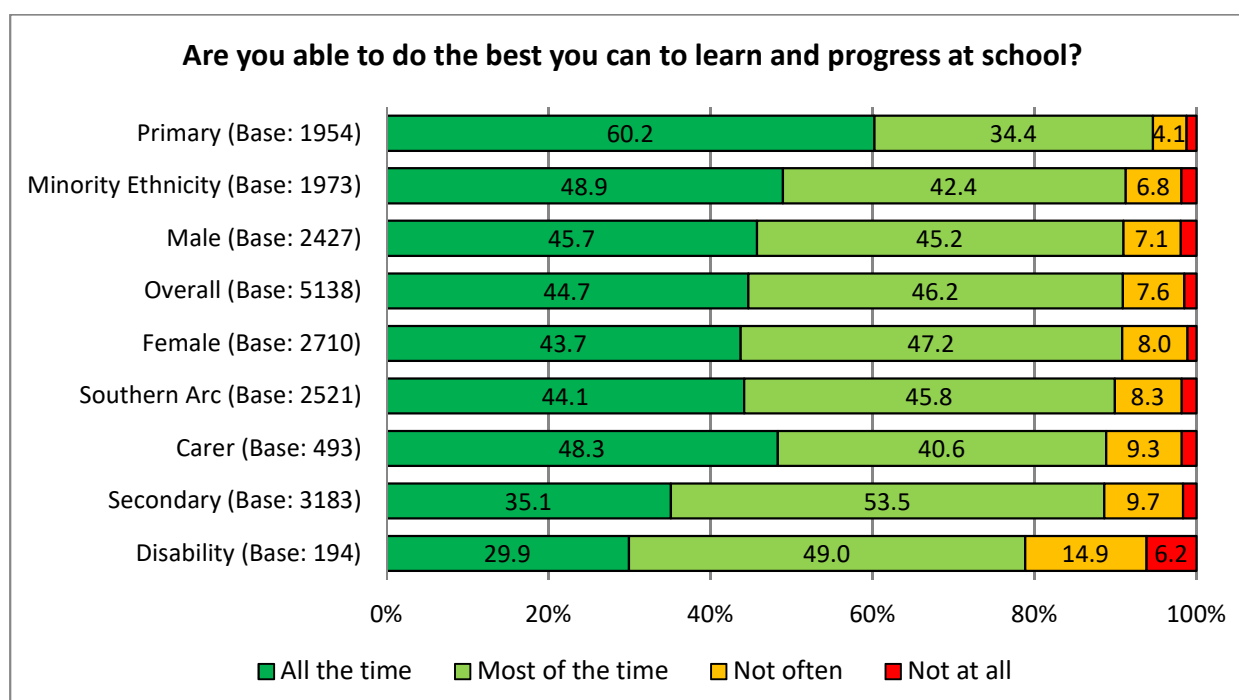
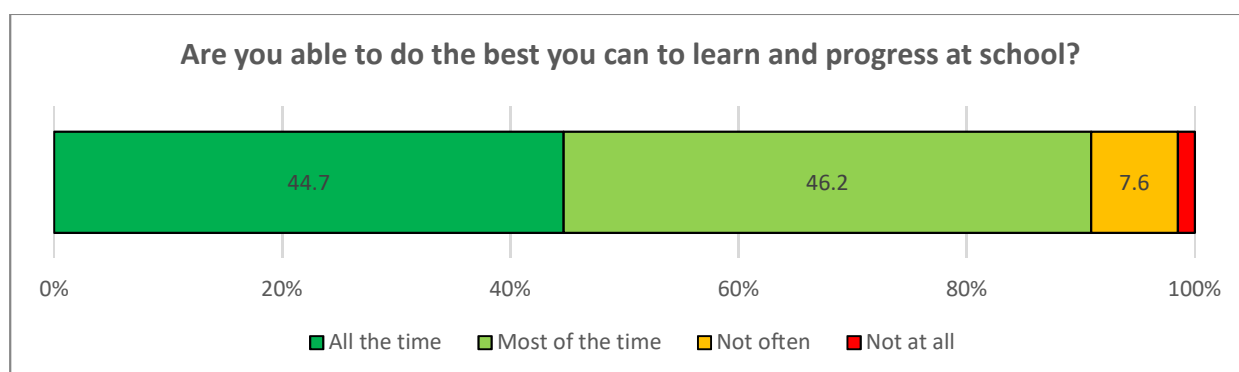
## Education & Skills

### Are you able to do the best you can to learn and progress at school?

Around four out of five pupils (78.9%) of pupils reported they were able to do their best to learn and progress in school either all, or most, of the time.

Primary school pupils were most likely to feel they could do the best they can at least most of the time (94.6%), contrasting with pupils identifying as disabled, amongst whom this figure dropped to 78.9%.

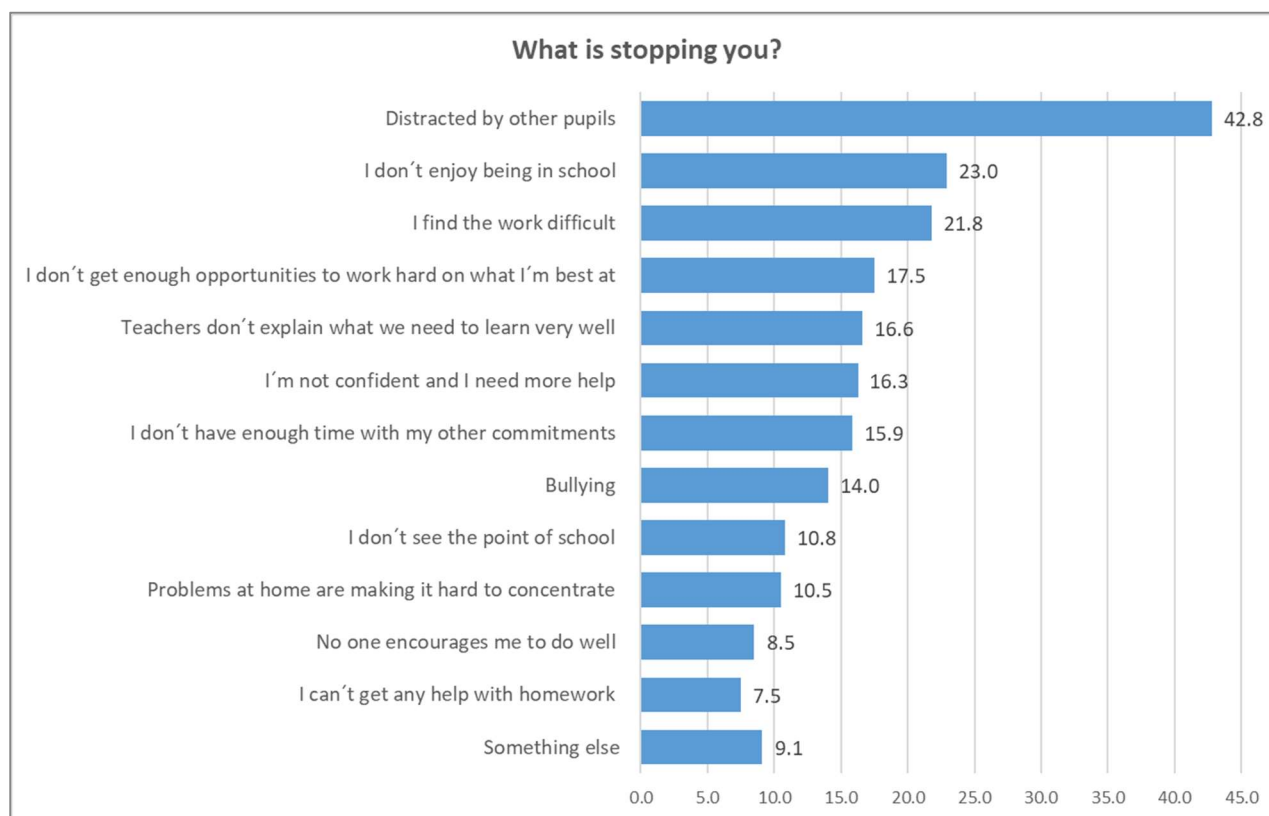
	No	%
All the time	2295	44.7
Most of the time	2376	46.2
Not often	390	7.6
Not at all	77	1.5
	<b>5138</b>	<b>100.0</b>



### What is stopping you?

Being distracted by other pupils was seen as the biggest barrier to respondents doing their best to learn and progress at school, with more than four out of five (42.8%) citing this reason. Almost a quarter of pupils reported they didn't enjoy being in school (23.0%), whilst more than a fifth (21.8%) found the work difficult.

	No	%
<b>Distracted by other pupils</b>	1224	42.8
<b>I don't enjoy being in school</b>	656	23.0
<b>I find the work difficult</b>	623	21.8
<b>I don't get enough opportunities to work hard on what I'm best at</b>	500	17.5
<b>Teachers don't explain what we need to learn very well</b>	474	16.6
<b>I'm not confident and I need more help</b>	465	16.3
<b>I don't have enough time with my other commitments</b>	454	15.9
<b>Bullying</b>	401	14.0
<b>I don't see the point of school</b>	310	10.8
<b>Problems at home are making it hard to concentrate</b>	301	10.5
<b>No one encourages me to do well</b>	243	8.5
<b>I can't get any help with homework</b>	214	7.5
<b>Something else</b>	260	9.1
	<b>2858</b>	<b>-</b>



Those answering “Something else” were asked to explain what this was; 124 responses were received, and grouped into the following themes:

Theme	No.	%	Example Comments
<b>Distractions / Concentration / Boredom</b>	23	18.5	<ul style="list-style-type: none"> <li>- <i>Distracted by myself and I struggle to concentrate and think.</i></li> <li>- <i>It's very hard for me to concentrate during lesson because im bored or want to do something else.</i></li> <li>- <i>I talk to much and get distracted.</i></li> <li>- <i>I find it hard to concentrate, but this is nobody's fault.</i></li> </ul>
<b>Issues with teachers</b>	20	16.1	<ul style="list-style-type: none"> <li>- <i>Teachers don't even explain to us how to properly do, they also are very unmotivational! They treat us horrible and they force us to do work. We rarely have fun in this school! I got told off for being a target of bullying, please fix this situation.</i></li> <li>- <i>The teachers are really picky on the students. They will have there faverouites and they will have their targets to pick and bully on.</i></li> <li>- <i>Sometimes teachers don't explain the work/ homework enough</i></li> <li>- <i>Some teachers have been telling some students that they don't care what the students say and call them names.</i></li> </ul>
<b>Being excluded / Bullied / Feeling Lonely</b>	17	13.7	<ul style="list-style-type: none"> <li>- <i>I have had incidents in school, people leaving me out and making school uncomfortable for me.</i></li> <li>- <i>No one to play with at break time.</i></li> <li>- <i>I don't enjoy playtimes because the football haits me and it always gets kicked in my face and I have no friends to play with.</i></li> </ul>
<b>Health Issues</b>	16	12.9	<ul style="list-style-type: none"> <li>- <i>Because of my health.</i></li> <li>- <i>Mental health problems.</i></li> <li>- <i>Anxiety.</i></li> </ul>
<b>Schoolwork / Lessons / Homework</b>	14	11.3	<ul style="list-style-type: none"> <li>- <i>The homework is really hard.</i></li> <li>- <i>The lessons at school are not very fun at all and are quite boring.</i></li> <li>- <i>I have been put in rubbish sets and I have good grades I cannot work to the best of my ability.</i></li> </ul>
<b>Tired / Stressed</b>	7	5.6	<ul style="list-style-type: none"> <li>- <i>Being tired and stressed.</i></li> <li>- <i>Being tired.</i></li> </ul>
<b>Miscellaneous</b>	27	21.8	<ul style="list-style-type: none"> <li>- <i>Losing my mother.</i></li> <li>- <i>Sometimes I don't try as hard as I could.</i></li> <li>- <i>I hate school it is terrible and hate being here.</i></li> <li>- <i>You can get home schooled so I don't really see the point of school.</i></li> </ul>

Girls were more likely to be distracted than boys (46.3% compared with 38.8%).

Secondary pupils were three times as likely as primary pupils to say they didn't enjoy being in school (28.4% compared with 9.4% respectively), and to say teachers didn't explain what they needed to learn well (20.6% compared with 6.5%). Primary pupils were twice as likely as secondary pupils to cite bullying as a barrier to learning (22.1% compared with 10.8%).

Pupils with a disability were twice as likely as average to report 'no-one encourages me to do well' or that 'I can't get any help with my homework' (both 15.8%).

More than a quarter of pupils who cared for someone at home (26.3%) or those with a disability (27.8%) cited 'problems at home are making it hard to concentrate'. These groups were also more likely to cite bullying as a barrier to doing their best to learn (24.7% of Carers, 27.8% of pupils with a disability).

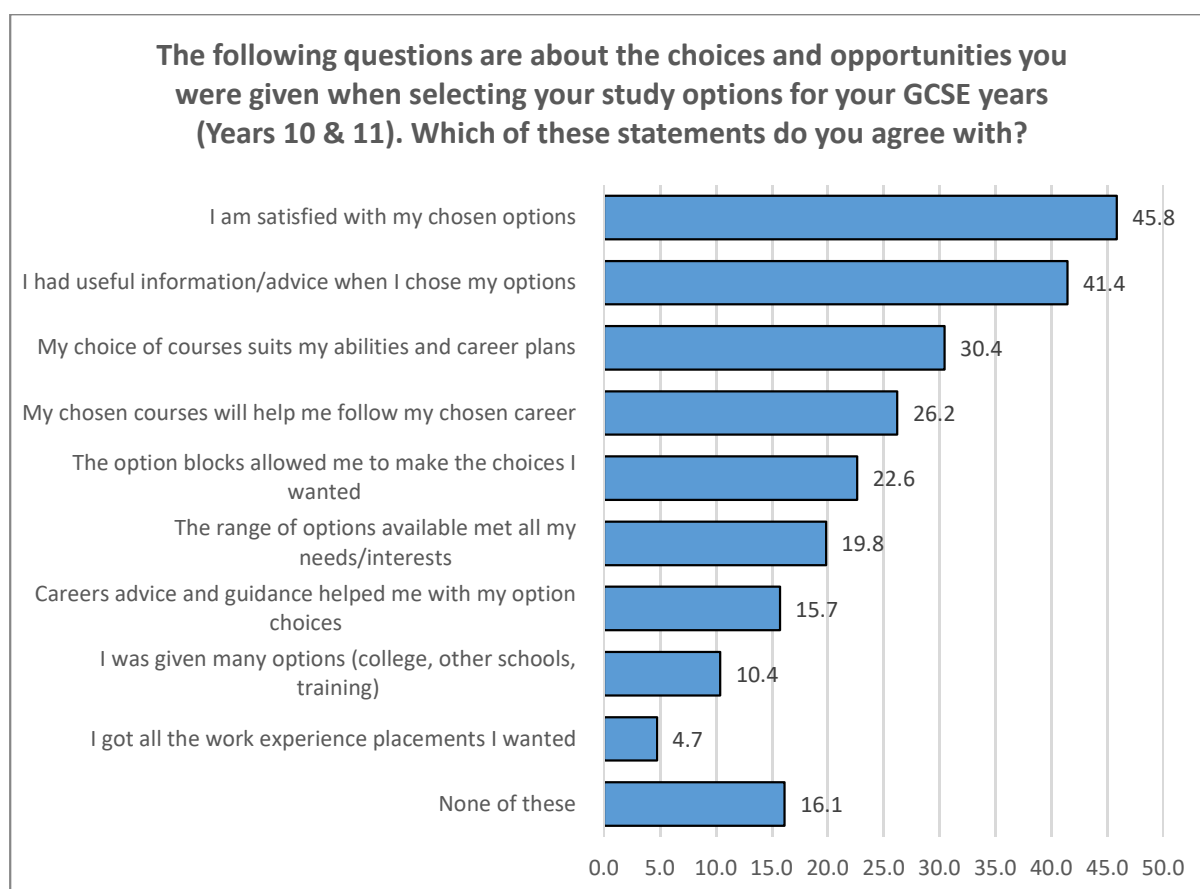
	Overall	Primary	Secondary	Disability	Minority Ethnicity	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2858</b>	<b>816</b>	<b>2042</b>	<b>133</b>	<b>1000</b>	<b>1532</b>	<b>1326</b>	<b>1397</b>	<b>255</b>
Distracted by other pupils	42.8	39.0	44.4	36.8	40.6	46.3	38.8	46.0	36.5
I don't enjoy being in school	23.0	9.4	28.4	27.1	19.2	22.8	23.1	25.7	18.8
I find the work difficult	21.8	21.4	21.9	30.1	16.3	23.1	20.3	21.0	23.5
I don't get enough opportunities to work hard on what I'm best at	17.5	13.0	19.3	15.8	18.1	17.8	17.1	18.5	17.6
Teachers don't explain what we need to learn very well	16.6	6.5	20.6	21.8	16.3	18.6	14.3	17.2	12.2
I'm not confident and I need more help	16.3	12.0	18.0	20.3	14.1	20.5	11.4	16.8	12.9
I don't have enough time with my other commitments	15.9	9.4	18.5	20.3	15.3	18.7	12.6	14.4	14.1
<b>Bullying</b>	<b>14.0</b>	<b>22.1</b>	<b>10.8</b>	<b>23.3</b>	<b>14.7</b>	<b>12.9</b>	<b>15.3</b>	<b>14.0</b>	<b>24.7</b>
I don't see the point of school	10.8	5.5	13.0	21.8	10.9	9.3	12.7	11.7	9.8
Problems at home are making it hard to concentrate	10.5	14.1	16.4	27.8	13.9	17.6	13.5	17.0	26.3
No one encourages me to do well	8.5	4.7	10.0	15.8	8.9	9.3	7.5	9.2	9.0
I can't get any help with homework	7.5	6.0	8.1	15.8	7.5	7.4	7.6	7.9	11.8
Something else	9.1	12.9	7.6	12.8	8.9	7.9	10.5	7.8	11.4

The following questions are about the choices and opportunities you were given when selecting your study options for your GCSE years (Years 10 & 11). Which of these statements do you agree with? *(Asked of Secondary School pupils only)*

Fewer than half of those responding to this question (45.8%) said they were satisfied with their chosen options.

Two fifths (41.4%) felt they had useful information/advice when they chose their options.

	No	%
<b>I am satisfied with my chosen options</b>	446	45.8
<b>I had useful information/advice when I chose my options</b>	403	41.4
<b>My choice of courses suits my abilities and career plans</b>	296	30.4
<b>My chosen courses will help me follow my chosen career</b>	255	26.2
<b>The option blocks allowed me to make the choices I wanted</b>	220	22.6
<b>The range of options available met all my needs/interests</b>	193	19.8
<b>Careers advice and guidance helped me with my option choices</b>	153	15.7
<b>I was given many options (college, other schools, training)</b>	101	10.4
<b>I got all the work experience placements I wanted</b>	46	4.7
<b>None of these</b>	157	16.1
	<b>973</b>	-





Boys were more likely than girls to be satisfied with their chosen options (47.4% compared with 36.5%), and to feel they were given useful information/advice when choosing their options (40.8% compared with 34.5%).

Just a quarter of girls (25.0%) and pupils from a minority ethnicity (24.9%) felt their choice of course suited their abilities and career plans.

Pupils with a disability were less likely than average to state the option blocks allowed them to make the choices they wanted (11.1% compared to 22.6% respectively), or the range of options available met all their needs/interests (11.1% compared with 19.8%).

No-one with a disability reported getting all the work experience placements they wanted.

Just 4.7% of Carers stated 'careers advice and guidance helped me with my option choices'. They were also less likely than average to feel the range of options available met all their needs and interests (12.5% compared with 19.8% overall).

	Overall	Disability	ME	Female	Male	S. Arc	Carer
<b>Base</b>	5265	179	1888	2697	2431	2422	4494
<b>I am satisfied with my chosen options</b>	45.8	57.8	38.9	36.5	47.4	41.8	42.2
<b>I had useful information/advice when I chose my options</b>	41.4	35.6	37.7	34.5	40.8	42.2	37.5
<b>My choice of courses suits my abilities and career plans</b>	30.4	31.1	24.9	25.0	30.1	29.5	28.1
<b>My chosen courses will help me follow my chosen career</b>	26.2	22.2	24.0	22.4	24.5	24.0	21.9
<b>The option blocks allowed me to make the choices I wanted</b>	22.6	11.1	17.8	20.2	19.8	18.1	21.9
<b>The range of options available met all my needs/interests</b>	19.8	11.1	16.8	17.6	17.4	17.5	12.5
<b>Careers advice and guidance helped me with my option choices</b>	15.7	11.1	17.8	12.2	16.0	16.9	4.7
<b>I was given many options (college, other schools, training)</b>	10.4	4.4	9.0	8.3	9.8	8.7	6.3
<b>I got all the work experience placements I wanted</b>	4.7	0.0	3.7	2.6	5.6	4.8	4.7
<b>None of these</b>	16.1	20.0	16.8	12.7	14.3	16.0	14.1

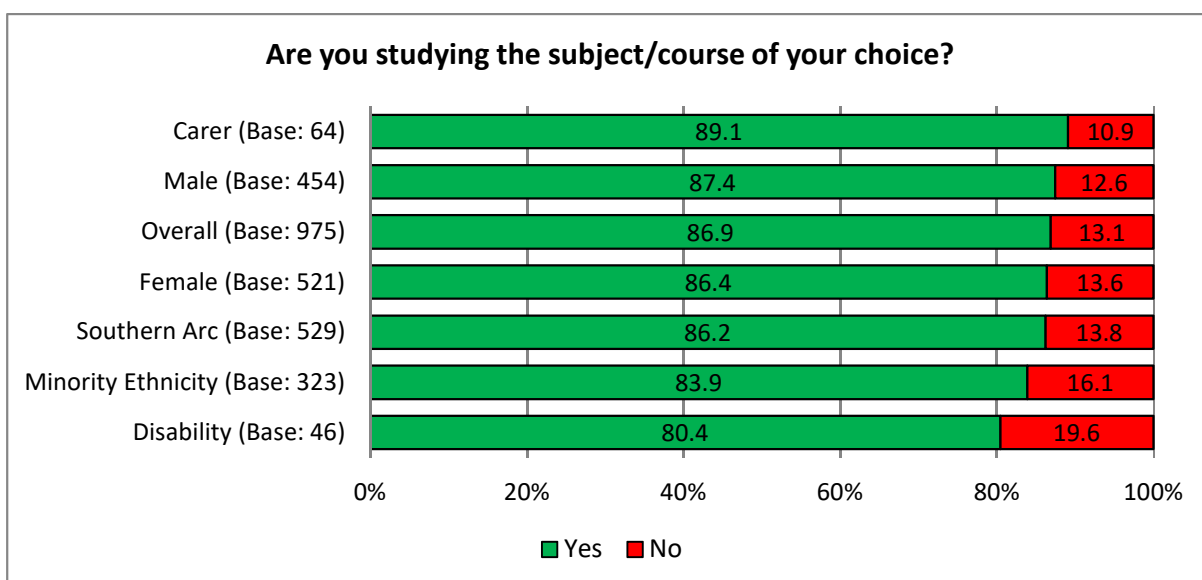
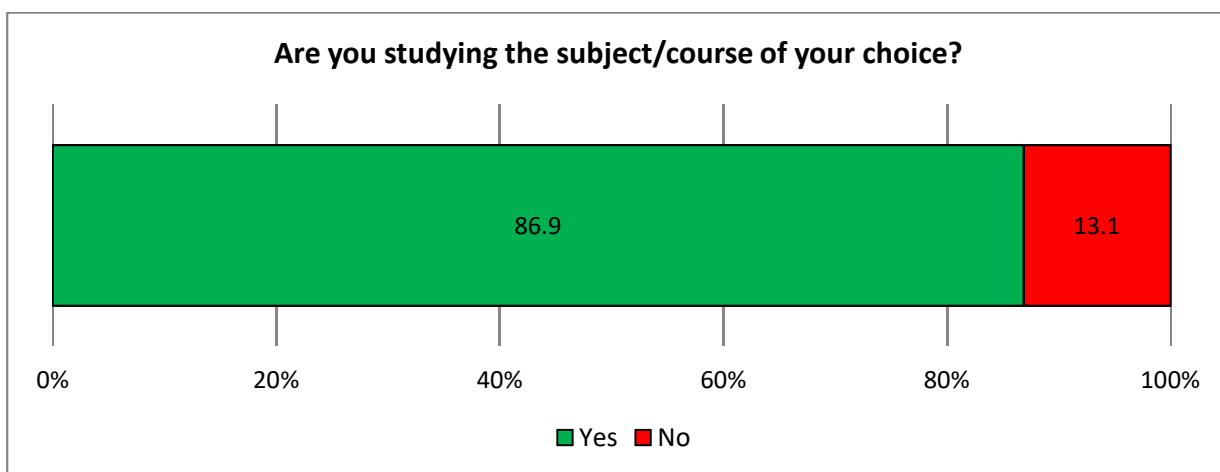
**Are you studying the subject/course of your choice? (Asked of Secondary school pupils only)**

Six out of seven pupils (86.9%) were studying their choice of subjects/course.

Pupils from a minority ethnicity (16.1%), and those identifying as disabled\* (19.6%) were more likely to answer No to this question.

*\*Caution should be taken when analysing small base sizes*

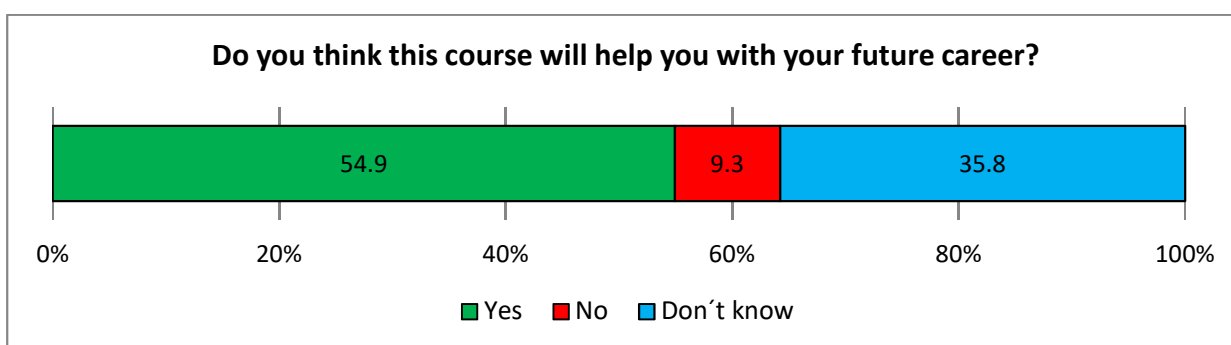
	No	%
Yes	847	86.9
No	128	13.1
	<b>975</b>	<b>100.0</b>



**Do you think this course will help you with your future career? (Asked of Secondary school pupils only)**

Just over half of pupils answering this question (54.9%) thought their course would help them with their future career, compared to 9.3% answering ‘No’. Around a third (35.8%) were unsure.

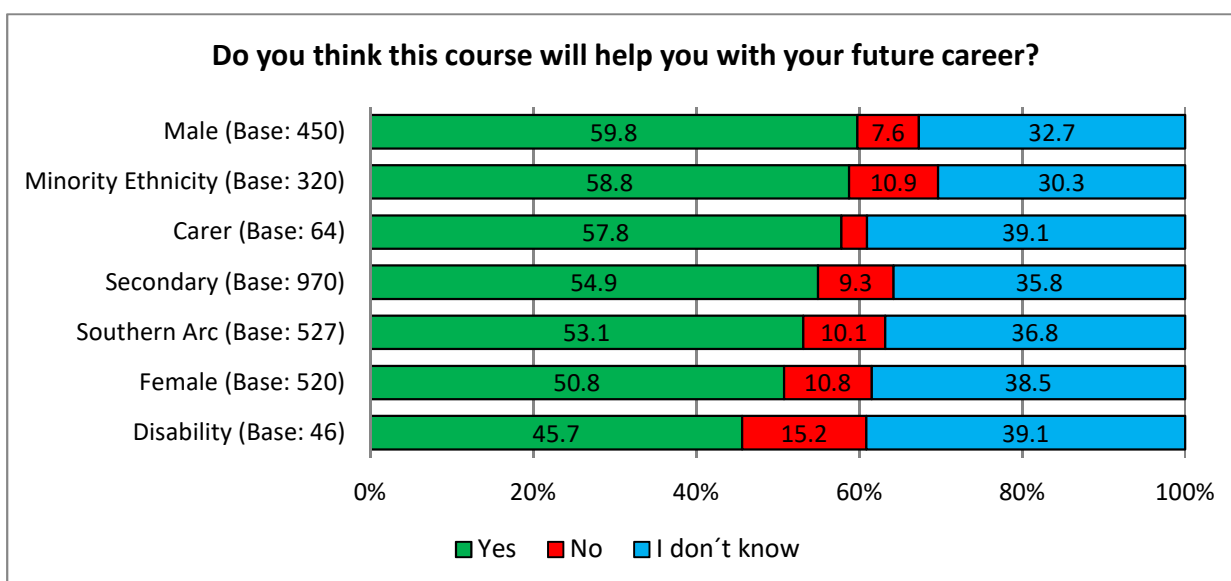
	No	%
Yes	533	54.9
No	90	9.3
Don't know	347	35.8
	<b>970</b>	<b>100.0</b>



Boys were most confident that their course would help with their future career (59.8%, compared to 50.8% of girls), followed by pupils from a minority ethnicity (58.8%), and Carers (57.8%).

Fewer than half of those with a disability\* felt their course would help with a future career.

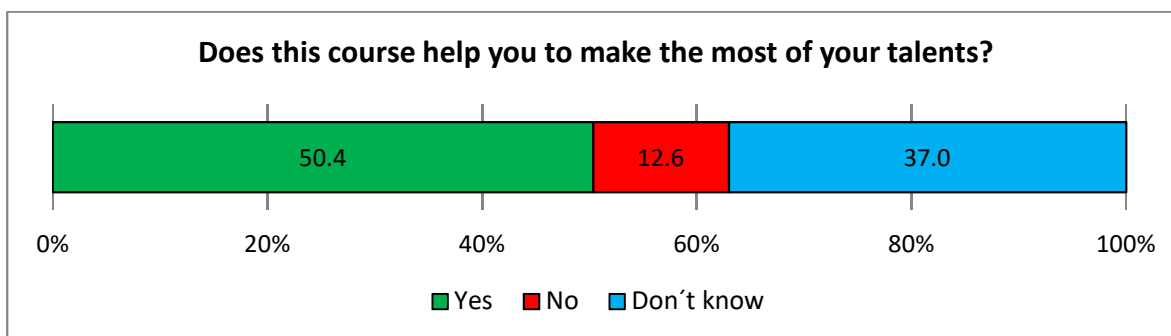
*\*Caution should be taken when analysing small base sizes*



**Does this course help you to make the most of your talents? (Asked of Secondary school pupils only)**

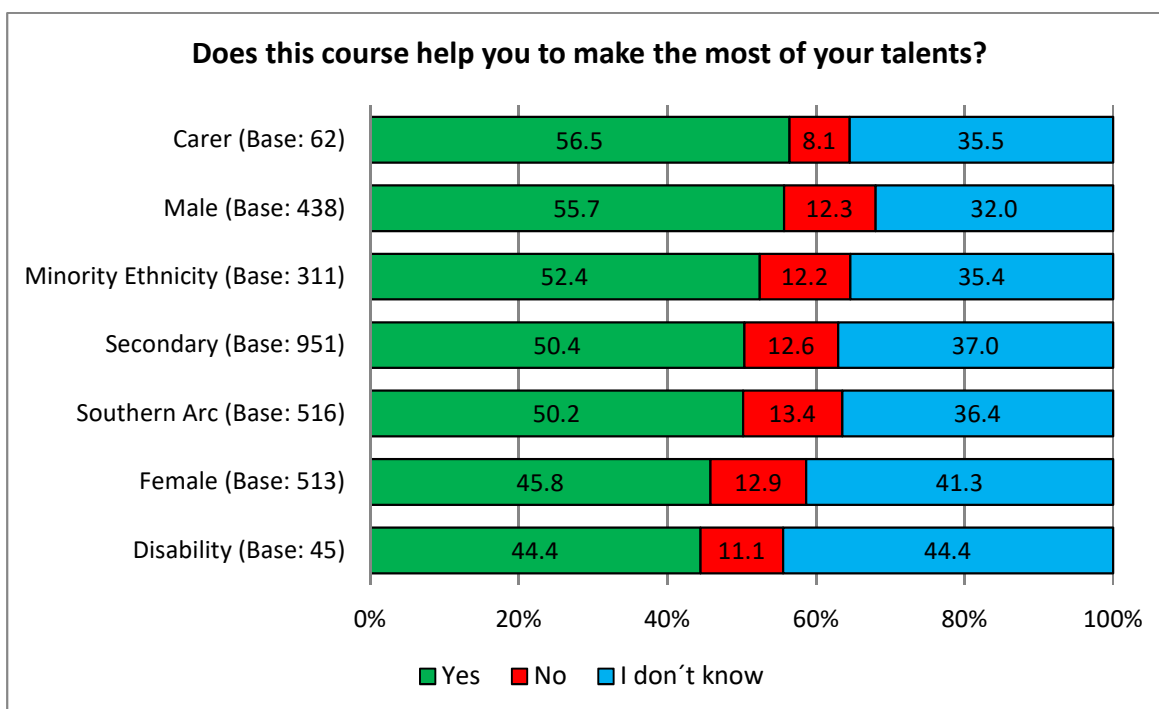
Half (50.4%) of the pupils responding to this question felt their course helped them to make the most of their talents.

	No	%
Yes	479	50.4
No	120	12.6
Don't know	352	37.0
	<b>951</b>	<b>100.0</b>



Carers\* (56.5%) and boys (55.7%) were most likely to answer Yes, contrasting with girls (45.8%) and those with a disability\* (44.4%).

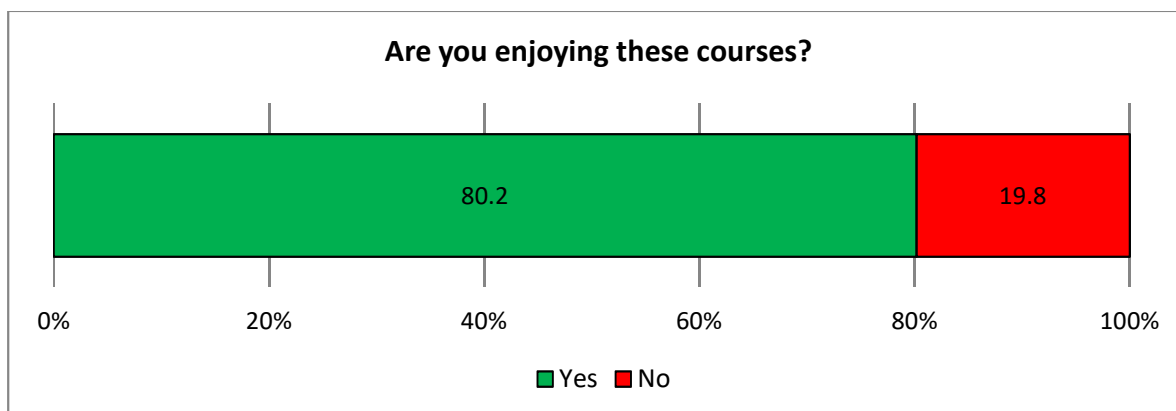
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**Are you enjoying these courses? (Asked of Secondary school pupils only)**

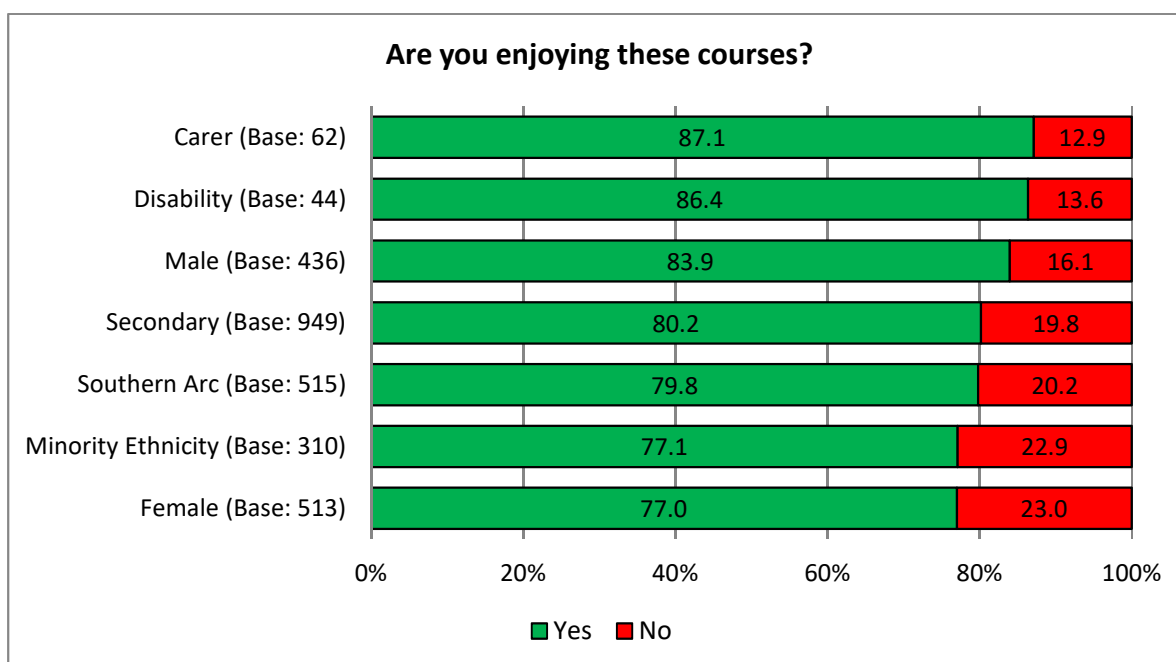
Four fifths of pupils (80.2%) reported they were enjoying their course.

	No	%
Yes	761	80.2
No	188	19.8
	<b>949</b>	<b>100.0</b>



Carers\* (87.1%) and pupils with a disability\* (86.4%) were most likely to enjoy their course; girls (77.0%) and those from a minority ethnicity (77.1%) least likely.

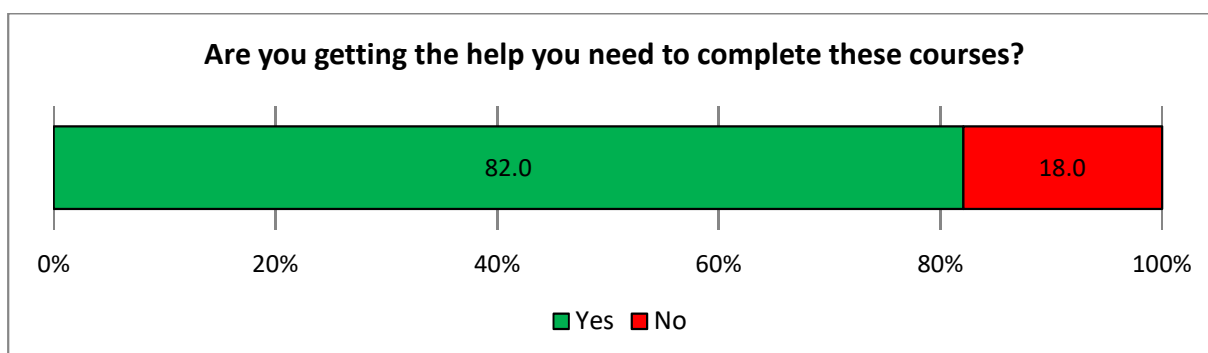
*\*Caution should be taken when analysing small base sizes*



**Are you getting the help you need to complete these courses? (Asked of Secondary school pupils only)**

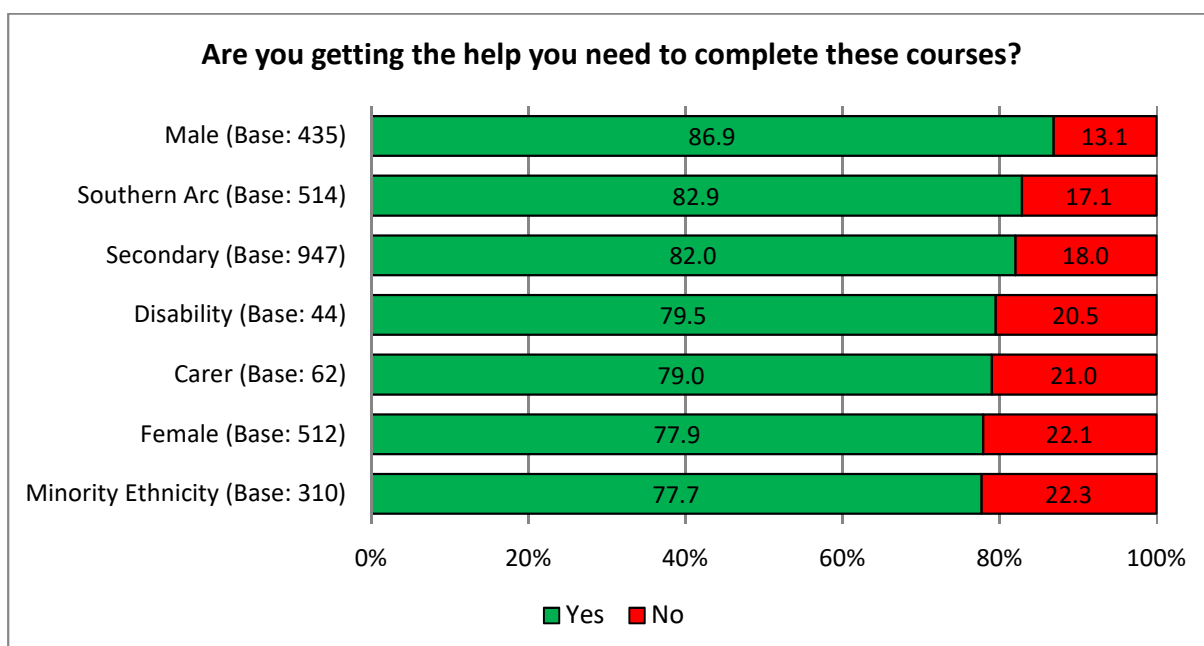
More than four out of five secondary school pupils (82.0%) reported getting the help needed to complete the course.

	No	%
Yes	777	82.0
No	170	18.0
	<b>947</b>	<b>100.0</b>



Boys were more likely than girls to state they were getting the help they needed (86.9% compared with 77.9% respectively).

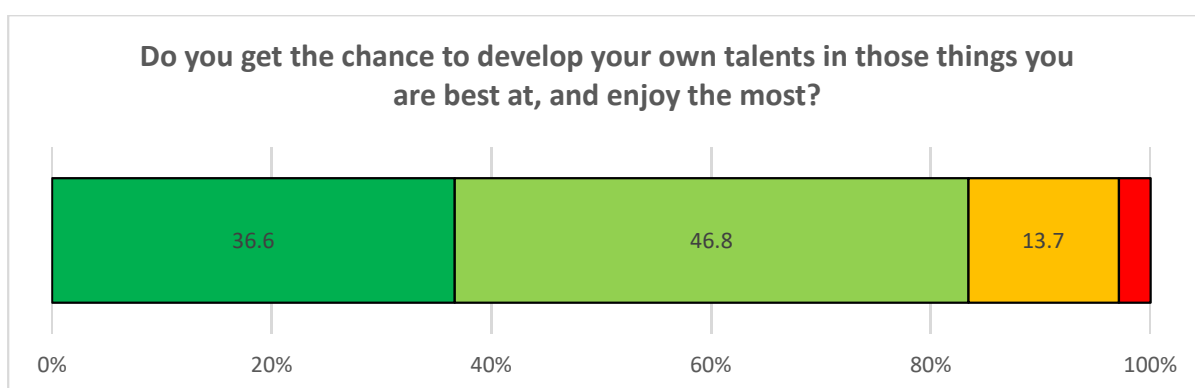
Almost a quarter of pupils of a minority ethnicity (22.3%) reported they were not getting the help they needed.



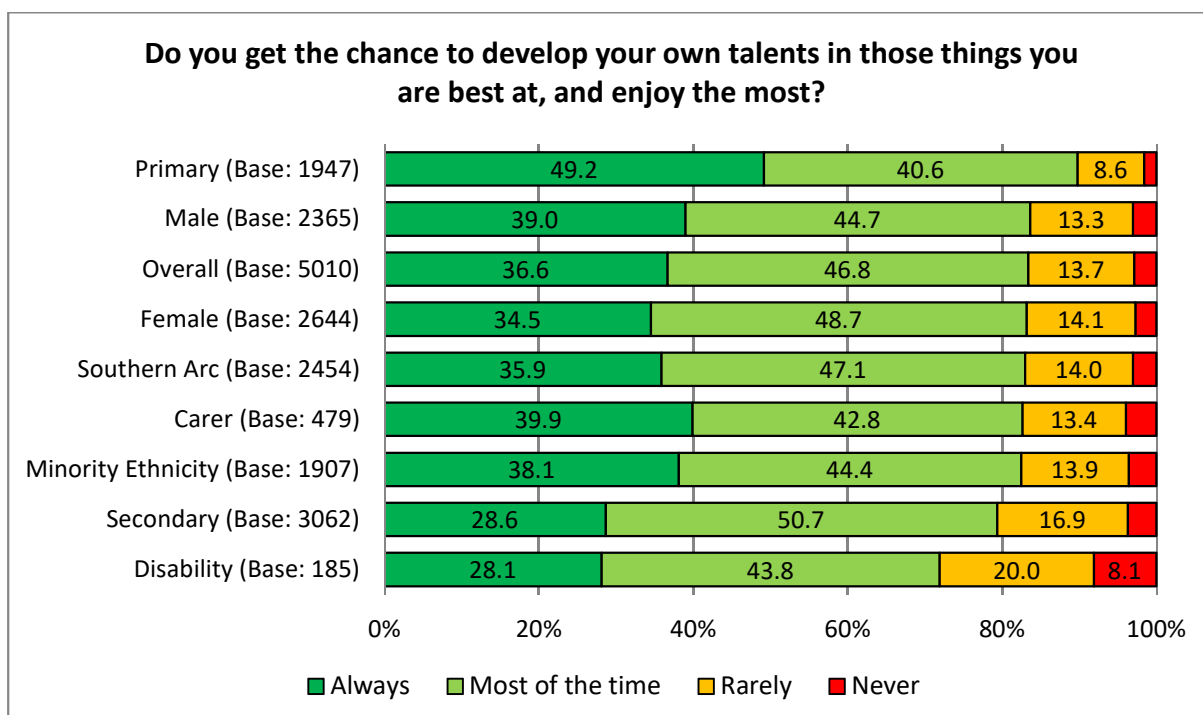
### Do you get the chance to develop your own talents in those things you are best at, and enjoy the most?

Five in every six pupils (83.4%) felt they got the chance to develop their talents either always, or most of the time.

	No	%
Always	1836	36.6
Most of the time	2343	46.8
Rarely	687	13.7
Never	144	2.9
	<b>5010</b>	<b>100.0</b>



Primary school pupils (89.8%) were most likely to feel they got the chance to develop their talents, at least most of the time, contrasting with pupils identifying as disabled (71.9%). More than a quarter of disabled pupils felt this happened 'Rarely', or 'Never' (28.1%).



Pupils who did not feel they had the chance to develop their talents were asked what was stopping them from doing this – after data cleansing, 483 responses were received, and coded into the following groups:

Theme	No	%	Example Comment
<b>Subjects / Class / Facilities / Activities</b>	119	24.6	<ul style="list-style-type: none"> <li>- Because we all ways do for example math English, reading, and I personally like geography and history and science.</li> <li>- We do not do things like music and art that much. The thing i enjoy the most is music, and we have not done any since I started year 5.</li> <li>- Lots of money is spent on sports clubs although I think that their money should be spent on academic clubs because not many people who play these sports will make a living out of it whereas academic clubs could help develop learning, which would give people better opportunities for their job.</li> </ul>
<b>Teachers</b>	79	16.4	<ul style="list-style-type: none"> <li>- My teachers are busy and I don't like listening to my friends because I like working on my own.</li> <li>- Some teachers don't believe in you and they think you're not gonna do well for instant I have a maths teacher who doesn't want me to go revision because they probably think I'm going to fail when really I should be getting all the help and support I need. But of course there are some teachers who want you to do well.</li> <li>- My teacher doesn't care about how i do.</li> <li>- Teachers not giving enough help sources or help in general.</li> </ul>
<b>School Work / Homework</b>	69	14.3	<ul style="list-style-type: none"> <li>- Too much tutor at home so I have rarely any time to do my work in school. In the end I normally have to rush my work.</li> <li>- The amount of school work I am getting is stopping me from developing hobbies at home as I am constantly getting extra work to complete by deadline so close.</li> </ul>
<b>Distracted</b>	63	13.0	<ul style="list-style-type: none"> <li>- I find it hard to concentrate and all we learn is literacy maths And welsh ?? and are class is really bad and disturbing.</li> <li>- People distracting me and being cocky annoying me and showing off saying ohh I'm the best look at me.</li> <li>- Naughty children and they don't listen and disrupt and stop my learning because they are chatty.</li> </ul>
<b>Home life / Spare time</b>	45	9.3	<ul style="list-style-type: none"> <li>- Things happen at home.</li> <li>- My mum is always on my back asking me to help around the house so i try to get out whenever i can, hence missing homework and such.</li> </ul>
<b>Bullying</b>	41	8.5	<ul style="list-style-type: none"> <li>- I can't do work properly because of bullying and worrying.</li> <li>- Sexist behaviour towards sports not listening and making it to hard plus putting me down and bullying.</li> </ul>
<b>The School</b>	39	8.1	<ul style="list-style-type: none"> <li>- This school.</li> <li>- School does not provide enough opportunities to do so.</li> </ul>
<b>Anxiety / Stress / Depression</b>	17	3.5	<ul style="list-style-type: none"> <li>- School related Stress and anxiety. Time school work takes that I am behind on.</li> <li>- Mental health, mostly anxiety as teachers aren't always supportive or understanding.</li> </ul>
<b>Confidence</b>	8	1.7	<ul style="list-style-type: none"> <li>- im not very confident in my work i dont like speaking in front of people i get really nervous</li> </ul>
<b>Miscellaneous</b>	42	8.7	<ul style="list-style-type: none"> <li>- I'm not allowed.</li> <li>- Lots of things.</li> <li>- Anger</li> </ul>

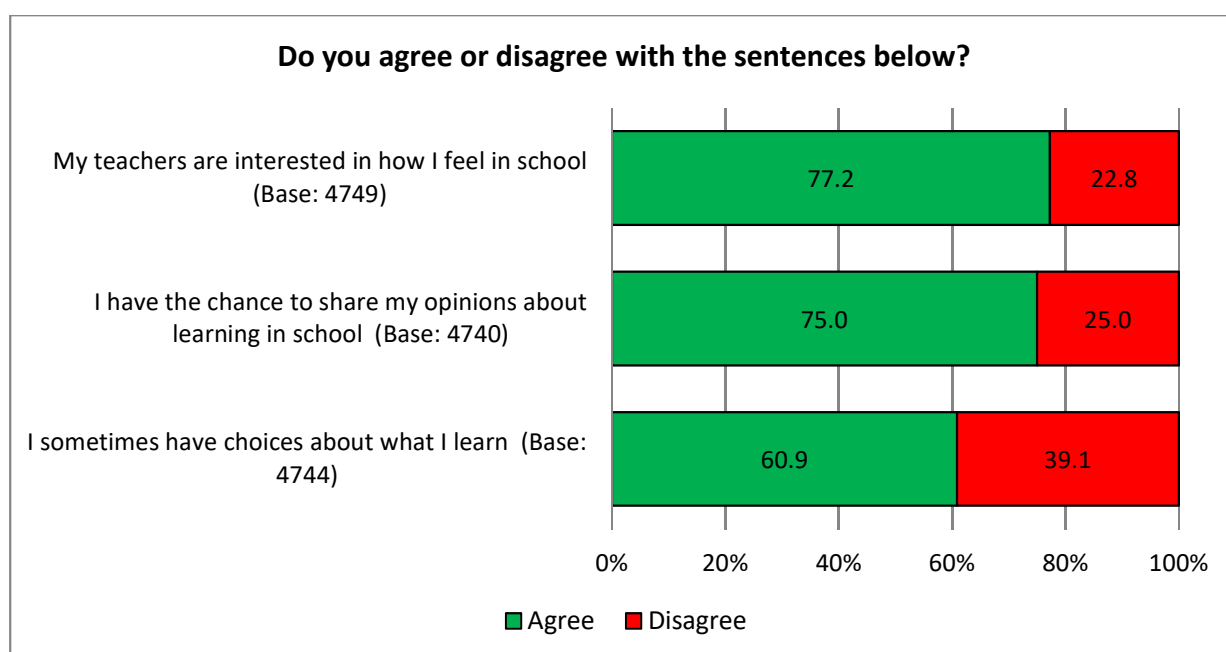


**Do you agree or disagree with the sentences below?**

At least three quarter of pupils agreed that ‘My teachers are interested in how I feel in school’ (77.2%) and ‘I have the chance to share my opinions about learning in school’ (75.0%).

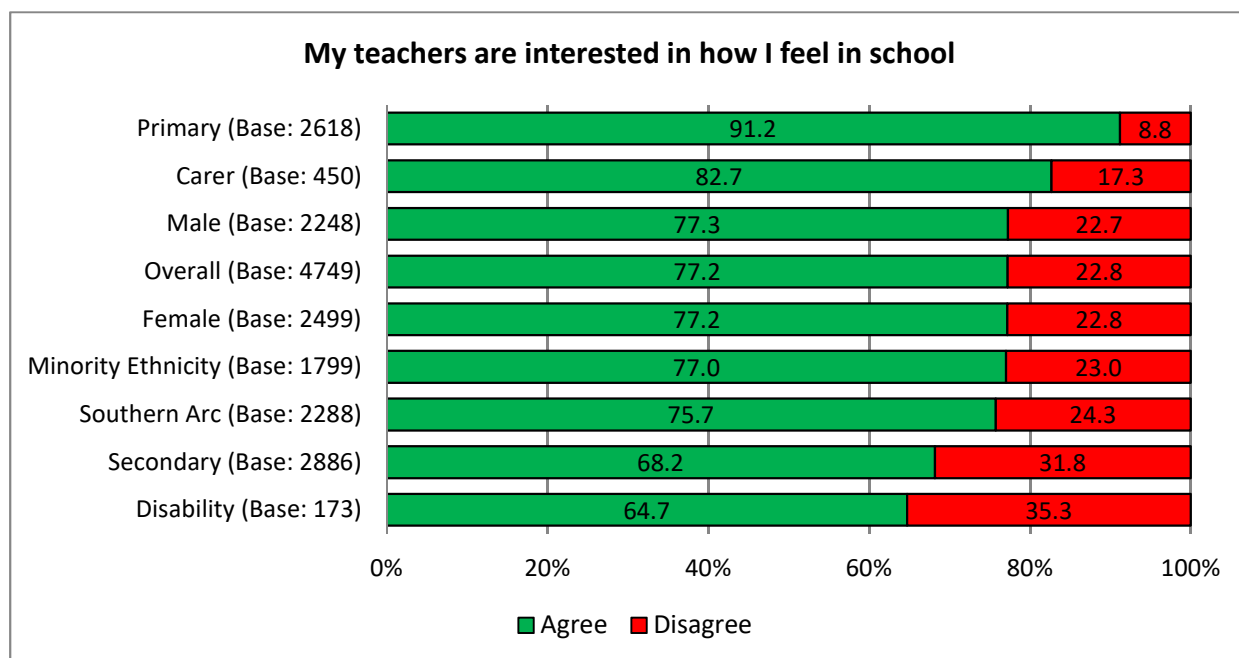
Three fifths (60.9%) agreed they ‘Sometimes have choices about what I learn’.

	Base	Agree		Disagree	
		No	%	No	%
<b>My teachers are interested in how I feel in school</b>	4749	3668	77.2	1081	22.8
<b>I have the chance to share my opinions about learning in school</b>	4744	3553	75.0	1187	25.0
<b>I sometimes have choices about what I learn</b>	4740	2888	60.9	1856	39.1



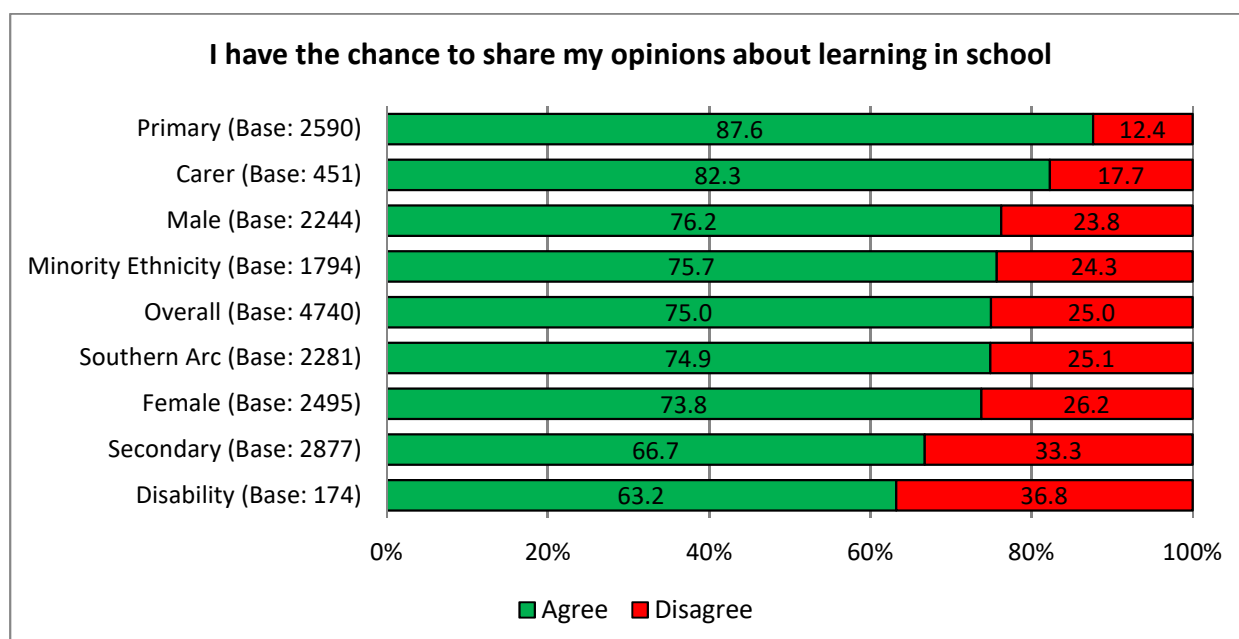
Primary school pupils (91.2%) were most likely to agree that teachers were interested in how they felt in school, followed by Carers (82.7%).

Secondary school pupils (68.2%) and those with a disability (64.7%) were least likely to agree.



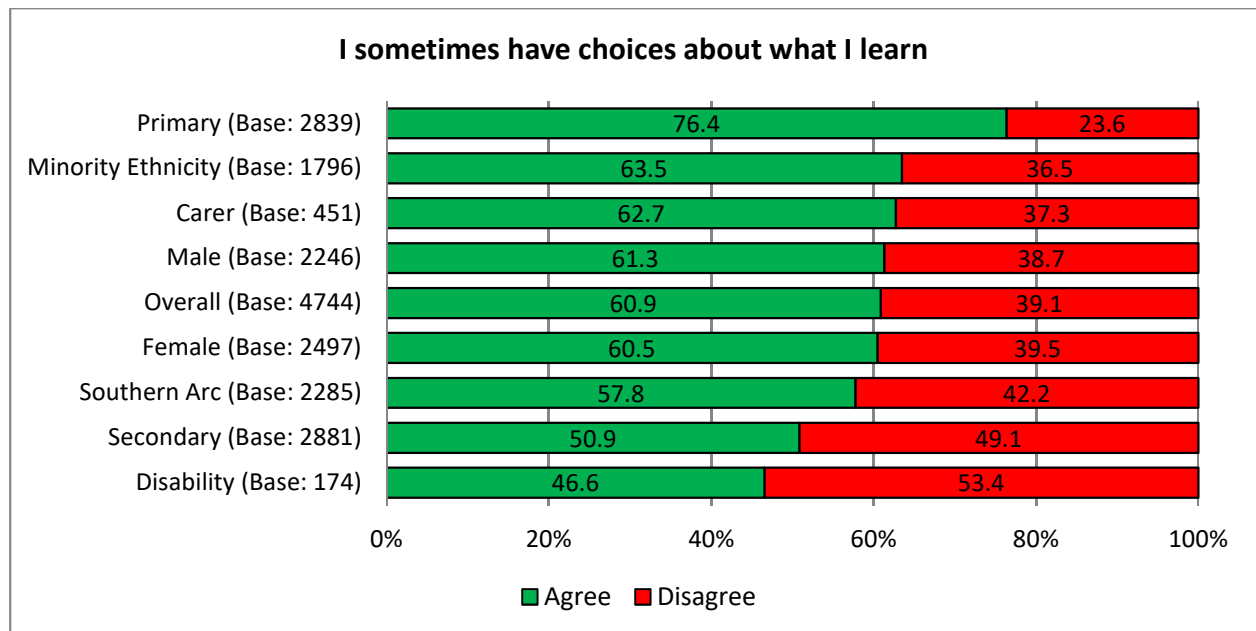
Primary school pupils were more likely than secondary school pupils to agree they had the chance to share their opinions about learning in school (87.6% compared with 66.7% respectively).

Pupils with a disability were least likely to agree with this statement (63.2%).



Primary school pupils were most likely to agree that they sometimes have choices about what they learn (76.4%), contrasting with 50.9% of secondary school pupils.

Pupils with a disability were least likely to agree (46.6%).



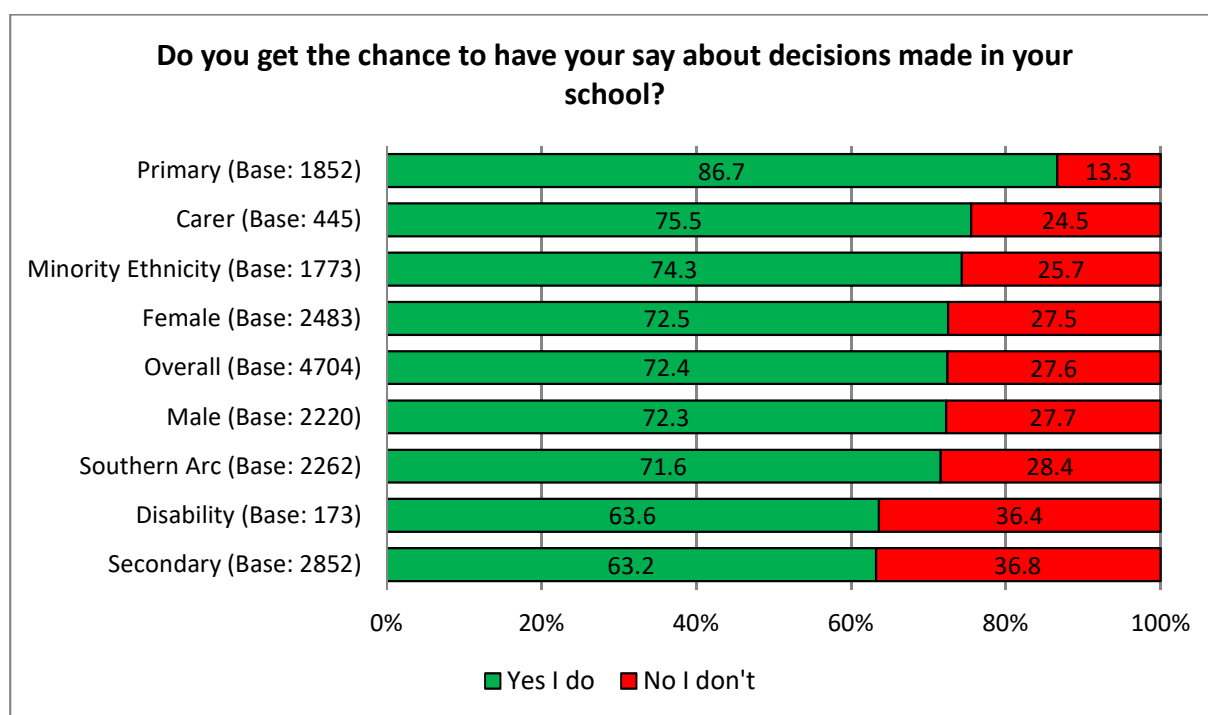
## Have Your Say – In School

### Do you get the chance to have your say about decisions made in your school?

Just under three quarters of pupils (72.4%) felt they had the chance to have a say about decisions made in their school. This rose to 86.7% of primary school pupils, and fell to 63.2% of secondary school pupils.

Pupils identifying as disabled were more likely than average to disagree with this statement (36.4% compared to 27.6% respectively).

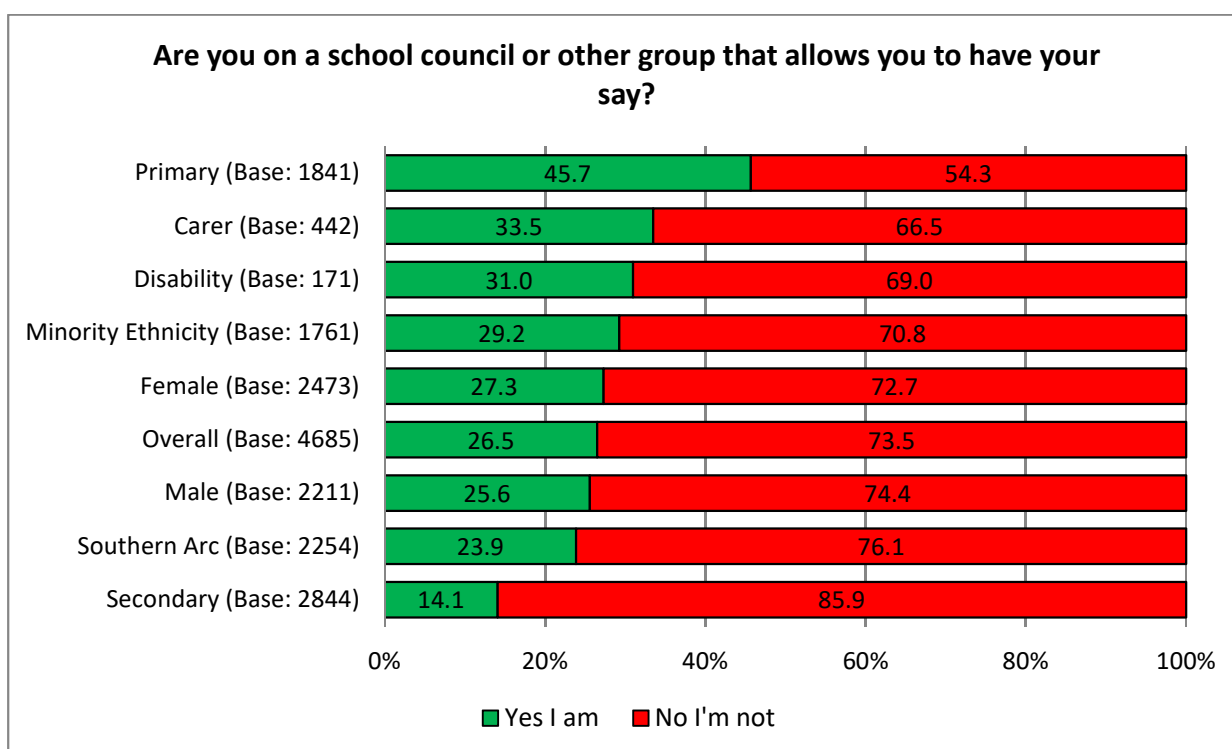
	No	%
Yes	3408	72.4
No	1296	27.6
	<b>4704</b>	<b>100.0</b>



**Are you on a school council or other group that allows you to have your say?**

Overall, around a quarter (26.5%) of pupils were on a school council or similar group – this rose to almost half (45.7%) of primary school pupils, and fell to one in seven (14.1%) secondary school pupils.

	No	%
<b>Yes I am</b>	1242	26.5
<b>No I'm not</b>	3443	73.5
	<b>4685</b>	<b>100.0</b>



## Health & Well-being

**Overall, how happy did you feel yesterday? (Where 0 is not at all happy and 10 is very happy.)**

Pupils were asked to rate how happy they had felt the day before they completed the survey, on a scale from 0 (not at all happy) to 10 (very happy). The number of responses against each number were assigned a score, which was then divided by the overall number of respondents to give an overall mean.

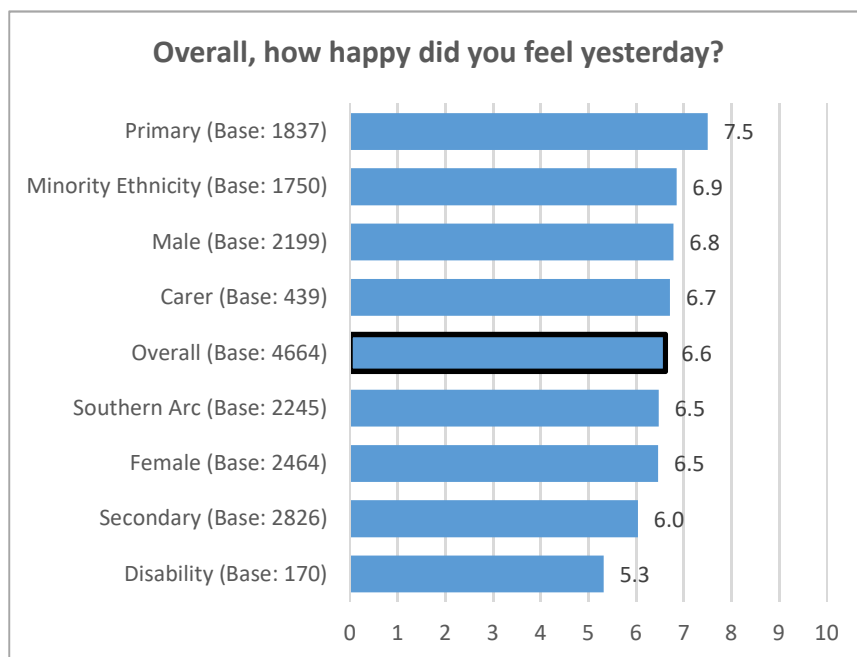
For all responses, the overall mean score for happiness was 6.6 out of 10. (For reference, the score amongst 3,183 adults taking part in the 2019 Ask Cardiff survey was 7.0.)

Looking at the sub-groups, primary school children were the happiest (7.5, compared to 6.0 for secondary school pupils).

Those identifying as disabled were the least happy, with a score of 5.3 out of 10.

	No	%
<b>0</b>	193	4.1
<b>1</b>	169	3.6
<b>2</b>	159	3.4
<b>3</b>	245	5.3
<b>4</b>	324	6.9
<b>5</b>	498	10.7
<b>6</b>	397	8.5
<b>7</b>	548	11.7
<b>8</b>	566	12.1
<b>9</b>	548	11.7
<b>10</b>	1017	21.8
	<b>4664</b>	<b>100.0</b>

Mean Score = **6.6/10**

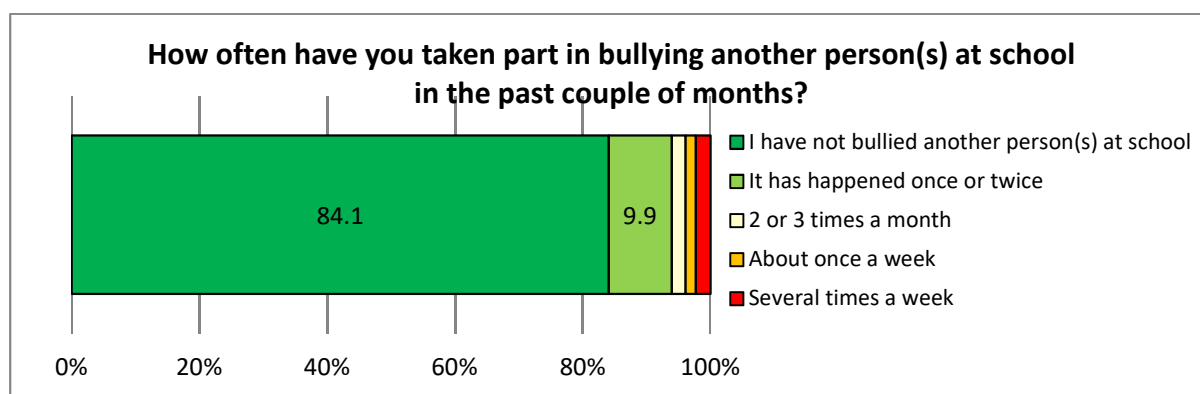


## Bullying

### How often have you taken part in bullying another person(s) at school in the past couple of months?

One in six pupils (15.9%) stated that they had bullied someone in the previous couple of months – most of these reported it had happened once or twice (9.9%); 2.3% of pupils said they bullied someone several times a week.

	No	%
<b>I have not bullied another person(s) at school</b>	3869	84.1
<b>It has happened once or twice</b>	454	9.9
<b>2 or 3 times a month</b>	98	2.1
<b>About once a week</b>	74	1.6
<b>Several times a week</b>	106	2.3
	<b>4601</b>	<b>100.0</b>



Respondents with a disability, or those caring for someone in their household were most likely to declare that they had bullied someone.

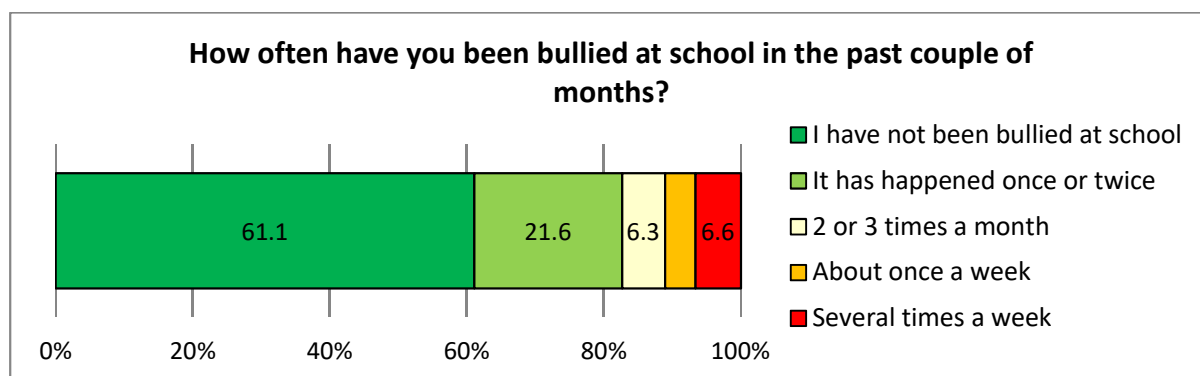
Girls were less likely to have reported bullying someone than boys (10.3% and 18.1% respectively); secondary pupils were less likely than primary pupils (12.0% versus 16.8%).

	Base	% stating they had bullied someone else
<b>Disability</b>	169	33.1
<b>Carer</b>	415	24.6
<b>Male</b>	2097	18.1
<b>Primary</b>	1779	16.8
<b>Overall</b>	4601	15.9
<b>Minority Ethnicity</b>	1670	14.9
<b>Southern Arc</b>	2156	14.6
<b>Secondary</b>	2716	12.0
<b>Female</b>	2398	10.3

### How often have you been bullied at school in the past couple of months?

Almost two-fifths (38.9%) of pupils reported that they had been bullied at school within the past couple of months, with most (21.6%) saying this had happened once or twice; 11.0% reported they were bullied at least once a week.

	No	%
<b>I have not been bullied at school</b>	2801	61.1
<b>It has happened once or twice</b>	989	21.6
<b>2 or 3 times a month</b>	289	6.3
<b>About once a week</b>	203	4.4
<b>Several times a week</b>	303	6.6
	<b>4585</b>	<b>100.0</b>



Pupils with a disability, or who cared for someone in their household were most likely to report they had been bullied (57.4% and 43.8% respectively).

Primary pupils were more likely to have been bullied than secondary school pupils (40.0% compared with 31.1%).

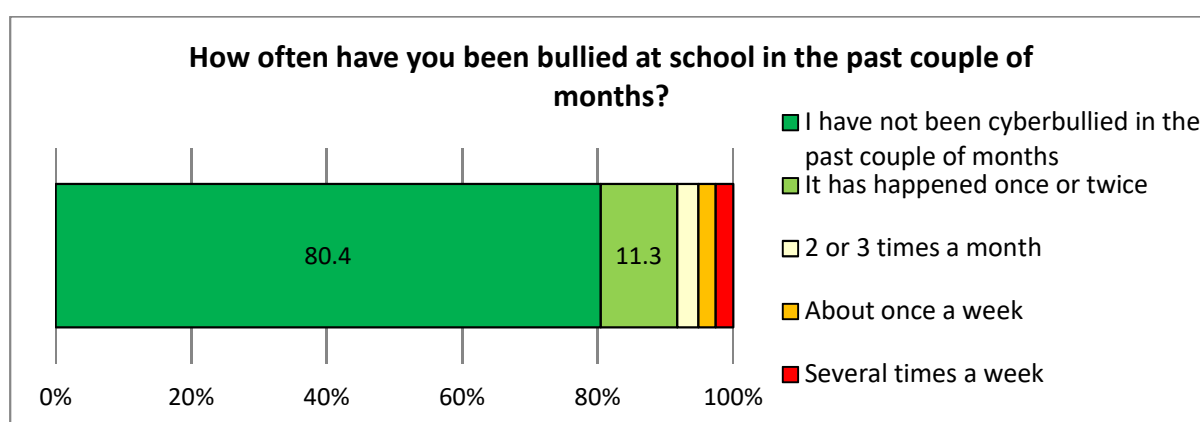
	Base	% stating they had been bullied
<b>Disability</b>	169	57.4
<b>Carer</b>	386	43.8
<b>Primary</b>	1682	40.0
<b>Overall</b>	4585	38.9
<b>Female</b>	2275	35.8
<b>Southern Arc</b>	2047	34.5
<b>Male</b>	2006	33.2
<b>Secondary</b>	2599	31.1
<b>Minority Ethnicity</b>	1602	31.0



**In the past couple of months, how often have you been cyberbullied?**

A fifth of pupils (19.6%) reported that they had been cyberbullied over the past couple of months, with most (11.3%) saying it had happened ‘once or twice’.

	No	%
<b>I have not been cyberbullied in the past couple of months</b>	3513	80.4
<b>It has happened once or twice</b>	495	11.3
<b>2 or 3 times a month</b>	136	3.1
<b>About once a week</b>	111	2.5
<b>Several times a week</b>	113	2.6
	<b>4368</b>	<b>100.0</b>



Reflecting earlier findings, pupils with a disability, or who cared for a family member were most likely to report they had been cyberbullied (37.0% and 31.8% respectively). The frequency of cyberbullying for these groups was also greater, with 11.4% of carers, and 20.6% of those with a disability saying this happened at least once a week (compared with 5.1% overall).

Primary pupils were more likely to state they had been cyberbullied than secondary pupils (24.1% compared with 16.5%); boys were more likely than girls (21.4% compared with 17.9%)

	Base	% stating they had been bullied
<b>Disability</b>	165	37.0
<b>Carer</b>	412	31.8
<b>Primary</b>	1771	24.1
<b>Male</b>	2084	21.4
<b>Southern Arc</b>	2094	21.3
<b>Minority Ethnicity</b>	1636	20.3
<b>Overall</b>	4368	19.6
<b>Female</b>	2283	17.9
<b>Secondary</b>	2596	16.5

### Can you say what might stop cyber-bullying happening to young people?

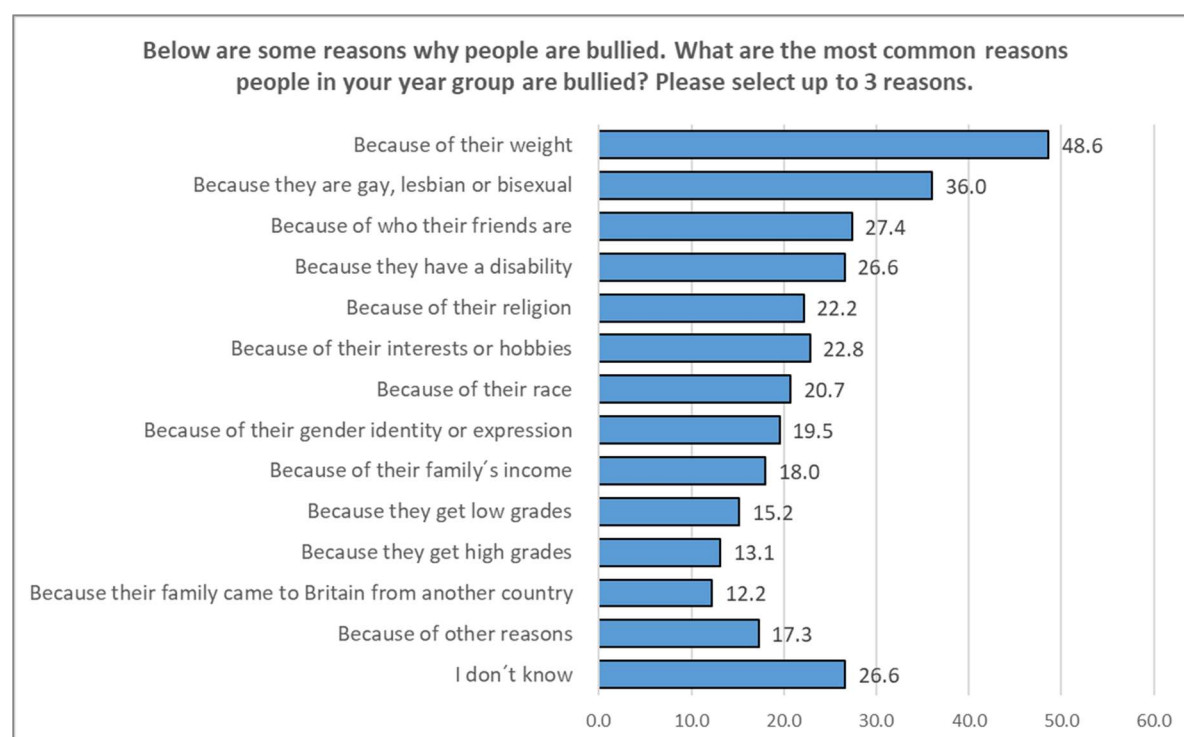
Pupils were asked what could be done to stop young people being cyber-bullied. After cleaning and validating the data, 2,948 responses were received, and grouped into the following categories:

Theme	No	%	Example Comment
<b>Internet Safety</b>	893	30.3	<ul style="list-style-type: none"> <li>- Don't talk to people you don't know</li> <li>- More parental control and learning about internet safety</li> <li>- Do not go on any game which might not be there age</li> <li>- To Not To Give Information online</li> <li>- I think parents should look what children talk about online</li> </ul>
<b>Tell a trusted person</b>	578	19.6	<ul style="list-style-type: none"> <li>- Tell your parents immediately and they will help you deal with your situation</li> <li>- Tell a teacher</li> <li>- As soon as you have something horrible like a mean email from a person you don't know tell an adult!!!</li> <li>- If you are child and you are getting cyber bullied, tell an adult that you can trust and immediately block them. If it is getting very serious you should tell your parents and call the police</li> </ul>
<b>Social media access</b>	501	17.0	<ul style="list-style-type: none"> <li>- Don't use social media</li> <li>- Limiting young people's time on internet able devices.</li> <li>- No Internet or social media. Don't give them phones</li> <li>- Restrictions on phone</li> </ul>
<b>Block/Ignore them</b>	494	16.8	<ul style="list-style-type: none"> <li>- 'block the people who are cyberbullying you</li> <li>- ignore them and carry on what you're doing</li> <li>- Just press the block button/create a new account. It's horrible but unlike physical bullying you can easily shut out cyberbullies</li> <li>- Don't use social media, block anyone that's negative to you</li> </ul>
<b>Be Respectful &amp; Kind/ Don't bully</b>	384	13.0	<ul style="list-style-type: none"> <li>- be nice to others then they might be nice to you</li> <li>- stop bullying people and treat them the way you want to be treated</li> <li>- Don't get into arguments online and don't post about it</li> <li>- 'Treat people with more respect :)</li> <li>- If everyone is nice to each other on the internet</li> </ul>
<b>Raise Awareness-Support</b>	261	8.9	<ul style="list-style-type: none"> <li>- More pupil voice groups</li> <li>- By putting posters in games so they can learn</li> <li>- Teachers talk about it and put it in the school news</li> <li>- Lessons about it</li> </ul>
<b>Stand up to them</b>	61	2.1	<ul style="list-style-type: none"> <li>- I would start sticking up for the victim</li> <li>- Tell them to stop if they don't stop leave</li> <li>- STAND UP FOR YOURSELF</li> </ul>
<b>Consequences</b>	51	1.7	<ul style="list-style-type: none"> <li>- Make their actions have consequences.</li> <li>- ban phones to people who have more than 10 behaviour points</li> <li>- Restrictions on social media and the school making an actual effort to punish cyber bullying.</li> </ul>
<b>Miscellaneous</b>	134	4.5	<ul style="list-style-type: none"> <li>- make it a crime</li> <li>- If you're bullying online, then you don't deserve to be respected.</li> <li>- Allowing young people to think that they have to be the same as people like Instagram influencers. This gives them the idea that they have to aspire to be them.</li> </ul>

Below are some reasons why people are bullied. What are the most common reasons people in your year group are bullied? Please select up to 3 reasons.

Almost half of the pupils responding to this question thought people in their year group are bullied ‘because of their weight’ (48.6%); more than a third (36.0%) thought their peers might be bullied ‘because they are gay, lesbian or bisexual’, while just over a quarter felt people were bullied ‘because of who their friends are’ (27.4%) or ‘because they have a disability’ (26.6%).

	No	%
Because of their weight	2072	48.6
Because they are gay, lesbian or bisexual	1536	36.0
Because of who their friends are	1166	27.4
Because they have a disability	1132	26.6
Because of their interests or hobbies	973	22.8
Because of their religion	945	22.2
Because of their race	884	20.7
Because of their gender identity or expression	832	19.5
Because of their family’s income	768	18.0
Because they get low grades	647	15.2
Because they get high grades	560	13.1
Because their family came to Britain from another country	522	12.2
Because of other reasons	736	17.3
I don’t know	1134	26.6
	<b>4263</b>	-



For the most part, there was consistency of opinion across the demographic and geographic groups analysed, with some notable exceptions:

Pupils with a disability were more likely to select all options as reasons that a person might be bullied, with higher than average responses for:

- Because of who their friends are (33.3%, compared with 27.4% overall)
- Because they get low grades (21.6% compared with 15.2%)
- Because they have a disability (33.3% compared with 26.6%)
- Because of their race (25.3% compared with 20.7%)
- Because their family came to Britain from another country (17.3% compared with 12.2%)

Secondary pupils were more likely than primary pupils to state:

- Because of their weight (57.9% compared with 34.9%)
- Because they are gay, lesbian or bisexual (46.8% compared with 20.1%)
- Because they have a disability (30.7% compared with 20.5%)
- Because of their gender identity or expression (24.0% compared with 12.9%)
- Because they get high grades (15.6% compared with 9.4%)

There was no difference with those of a minority ethnicity and the overall figures in terms of most reasons given, however the former were a little more likely to cite the following as reasons someone may be bullied:

- Because of their race (24.6% compared with 20.7%)
- Because of their religion (27.0% compared with 22.2%)

Girls were more likely than boys to identify the following:

- Because they have a disability (28.9% compared with 24.0%)
- Because they are gay, lesbian or bisexual (39.9% compared with 31.8%)
- Because of their gender identity or expression (23.2% compared with 15.5%)

More than half of pupils living or attending school in the Southern Arc of Cardiff (typically the most deprived areas of the city) felt people would be bullied about their weight (54.6%)

## Health

### How would you describe your physical health?

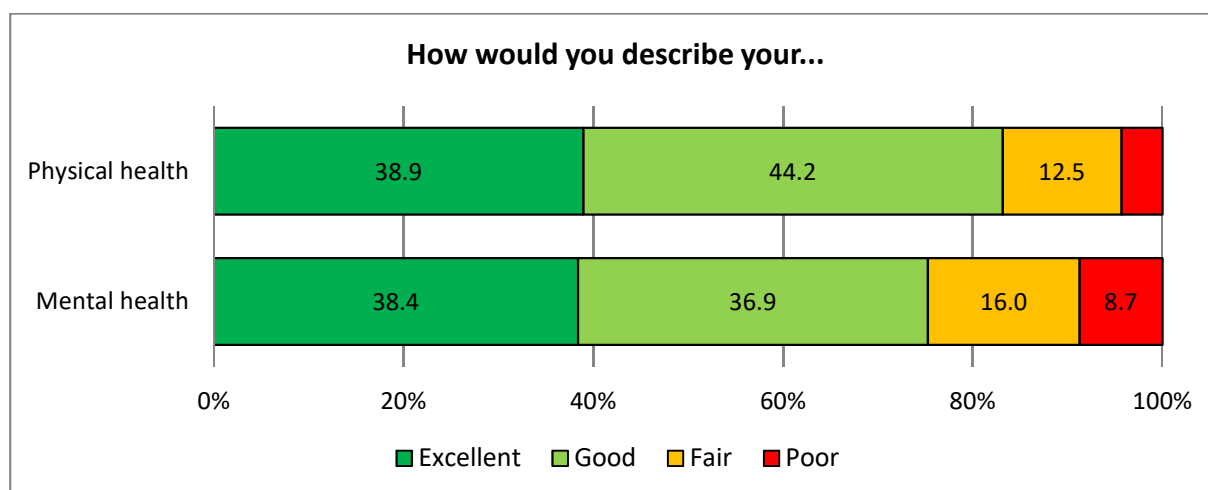
Overall, around six out of seven pupils (83.2%) described their physical health as ‘Excellent’ or ‘Good’.

	No	%
<b>Excellent</b>	1649	38.9
<b>Good</b>	1873	44.2
<b>Fair</b>	530	12.5
<b>Poor</b>	183	4.3
	<b>4235</b>	<b>100.0</b>

### And how would you describe your mental health?

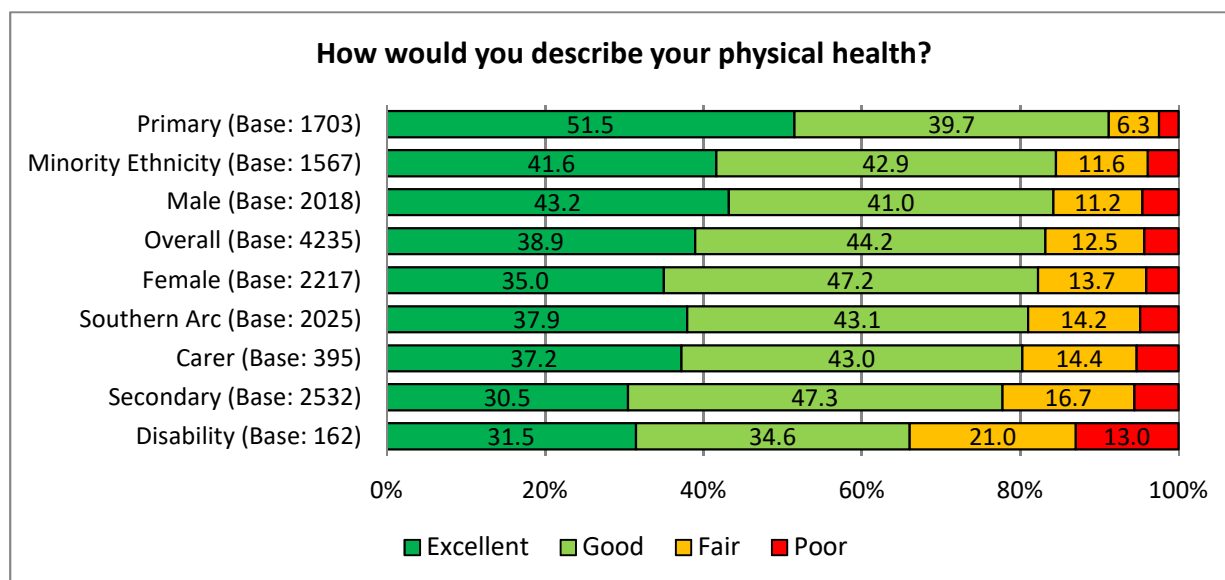
Three quarters (75.3%) of pupils described their mental health as ‘Excellent’ or ‘Good’. Pupils were twice as likely to describe their mental health as ‘Poor’ compared with their physical health (8.7% compared with 4.3% respectively).

	No	%
<b>Excellent</b>	1620	38.4
<b>Good</b>	1558	36.9
<b>Fair</b>	676	16.0
<b>Poor</b>	368	8.7
	<b>4222</b>	<b>100.0</b>



Primary school pupils reported the highest level of physical health, with more than half (51.5%) describing this as excellent (against 30.5% of secondary pupils).

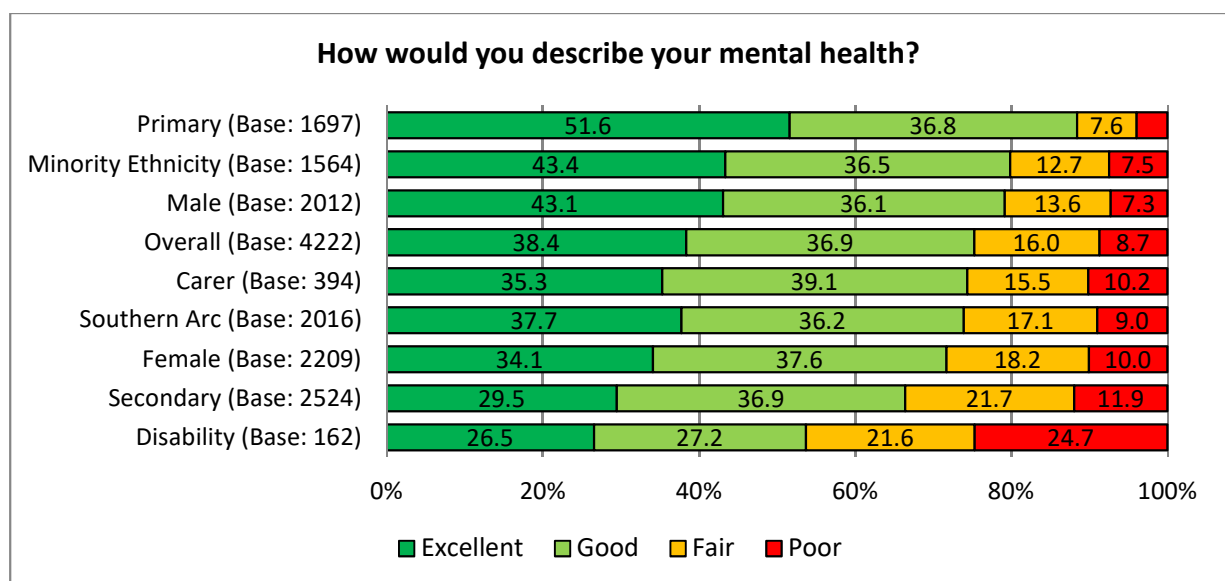
Perhaps unsurprisingly, pupils with a disability were most likely to report their physical health was 'Fair' (21.0%) or 'Poor' (13.0%).



All groups analysed rated their physical health as better than their mental health.

Just under half of pupils with a disability (46.3%) described their mental health as 'Fair' or 'Poor' – almost double the proportion of all respondents (24.7%).

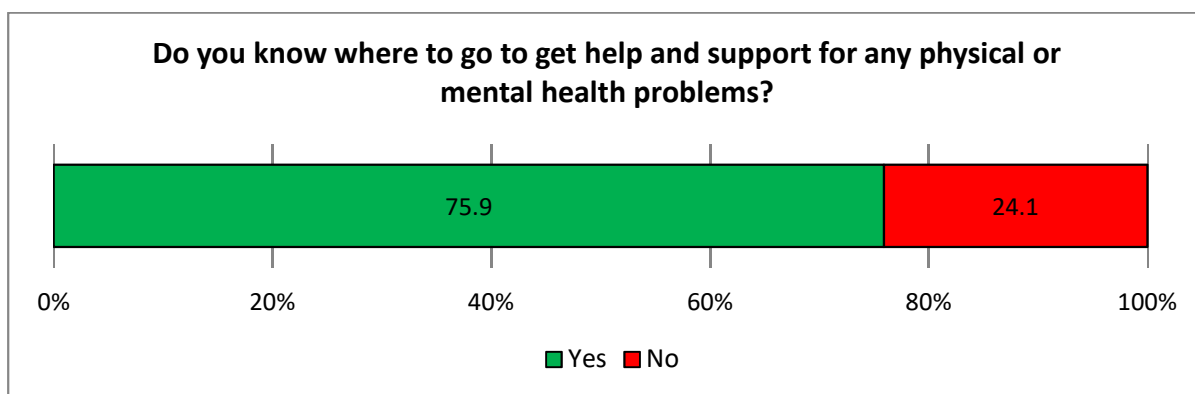
A fifth of boys (20.8%) described their mental health as 'Fair' or 'Poor', this rose to 28.3% amongst girls.



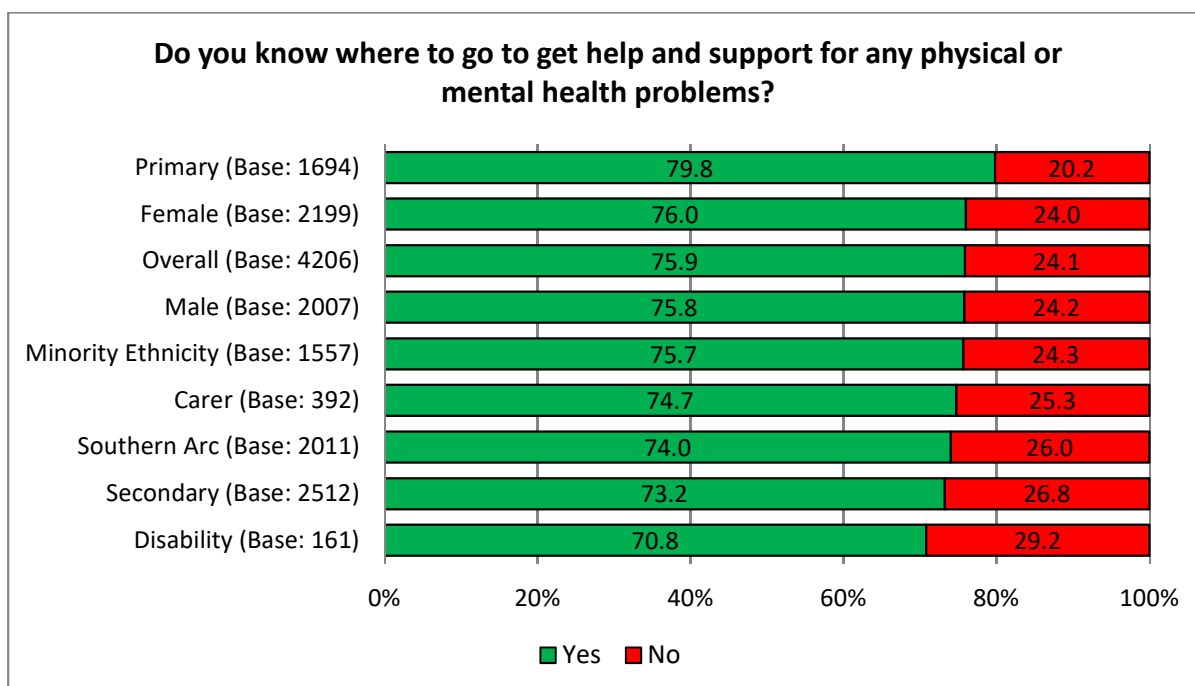
### Do you know where to go to get help and support for any physical or mental health problems?

Three quarters of pupils (75.9%) were confident they knew where to get help and support for any physical or mental health problems.

	No	%
Yes	3192	75.9
No	1014	24.1
	<b>4206</b>	<b>100.0</b>



This was broadly consistent across all of the groups analysed, however it is notable that pupils with a disability, who reported the lowest levels of physical and mental health, were least likely to state they knew where to get help (70.8%).

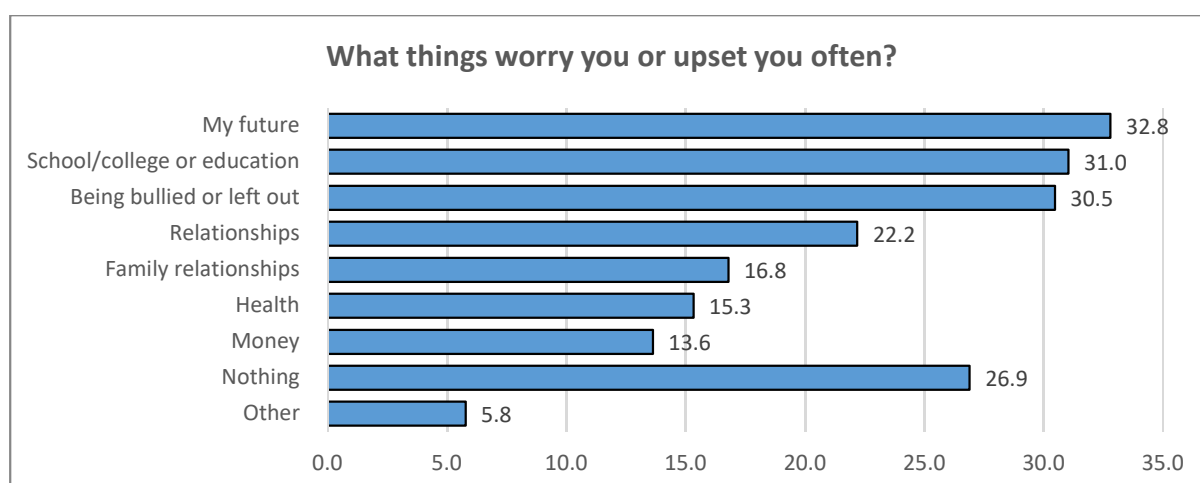


### What things worry you or upset you often?

Overall, pupils worried about ‘My future’ (32.8%), ‘School/college/education’ (31.0%) and ‘Being bullied or left out’ (30.5%).

A quarter of pupils (26.9%) said ‘Nothing’ worried or upset them.

	No	%
<b>My future</b>	1367	32.8
<b>School/college or education</b>	1294	31.0
<b>Being bullied or left out</b>	1270	30.5
<b>Relationships</b>	925	22.2
<b>Family relationships</b>	700	16.8
<b>Health</b>	639	15.3
<b>Money</b>	568	13.6
<b>Nothing</b>	1121	26.9
<b>Other</b>	241	5.8
	<b>4169</b>	-



Primary school pupils typically worried less than other groups about many of the topic listed, with the exception of ‘Being bullied or left out’ (34.7%)

Secondary pupils worried about ‘School/college/education’ (40.5%) and ‘My future’ (39.4%).

Pupils with a disability were more likely than other groups to worry about ‘Relationships’ (39.4%), ‘Health’ (26.3%), ‘Money’ (25.0%) and ‘Family relationships’ (24.4%); just a fifth (19.4%) said ‘Nothing’ worried or upset them.

Boys, and pupils from a minority ethnicity were most likely to say ‘Nothing’ worried or upset them (32.5% and 32.1% respectively). Just over a fifth (21.8% of girls said ‘Nothing’ worried them.



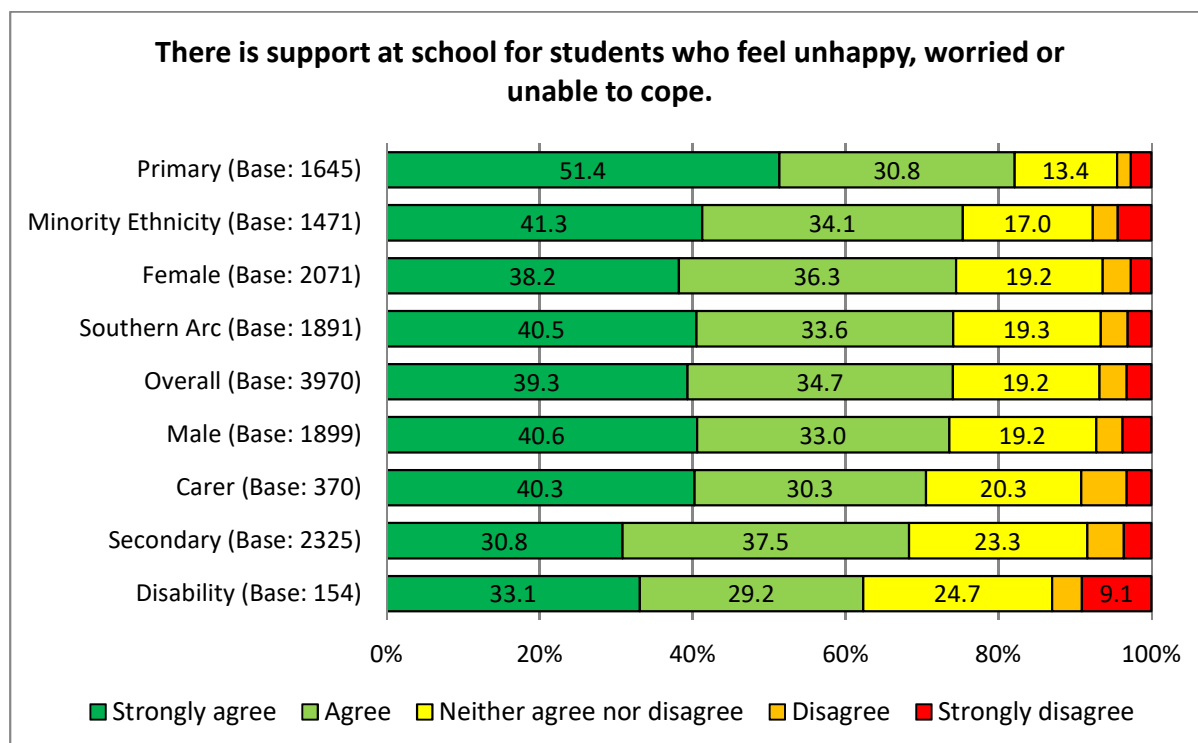
Girls were notably more likely than boys to worry about relationships (37.5% compared with 24.4%), ‘Being bullied or left out’ (35.8% compared with 24.6%), and ‘School/ college/ education’ (36.1% compared with 25.5%)

**There is support at school for students who feel unhappy, worried or unable to cope.**

Overall, around three quarters of pupils (74.0%) agreed there was support at school for pupils who felt unhappy, worried or unable to cope.

	No	%
<b>Strongly agree</b>	1562	39.3
<b>Agree</b>	1377	34.7
<b>Neither agree nor disagree</b>	762	19.2
<b>Disagree</b>	141	3.6
<b>Strongly disagree</b>	128	3.2
	<b>3970</b>	<b>100.0</b>

Primary pupils were most likely to agree support was available (82.1%), contrasting with pupils who have a disability (62.3%) and secondary pupils (68.3%).

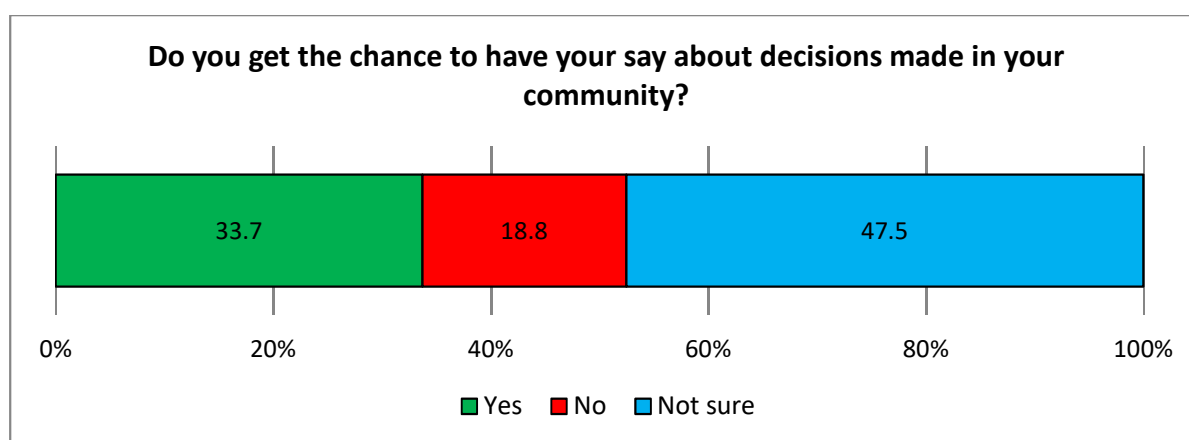


## Participation - Community

### Do you get the chance to have your say about decisions made in your community?

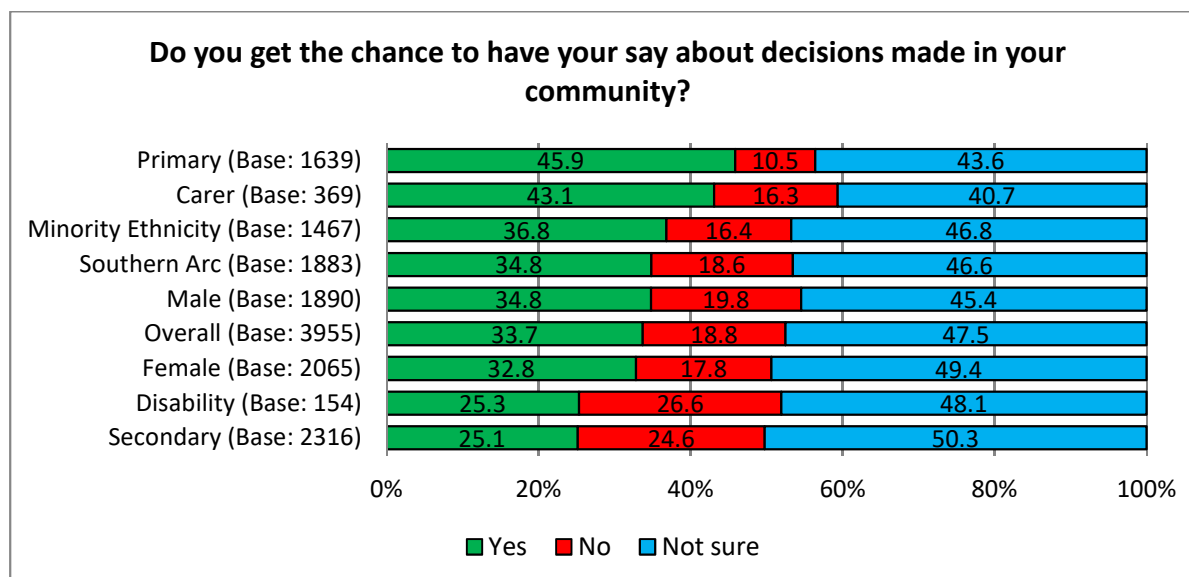
Overall, a third of pupils (33.7%) felt they were able to have their say about decisions made in their community, contrasting with just under a fifth (18.8%) who felt they had no say.

	No	%
Yes	1333	33.7
No	742	18.8
Not sure	1880	47.5
	<b>3955</b>	<b>100.0</b>



Primary pupils were most likely to report they could have their say about decisions made in their community (45.9%), followed by Carers (43.1%).

A quarter of pupils at Secondary school (25.1%), and of those with a disability (25.3%) felt they could have their say, with a similar proportion reporting they could not.

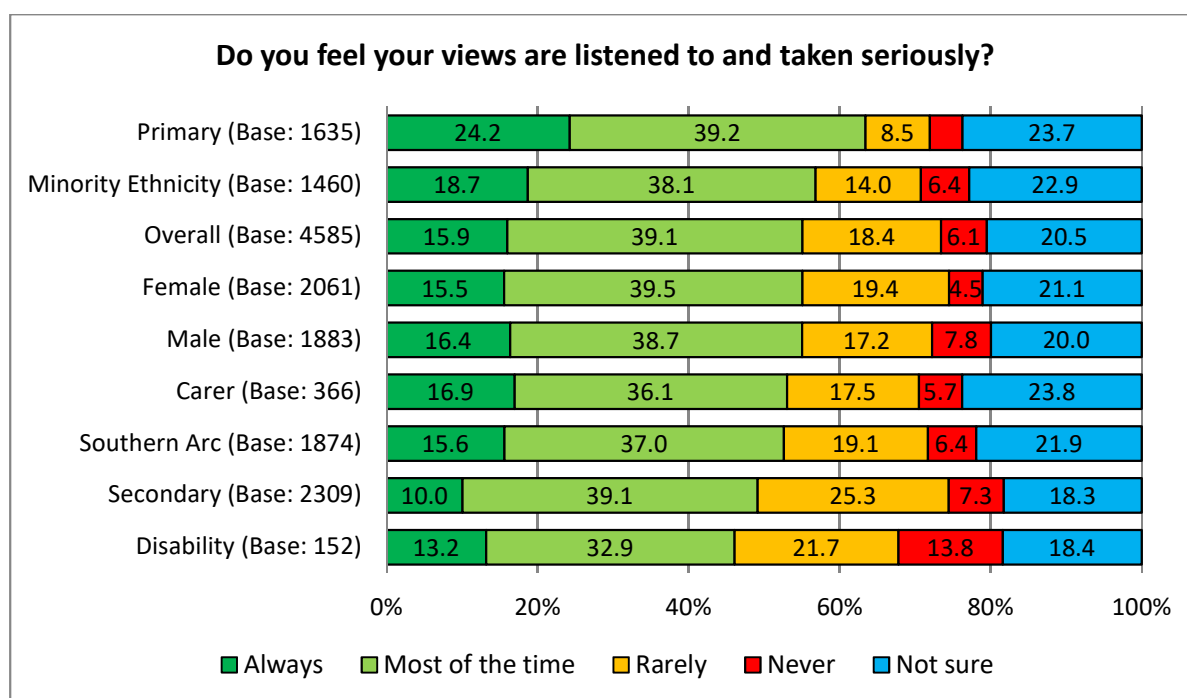


### Do you feel your views are listened to and taken seriously?

More than half of pupils (55.0%) felt their views were listened to, and taken seriously at least ‘most of the time’

	No	%
<b>Always</b>	629	15.9
<b>Most of the time</b>	1543	39.1
<b>Rarely</b>	724	18.4
<b>Never</b>	239	6.1
<b>Not sure</b>	809	20.5
	<b>3944</b>	<b>100.0</b>

Primary pupils were most likely to feel listened to at least ‘most of the time’ (63.4%), contrasting with Secondary pupils (49.1%), and those with a disability, of whom almost one in seven (13.8%) felt that they were ‘never’ listened to and taken seriously.



### Do you get to say how the services that you use could be improved?

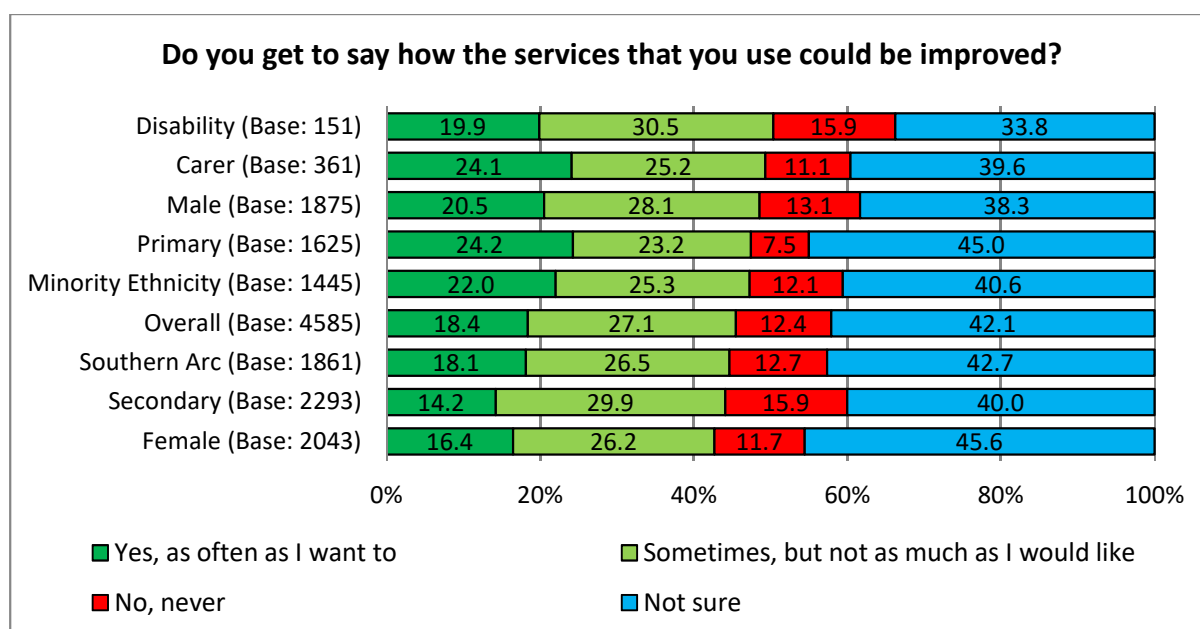
Just under a fifth (18.4%) of pupils felt they could say how the services they use could be improved as often as they wanted to, with a further 27.1% saying they could do so sometimes, but not as often as they'd like. One in eight pupils (12.4%) felt they had no say in improving the services they use.

	No	%
<b>Yes, as often as I want to</b>	720	18.4
<b>Sometimes, but not as much as I would like</b>	1062	27.1
<b>No, never</b>	486	12.4
<b>Not sure</b>	1650	42.1
	<b>3918</b>	<b>100.0</b>

Half of pupils with a disability (50.3%) felt that they had a say in improving the services they use at least some of the time.

Almost one in six pupils with a disability, and those in Secondary school (15.9% each) felt they never had a say.

Girls were the least likely of all of the groups analysed to feel they had a say in improving the services they used, at least sometimes (42.7%).

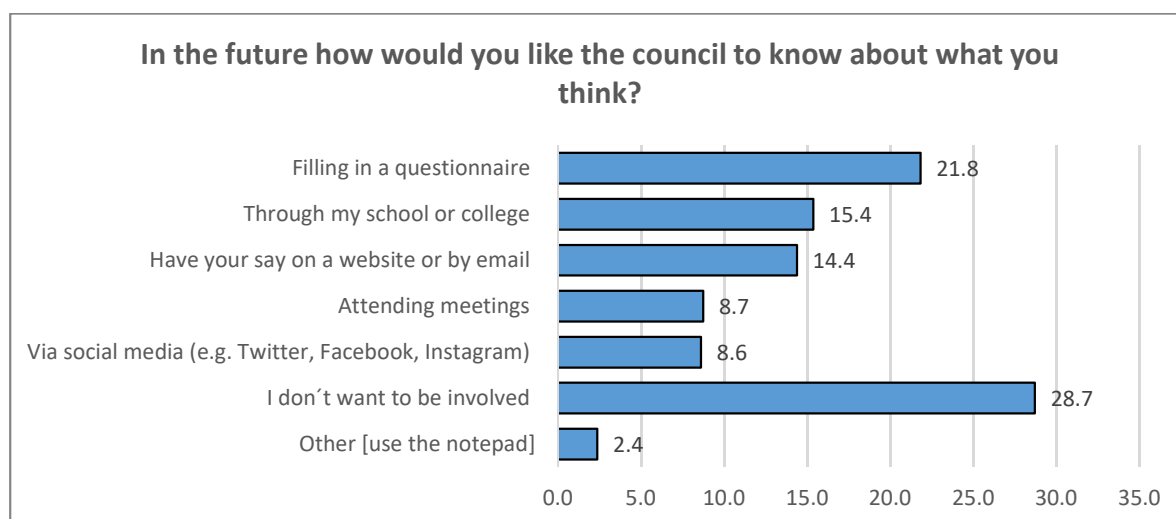


**In the future how would you like the council to know about what you think?**

Of the options listed, filling in a questionnaire was the most popular way of telling the council what pupils think (21.8%), followed by expression opinions through their school or college (15.4%).

More than a quarter of pupils (28.7%) said they weren't interested in getting involved.

	No	%
<b>Filling in a questionnaire</b>	846	21.8
<b>Through my school or college</b>	596	15.4
<b>Have your say on a website or by email</b>	558	14.4
<b>Attending meetings</b>	339	8.7
<b>Via social media (e.g. Twitter, Facebook, Instagram)</b>	334	8.6
<b>I don't want to be involved</b>	1113	28.7
<b>Other</b>	92	2.4
	<b>3878</b>	<b>100.0</b>



Pupils with a disability were most likely to state they didn't want to be involved in telling the council what they think (37.1%).

Secondary pupils were more likely than average to want to share their views via social media (10.3%); Primary pupils wanted to share their views through their school (19.5%).

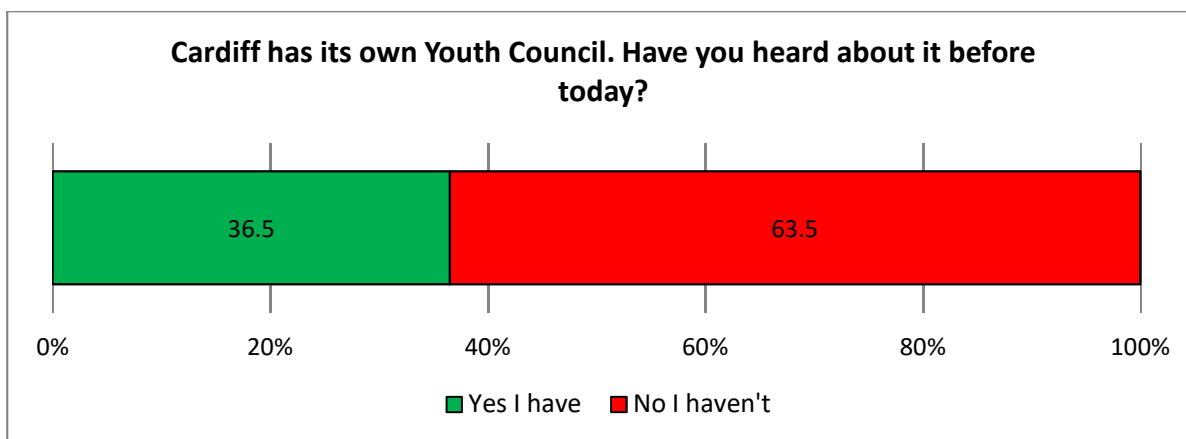
Boys were more likely than average to want to express their views on a website or by email (16.5%); girls were most interested in filling out a questionnaire (24.6%).

Young Carers were most interested in attending meetings (14.4%).

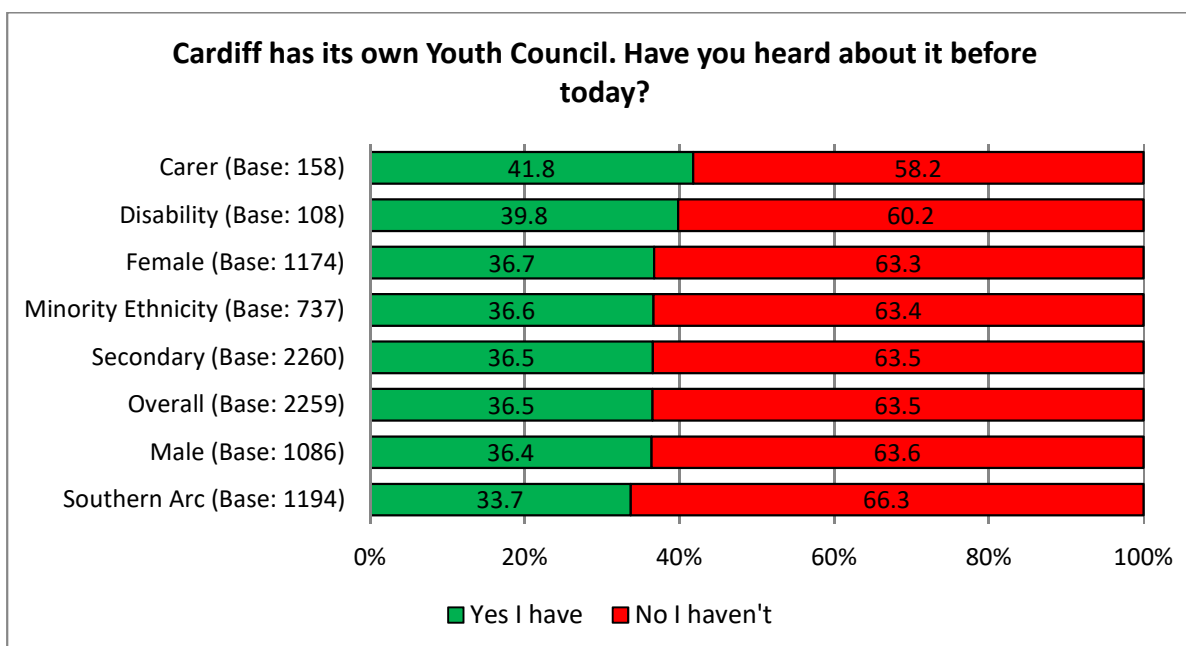
**Cardiff has its own Youth Council. Have you heard about it before today? (Asked of Secondary school pupils only)**

Just over a third of pupils (36.5%) were aware of Cardiff's Youth Council.

	No	%
Yes I have	825	36.5
No I haven't	1434	63.5
	<b>2259</b>	<b>100.0</b>



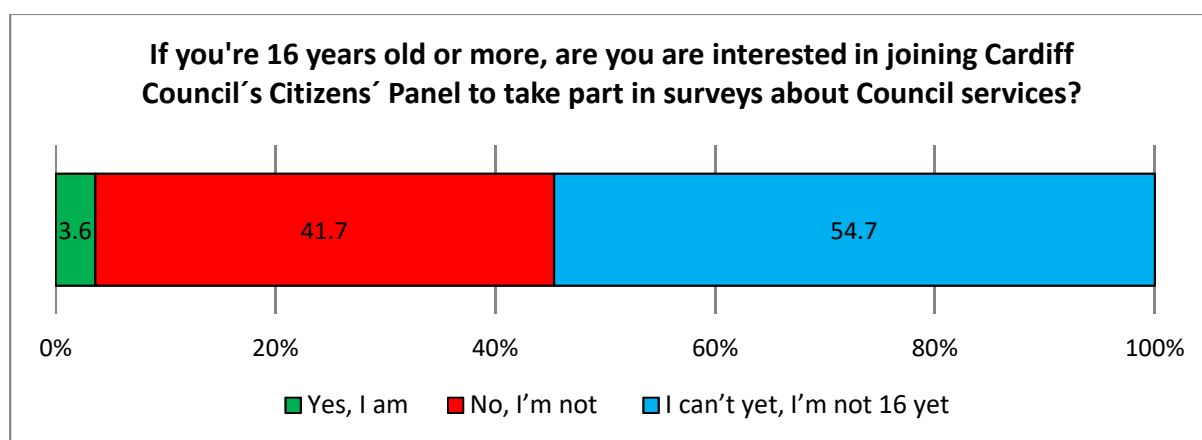
Carers (41.8%) and pupils with a disability (39.8%) showed the highest levels of awareness of the Youth Council; those living in the Southern Arc had the lowest awareness (33.7%).



**If you're 16 years old or more, are you are interested in joining Cardiff Council's Citizens' Panel to take part in surveys about Council services?**

Most pupils were either not eligible (54.7%) or not interested (41.7%) in joining the Citizens Panel. Those who expressed an interest in joining have been added to the Panel database, and will be invited to take part in council consultations.

	No	%
Yes, I am	80	3.6
No, I'm not	932	41.7
I can't yet, I'm not 16 yet	1221	54.7
	<b>2233</b>	<b>100.0</b>

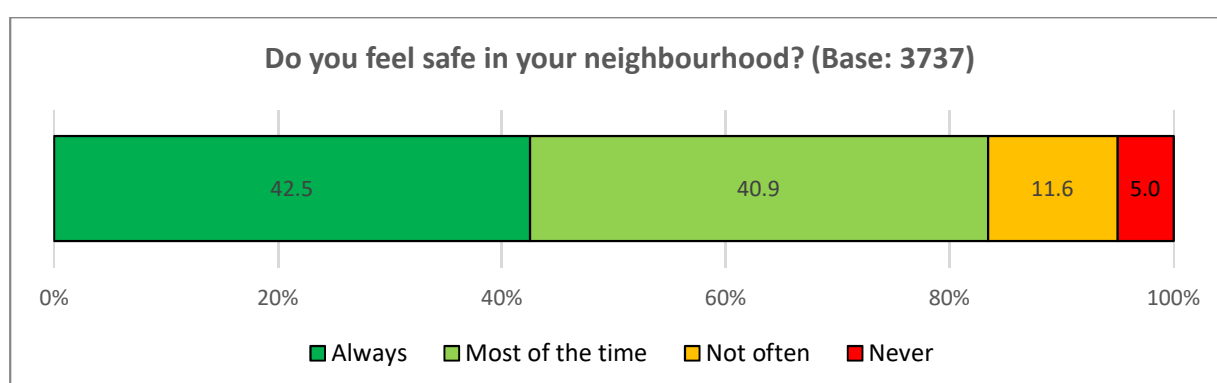


## Neighbourhood

### Do you feel safe in your neighbourhood?

Most pupils felt safe in the neighbourhood at least ‘most of the time’ (83.4%).

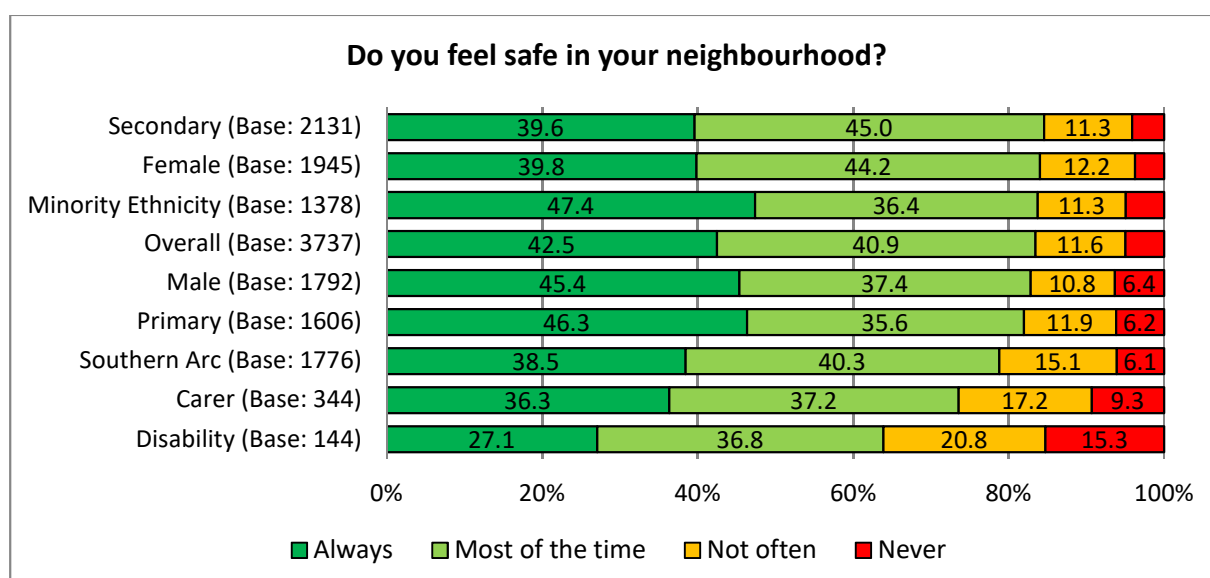
	No	%
<b>Always</b>	1588	42.5
<b>Most of the time</b>	1530	40.9
<b>Not often</b>	432	11.6
<b>Never</b>	187	5.0
	<b>3737</b>	<b>100.0</b>



Secondary pupils (84.6%) and girls (84.0%) were most likely to feel safe at least ‘most of the time’.

Pupils from a minority ethnicity (47.4%), Primary pupils (46.3%) and boys (45.4%) were most likely to ‘always’ feel safe.

Pupils with a disability reported the lowest level of feeling safe, with 15.3% ‘never’ feeling safe, and a further 20.8% not feeling safe often.





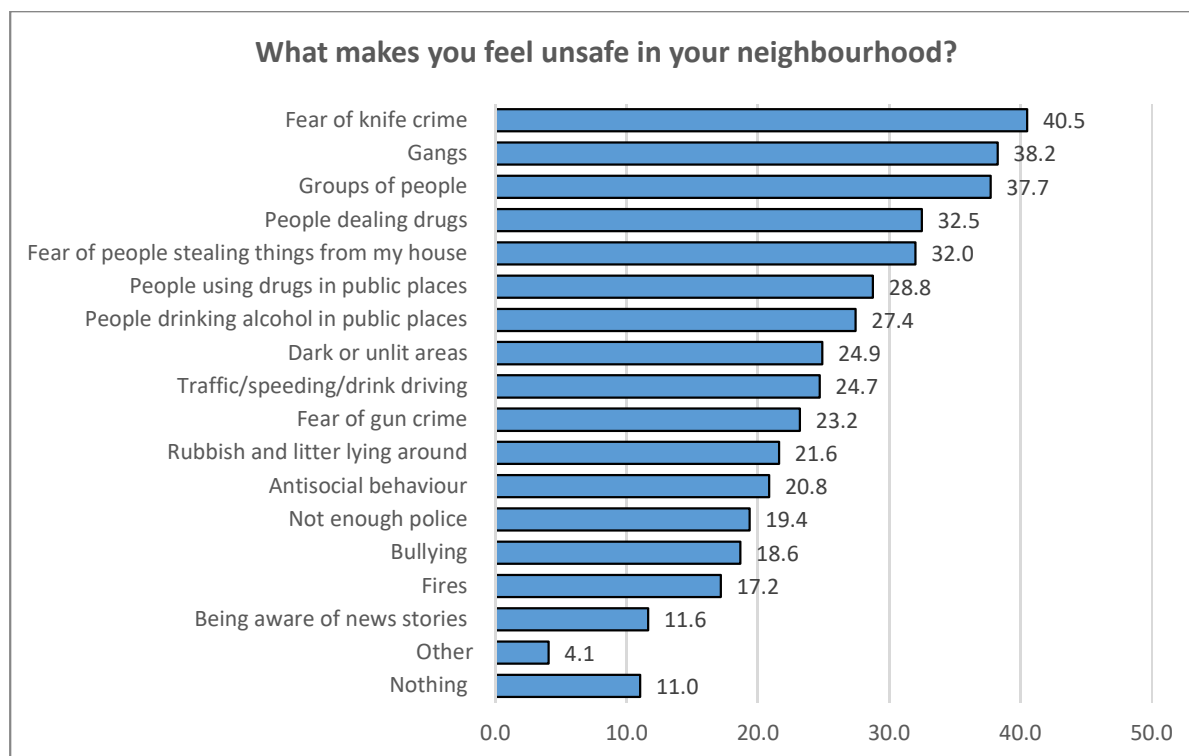
### What makes you feel unsafe in your neighbourhood?

Respondents were given a list of things that might make them feel unsafe in their neighbourhood, and asked to indicate which applied to them.

Fear of knife crime was the biggest reason given for feeling unsafe, cited by 40.5%, followed by gangs (38.2%) and groups of people (37.7%).

Just over one in ten (11.0%) said there was 'nothing' in their neighbourhood that made them feel unsafe.

	No	%
<b>Fear of knife crime</b>	849	40.5
<b>Gangs</b>	802	38.2
<b>Groups of people</b>	791	37.7
<b>People dealing drugs</b>	681	32.5
<b>Fear of people stealing things from my house</b>	671	32.0
<b>People using drugs in public places</b>	603	28.8
<b>People drinking alcohol in public places</b>	575	27.4
<b>Dark or unlit areas</b>	522	24.9
<b>Traffic/speeding/drink driving</b>	518	24.7
<b>Fear of gun crime</b>	486	23.2
<b>Rubbish and litter lying around</b>	453	21.6
<b>Antisocial behaviour</b>	437	20.8
<b>Not enough police</b>	406	19.4
<b>Bullying</b>	391	18.6
<b>Fires</b>	360	17.2
<b>Being aware of news stories</b>	244	11.6
<b>Other</b>	85	4.1
<b>Nothing</b>	231	11.0
	<b>2097</b>	-



Pupils living in the Southern Arc of Cardiff, typically comprising of the more deprived areas of the city, reported the highest levels of fear of knife crime (44.4%), gangs (42.8%), people dealing drugs (38.0%), traffic/speeding/drink driving (28.3%) and not enough police (22.7%).

Secondary school pupils reported the greatest concern about groups of people (43.5%), dark or unlit areas (29.2%) and being aware of news stories (19.2%).

Pupils with a disability were most likely to say they felt unsafe because of antisocial behaviour (34.6%), people using drugs in public places (32.7%), rubbish and litter lying around (26.0%), bullying (26.0%) and being aware of news stories (19.2%).

Primary school pupils felt more unsafe due to a fear of gun crime (27.4%) and fires (22.5%) than the other groups analysed.

Boys were most likely to say that nothing in their neighbourhood made them feel unsafe (14.1%), compared with girls (8.4%), who gave the lowest response to this option.

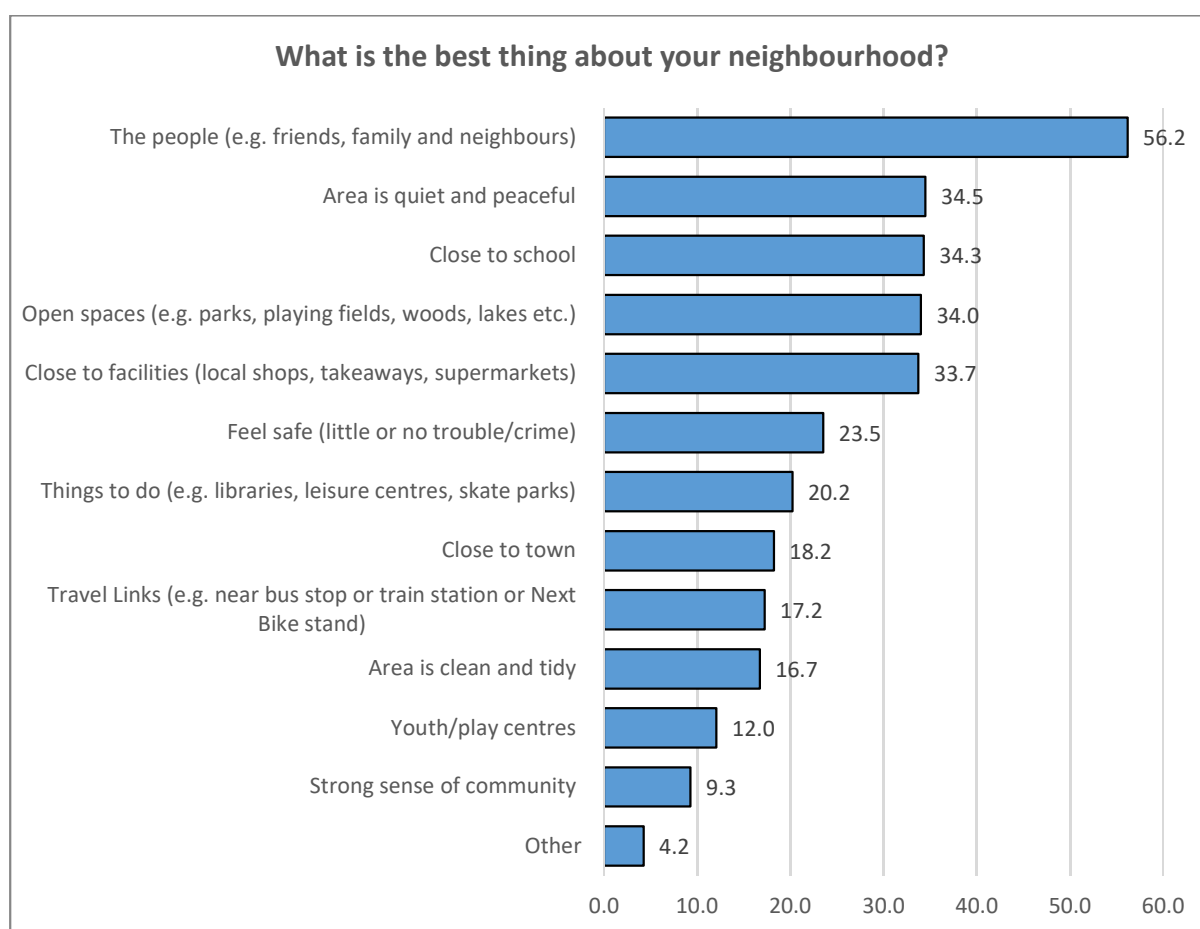
	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>2097</b>	<b>827</b>	<b>1271</b>	<b>104</b>	<b>708</b>
Fear of knife crime	40.5	36.6	43.0	36.5	37.0
Gangs	38.2	34.3	40.8	36.5	37.4
Groups of people	37.7	28.7	43.5	47.1	32.8
People dealing drugs	32.5	26.5	36.3	30.8	29.5
Fear of people stealing things from my house	32.0	30.8	32.7	33.7	29.0
People using drugs in public places	28.8	26.2	30.4	32.7	26.8
People drinking alcohol in public places	27.4	28.7	26.6	29.8	28.8
Dark or unlit areas	24.9	18.3	29.2	23.1	22.6
Traffic/speeding/drink driving	24.7	21.9	26.5	26.9	19.2
Fear of gun crime	23.2	27.4	20.4	19.2	25.0
Rubbish and litter lying around	21.6	21.2	21.9	26.0	21.0
Being aware of news stories	11.6	0.0	19.2	19.2	7.8
Antisocial behaviour	20.8	14.3	25.1	34.6	17.9
Not enough police	19.4	19.1	19.5	20.2	16.8
Bullying	18.6	21.0	17.1	26.0	16.1
Fires	17.2	22.5	13.7	20.2	15.7
Other	4.1	3.7	4.2	4.8	4.5
Nothing	11.0	9.4	12.0	13.5	10.7

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2097</b>	<b>1139</b>	<b>959</b>	<b>1067</b>	<b>213</b>
Fear of knife crime	40.5	40.4	40.6	44.4	43.2
Gangs	38.2	36.3	40.5	42.8	39.4
Groups of people	37.7	39.7	35.2	41.2	38.0
People dealing drugs	32.5	33.7	31.0	38.0	29.6
Fear of people stealing things from my house	32.0	34.3	29.2	32.8	28.2
People using drugs in public places	28.8	30.5	26.7	32.9	30.5
People drinking alcohol in public places	27.4	29.3	25.1	29.4	24.9
Dark or unlit areas	24.9	27.7	21.5	24.4	19.2
Traffic/speeding/drink driving	24.7	26.3	22.8	28.3	21.1
Fear of gun crime	23.2	24.5	21.6	24.9	27.2
Rubbish and litter lying around	21.6	23.4	19.4	21.9	15.5
Being aware of news stories	11.6	12.7	10.3	12.3	6.1
Antisocial behaviour	20.8	20.1	21.7	21.4	17.4
Not enough police	19.4	18.9	19.9	22.7	21.1
Bullying	18.6	19.4	17.7	20.0	24.4
Fires	17.2	18.7	15.3	18.0	18.3
Other	4.1	3.8	4.4	3.2	4.2
Nothing	11.0	8.4	14.1	11.2	9.4

### What is the best thing about your neighbourhood?

More than half of pupils (56.2%) said the people (friends, family or neighbours) were the best thing about their neighbourhood.

	No	%
<b>The people (e.g. friends, family and neighbours)</b>	2019	56.2
<b>Area is quiet and peaceful</b>	1239	34.5
<b>Close to school</b>	1233	34.3
<b>Open spaces (e.g. parks, playing fields, woods, lakes etc.)</b>	1222	34.0
<b>Close to facilities (local shops, takeaways, supermarkets)</b>	1212	33.7
<b>Feel safe (little or no trouble/crime)</b>	845	23.5
<b>Things to do (e.g. libraries, leisure centres, skate parks)</b>	726	20.2
<b>Close to town</b>	655	18.2
<b>Travel Links (e.g. near bus stop or train station or Next Bike stand)</b>	619	17.2
<b>Area is clean and tidy</b>	600	16.7
<b>Strong sense of community</b>	333	9.3
<b>Youth/play centres</b>	219	6.1
<b>Other</b>	152	4.2
	<b>3595</b>	<b>-</b>



## Child Friendly Cardiff Report

There was a broad consensus of opinion across the demographic groups analysed, however, Secondary pupils were more likely to cite being close to facilities (41.8%), travel links (22.1%) and Youth/Play centres (10.4%) as the best things in their neighbourhood.

Pupils with a disability were less likely than other groups to say the 'area is quiet and peaceful' (18.7%), the 'things to do' (15.8%) and that they 'feel safe' (13.7%) were the best things about where they live.

Young carers were least likely to say 'things to do' was the best thing in their neighbourhood.

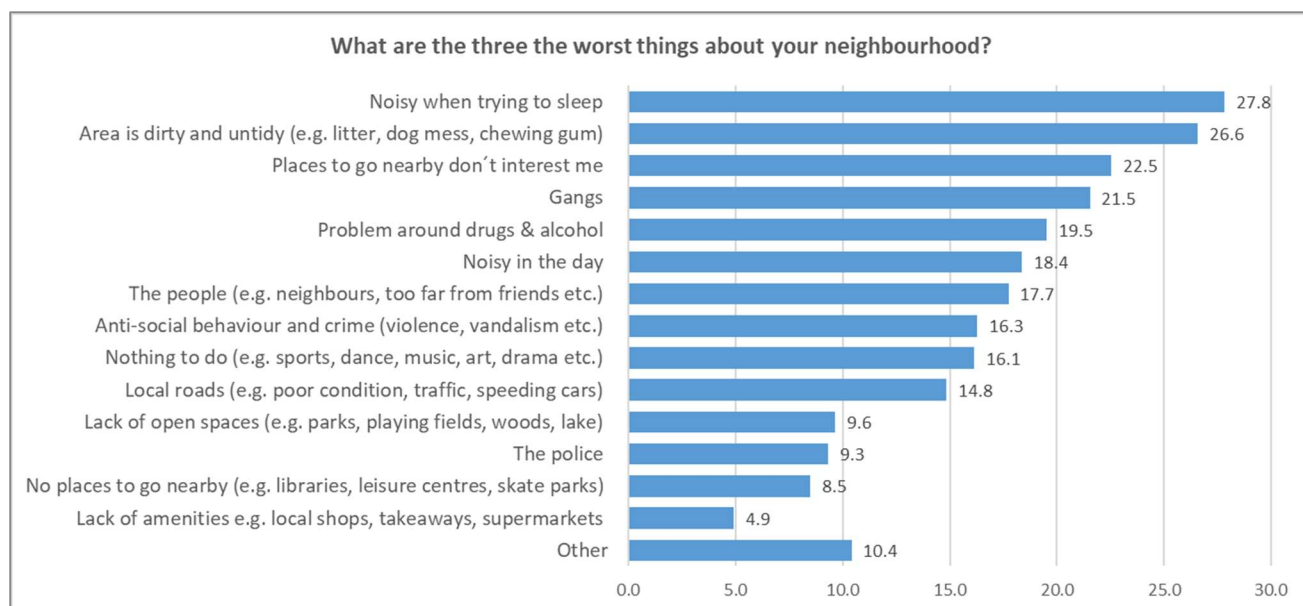
	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3595</b>	<b>1497</b>	<b>2098</b>	<b>139</b>	<b>1330</b>
<b>The people (e.g. friends, family and neighbours)</b>	56.2	59.8	53.5	43.2	53.8
<b>Area is quiet and peaceful</b>	34.5	37.3	32.5	18.7	37.5
<b>Close to school</b>	34.3	38.3	31.5	29.5	31.9
<b>Open spaces (e.g. parks, playing fields, woods, lakes etc.)</b>	34.0	33.2	34.6	30.9	31.6
<b>Close to facilities (local shops, takeaways, supermarkets)</b>	33.7	22.4	41.8	33.1	27.4
<b>Feel safe (little or no trouble/crime)</b>	23.5	22.6	24.2	13.7	23.4
<b>Things to do (e.g. libraries, leisure centres, skate parks)</b>	20.2	19.6	20.6	15.8	20.8
<b>Close to town</b>	18.2	15.2	20.4	18.7	18.5
<b>Travel Links (e.g. near bus stop / train station / Next Bike)</b>	17.2	10.4	22.1	20.9	13.6
<b>Area is clean and tidy</b>	16.7	19.0	15.0	12.2	18.8
<b>Strong sense of community</b>	9.3	10.6	8.3	9.4	8.6
<b>Youth/play centres</b>	6.1	0.0	10.4	6.5	5.2
<b>Other</b>	4.2	4.1	4.3	9.4	4.5

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3595</b>	<b>1869</b>	<b>1726</b>	<b>1717</b>	<b>326</b>
<b>The people (e.g. friends, family and neighbours)</b>	56.2	57.2	55.0	54.9	51.8
<b>Area is quiet and peaceful</b>	34.5	34.2	34.8	27.4	30.7
<b>Close to school</b>	34.3	36.9	31.6	30.8	29.1
<b>Open spaces (e.g. parks, playing fields, woods, lakes etc.)</b>	34.0	35.0	32.9	29.7	26.1
<b>Close to facilities (local shops, takeaways, supermarkets)</b>	33.7	35.2	32.2	34.5	22.7
<b>Feel safe (little or no trouble/crime)</b>	23.5	23.1	23.9	17.6	14.1
<b>Things to do (e.g. libraries, leisure centres, skate parks)</b>	20.2	21.6	18.7	21.0	15.6
<b>Close to town</b>	18.2	19.0	17.3	20.1	16.0
<b>Travel Links (e.g. near bus stop / train station / Next Bike)</b>	17.2	17.8	16.6	16.1	15.6
<b>Area is clean and tidy</b>	16.7	16.6	16.7	12.4	15.3
<b>Strong sense of community</b>	9.3	8.3	10.3	8.3	8.0
<b>Youth/play centres</b>	6.1	5.9	6.3	8.2	5.2
<b>Other</b>	4.2	3.5	5.0	5.1	3.7

### What are the three the worst things about your neighbourhood?

Overall, pupils felt the worst things about their neighbourhood were that it was noisy when they were trying to sleep (27.8%), that it is dirty and untidy (26.6%), and ‘places to go nearby don’t interest me’ (22.5%)

	No	%
Noisy when trying to sleep	988	27.8
Area is dirty and untidy (e.g. litter, dog mess, chewing gum)	944	26.6
Places to go nearby don’t interest me	800	22.5
Gangs	765	21.5
Problem around drugs & alcohol	693	19.5
Noisy in the day	652	18.4
The people (e.g. neighbours, too far from friends etc.)	630	17.7
Anti-social behaviour and crime (violence, vandalism etc.)	578	16.3
Nothing to do (e.g. sports, dance, music, art, drama etc.)	573	16.1
Local roads (e.g. poor condition, traffic, speeding cars)	527	14.8
Lack of open spaces (e.g. parks, playing fields, woods, lake)	342	9.6
The police	331	9.3
No places to go nearby (e.g. libraries, leisure centres, skate parks)	301	8.5
Lack of amenities e.g. local shops, takeaways, supermarkets	174	4.9
Other	370	10.4
	<b>3551</b>	-



Again, there was a broad consensus of opinions across groups, with some notable exceptions:

Primary pupils were most likely to complain about the noise at night (34.2%), while Secondary pupils felt that ‘places to go nearby don’t interest me’ (25.4%) and there is ‘nothing to do’ (19.4%).

Pupils with a disability were more likely than average to cite ‘the people (e.g. neighbours, too far from friends etc.)’ (33.1%), antisocial behaviour and crime (25.7%), problem around drugs and alcohol (25.0%), and ‘lack of amenities (8.1%).

Pupils living in the Southern Arc were most likely to report their area is dirty or untidy (31.4%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3551</b>	<b>1481</b>	<b>2070</b>	<b>136</b>	<b>1306</b>
Noisy when trying to sleep	27.8	34.2	23.2	21.3	28.5
Area is dirty and untidy	26.6	23.5	28.8	26.5	23.4
Gangs	21.5	21.5	21.5	26.5	20.1
Problem around drugs & alcohol	19.5	16.7	21.6	25.0	18.8
Noisy in the day	18.4	21.9	15.8	14.0	19.6
The people	17.7	15.8	19.1	33.1	17.7
Anti-social behaviour and crime	16.3	10.7	20.3	25.7	13.3
Places to go nearby don’t interest me	22.5	18.6	25.4	24.3	20.4
Nothing to do	16.1	11.5	19.4	10.3	16.3
Local roads	14.8	11.6	17.1	16.9	12.0
Lack of open spaces	9.6	7.5	11.1	8.1	8.0
The police	9.3	10.1	8.7	13.2	9.9
No places to go nearby	8.5	9.2	9.4	10.3	9.3
Lack of amenities	4.9	3.6	5.8	8.1	5.2
Other	10.4	11.3	9.8	6.6	10.8

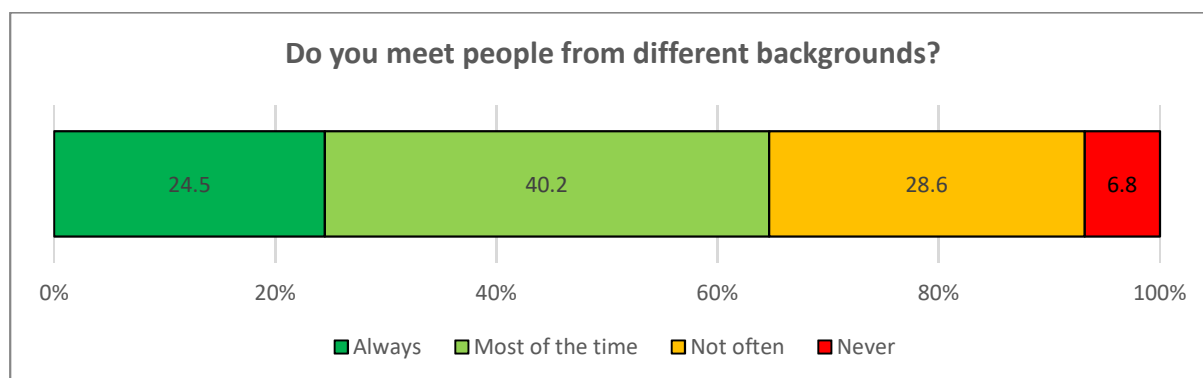
	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3551</b>	<b>1851</b>	<b>1700</b>	<b>1697</b>	<b>325</b>
Noisy when trying to sleep	27.8	29.8	25.6	30.8	30.8
Area is dirty and untidy	26.6	28.4	24.6	31.4	24.3
Gangs	21.5	20.7	22.5	25.5	24.0
Problem around drugs & alcohol	19.5	19.5	19.5	23.5	22.2
Noisy in the day	18.4	17.7	19.1	20.4	22.8
The people	17.7	15.4	20.3	21.3	23.7
Anti-social behaviour and crime	16.3	15.5	17.1	20.4	16.3
Places to go nearby don’t interest me	22.5	23.7	21.3	21.6	19.1
Nothing to do	16.1	17.8	14.2	15.4	13.5
Local roads	14.8	14.7	15.0	14.8	11.1
Lack of open spaces	9.6	8.9	10.4	10.3	8.6
The police	9.3	7.7	11.1	11.1	10.8
No places to go nearby	8.5	9.1	9.5	9.1	8.3
Lack of amenities	4.9	4.5	5.4	4.3	3.7
Other	10.4	10.0	10.8	7.8	8.3

## Cohesion

### Do you meet people from different backgrounds?

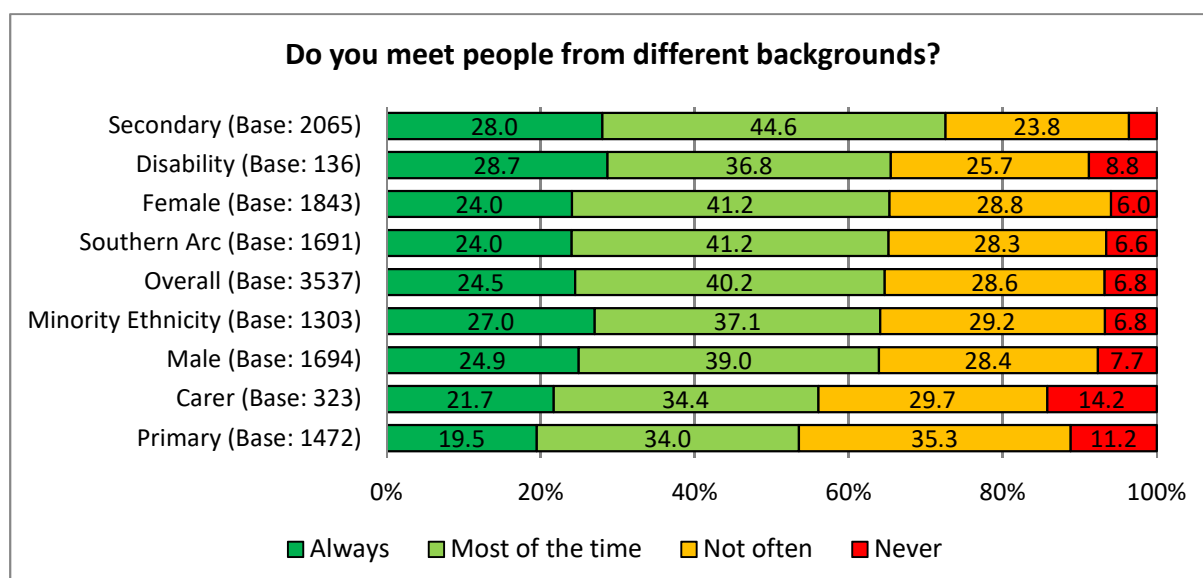
Almost two-thirds of pupils (64.7%) felt they met people from different backgrounds at least most of the time. More than a quarter (28.6%) said they didn't do this often; one in fifteen (6.8%) never met anyone from a different background.

	No	%
<b>Always</b>	866	24.5
<b>Most of the time</b>	1421	40.2
<b>Not often</b>	1010	28.6
<b>Never</b>	240	6.8
	<b>3537</b>	<b>100.0</b>



Secondary pupils were most likely to meet people from a range of backgrounds (72.5%), contrasting with Primary pupils (53.5%).

Carers were most likely to state they never met people from different backgrounds (14.2%).

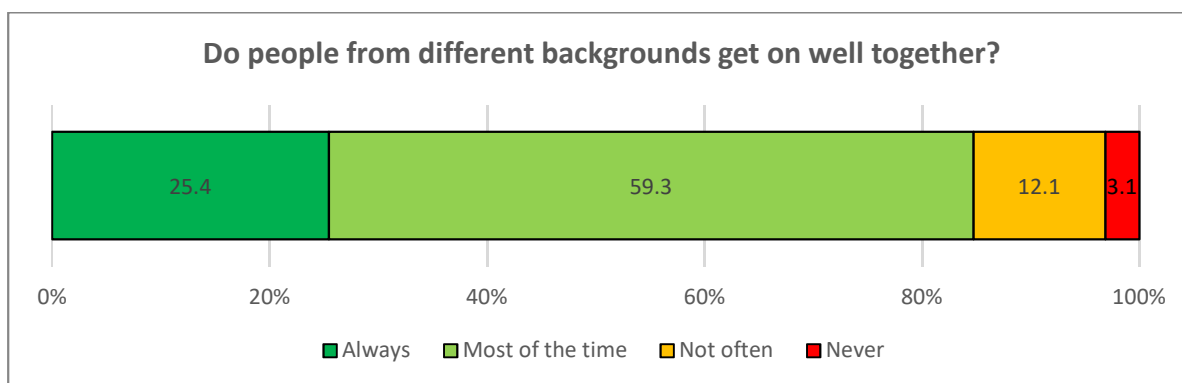




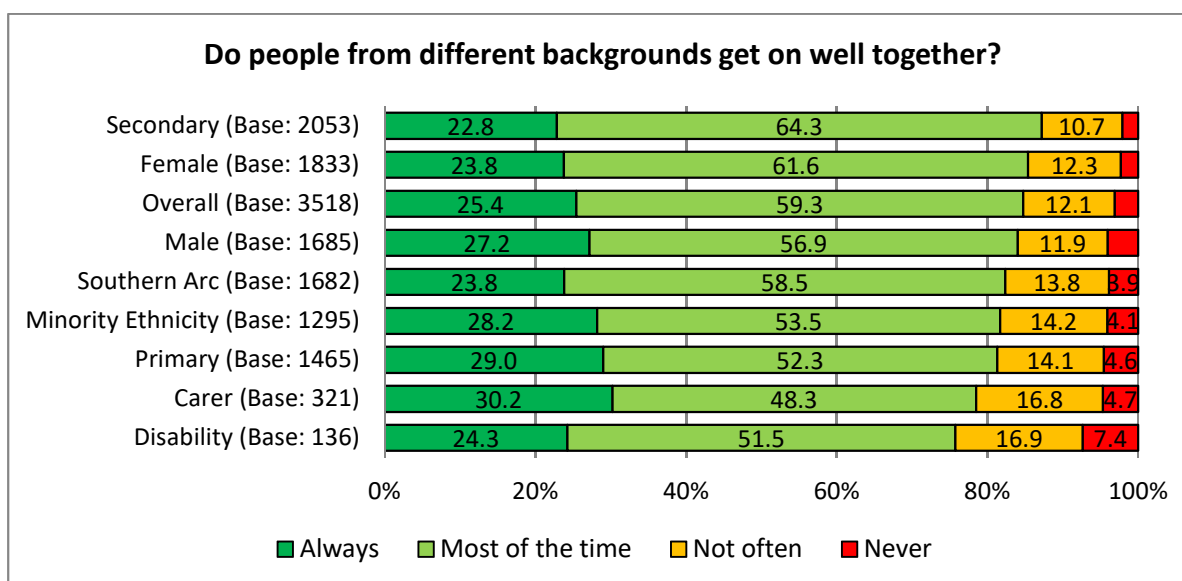
### Do people from different backgrounds get on well together?

A quarter of pupils (25.4%) said people ‘always’ got on well together, with a further 59.3% reporting this happened ‘most of the time’. One in eight (12.1%) felt this didn’t happen often, and 3.1% felt this ‘never’ happened.

	No	%
Always	895	25.4
Most of the time	2086	59.3
Not often	427	12.1
Never	110	3.1
	<b>3518</b>	<b>100.0</b>



At least three quarters from each group analysed felt that people from different backgrounds got on well together at least most of the time. This was highest amongst Secondary pupils (87.2%).



### Is it OK to be different in Cardiff?

Pupils were asked if it is OK to be different in Cardiff, using a scale ranging from 0 (not OK) to 100 (absolutely OK). A mean score was then calculated.

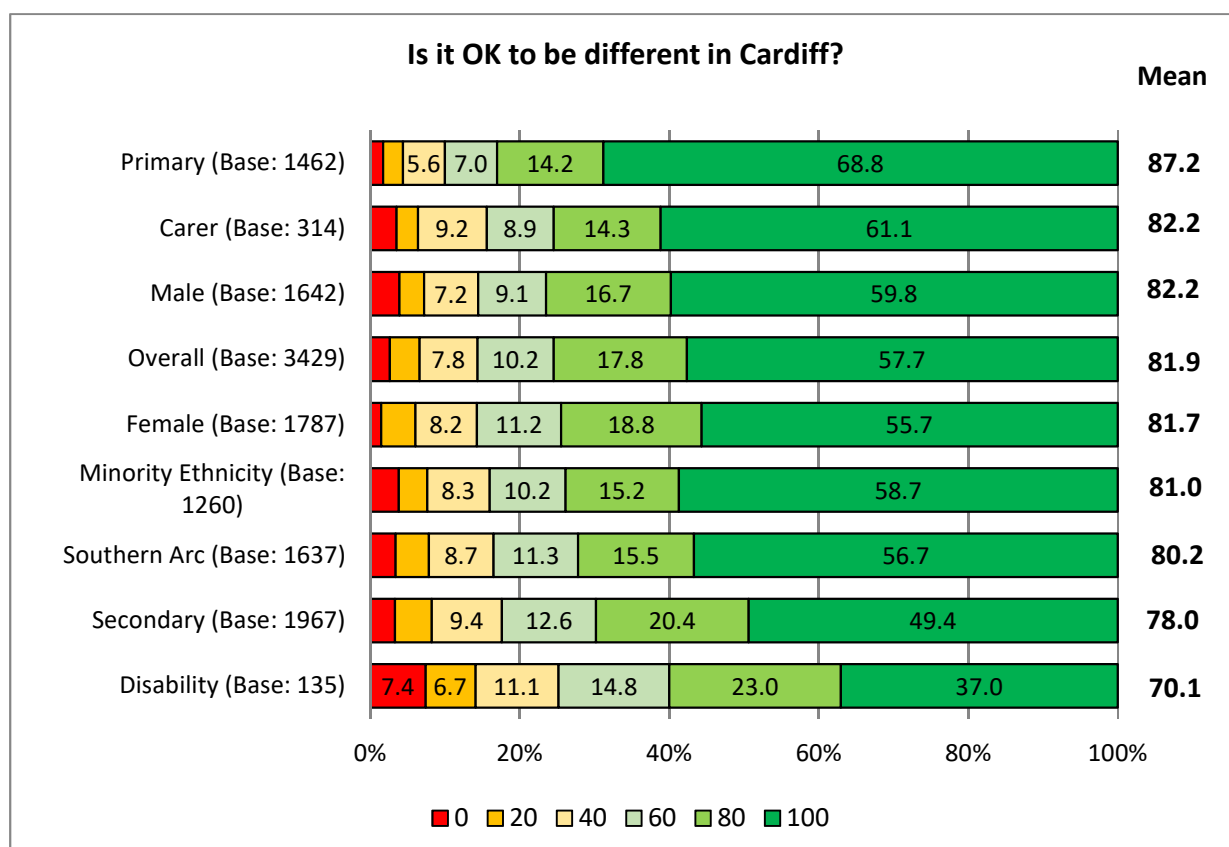
Overall, pupils felt it is OK to be different in Cardiff, with an overall score of 81.9.

	No	%
<b>0</b>	90	2.6
<b>20</b>	136	4.0
<b>40</b>	266	7.8
<b>60</b>	350	10.2
<b>80</b>	610	17.8
<b>100</b>	1977	57.7
	<b>3429</b>	<b>100.0</b>

Mean score = **81.9/100**

Primary pupils were most likely to feel that it's OK to be different in Cardiff, with a score, of 87.2.

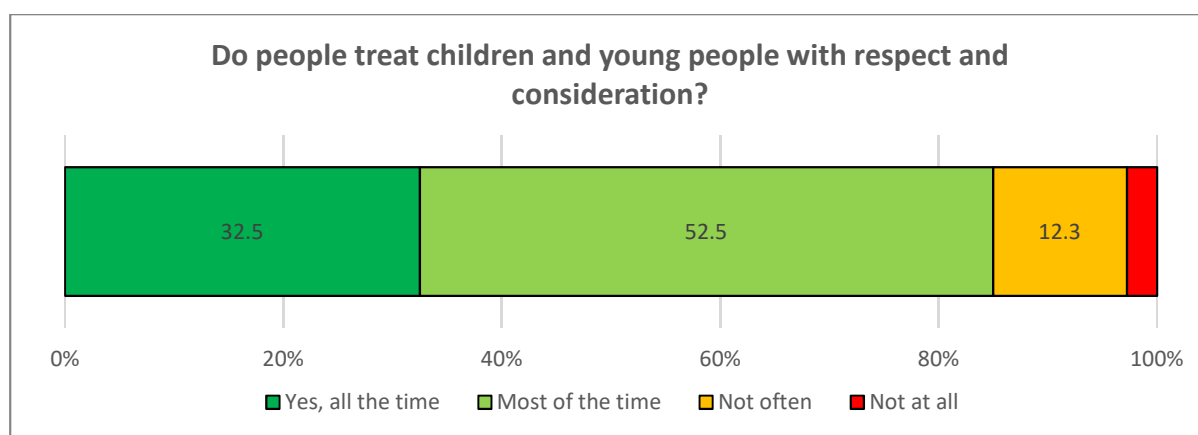
Pupils with a disability were less likely to agree, with an overall score of 70.1 - just 37.0% assigned the highest score, and around one in thirteen (7.4%) scoring zero.



### Do people treat children and young people with respect and consideration?

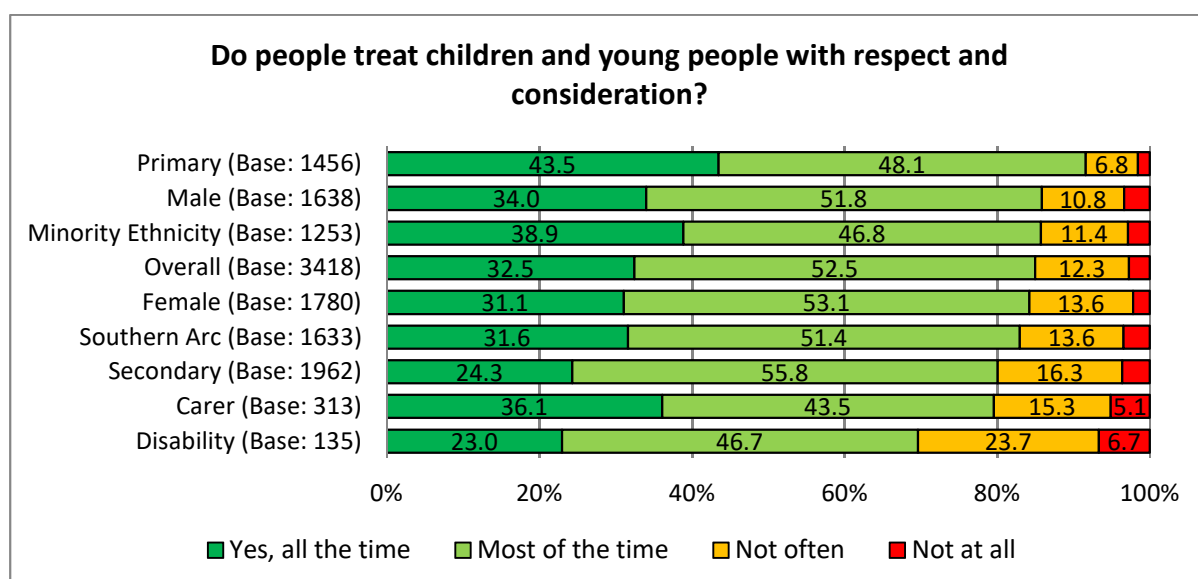
Around six out of every seven pupils (85.0%) felt that people treat children with consideration and respect at least most of the time.

	No	%
<b>Yes, all the time</b>	1110	32.5
<b>Most of the time</b>	1795	52.5
<b>Not often</b>	419	12.3
<b>Not at all</b>	94	2.8
	<b>3418</b>	<b>100.0</b>



Primary school pupils were most likely to think people treat children and young people with respect and consideration at least most of the time (91.6%), dropping to 80.1% of Secondary pupils.

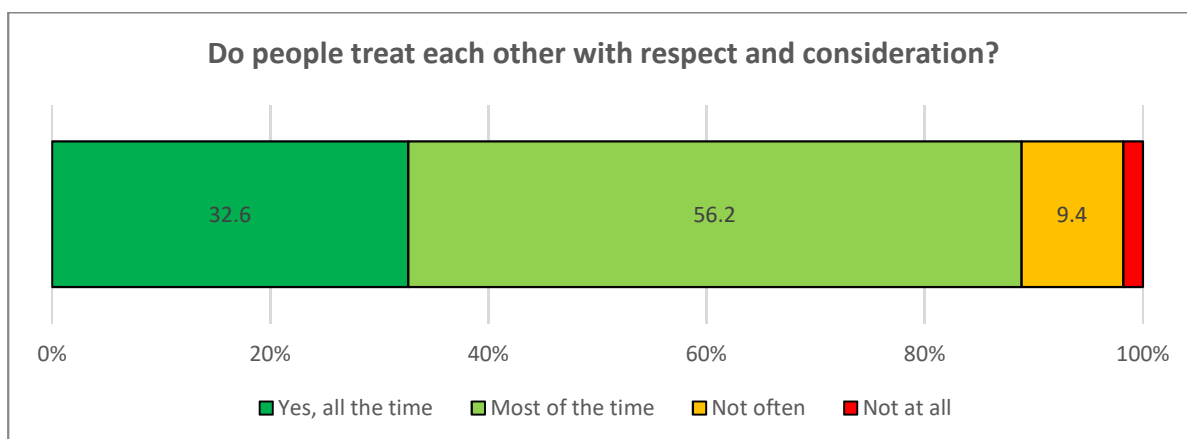
Pupils with a disability were most likely to feel this did not happen often, with three in ten (30.4%) stating this happened either not often, or at all.



**Do people treat each other with respect and consideration?**

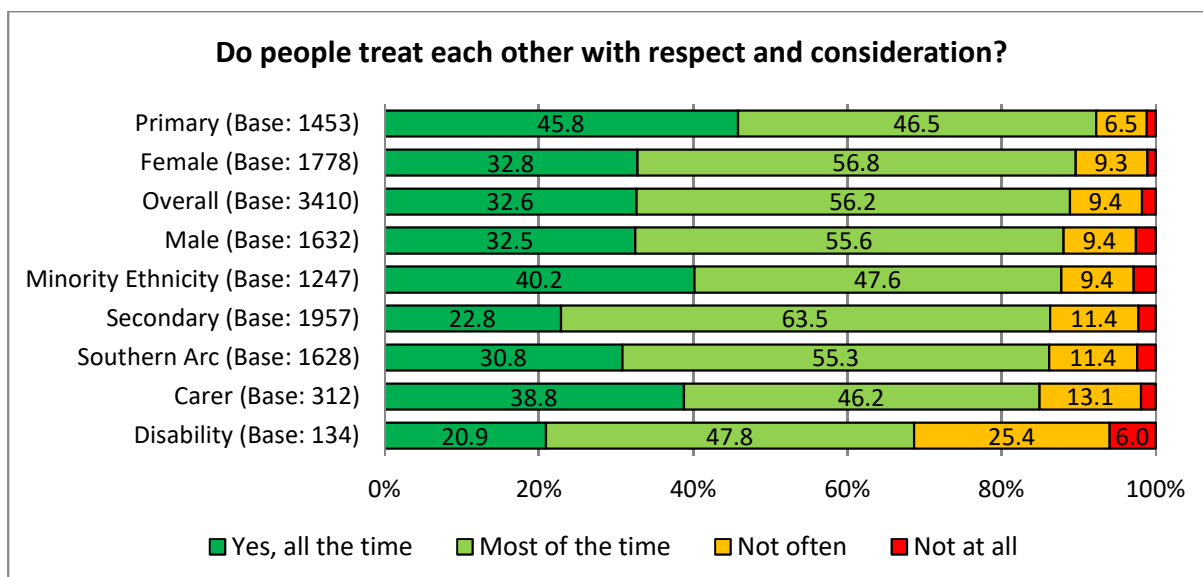
Respondents felt that people treated each other with respect and consideration with 88.9% saying this happened at least most of the time (compared to 85.0% for the way children and young people are treated).

	No	%
<b>Yes, all the time</b>	1113	32.6
<b>Most of the time</b>	1917	56.2
<b>Not often</b>	319	9.4
<b>Not at all</b>	61	1.8
	<b>3410</b>	<b>100.0</b>



Almost all Primary pupils (92.3%) felt people treated each other with respect and consideration at least most of the time.

Almost a third (31.3%) of pupils with a disability felt this didn't happen often, or at all.

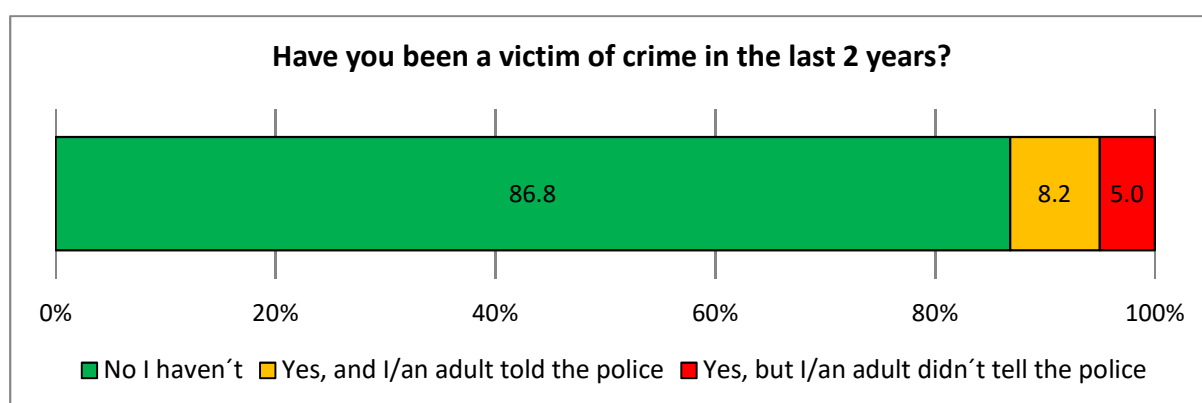


## Crime

### Have you been a victim of crime in the last 2 years?

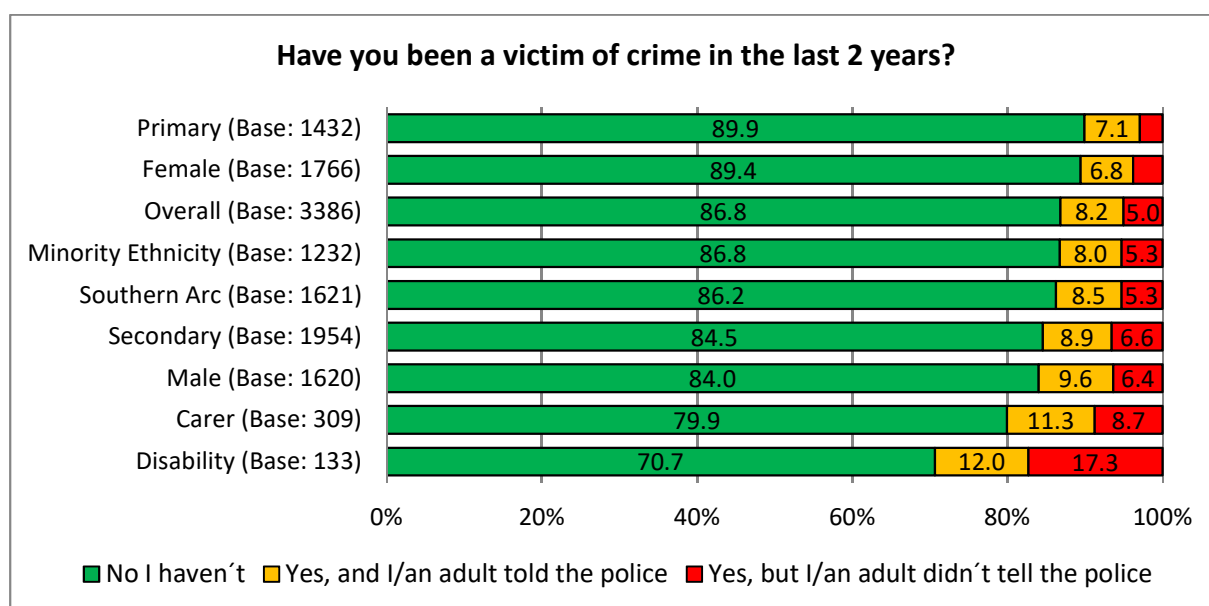
The majority of pupils (86.8%) reported that they had not been a victim of crime over the past 2 years. Of those who had, most reported the crime to the police (8.2%).

	No	%
No I haven't	2940	86.8
Yes, and I/an adult told the police	276	8.2
Yes, but I/an adult didn't tell the police	170	5.0
	<b>3386</b>	<b>100.0</b>



Pupils with a disability, and those with caring responsibilities were most likely to have been a victim of crime (29.3% and 20.1% respectively).

Of those who had been a victim of crime, pupils with a disability were last likely to have reported this to the police.

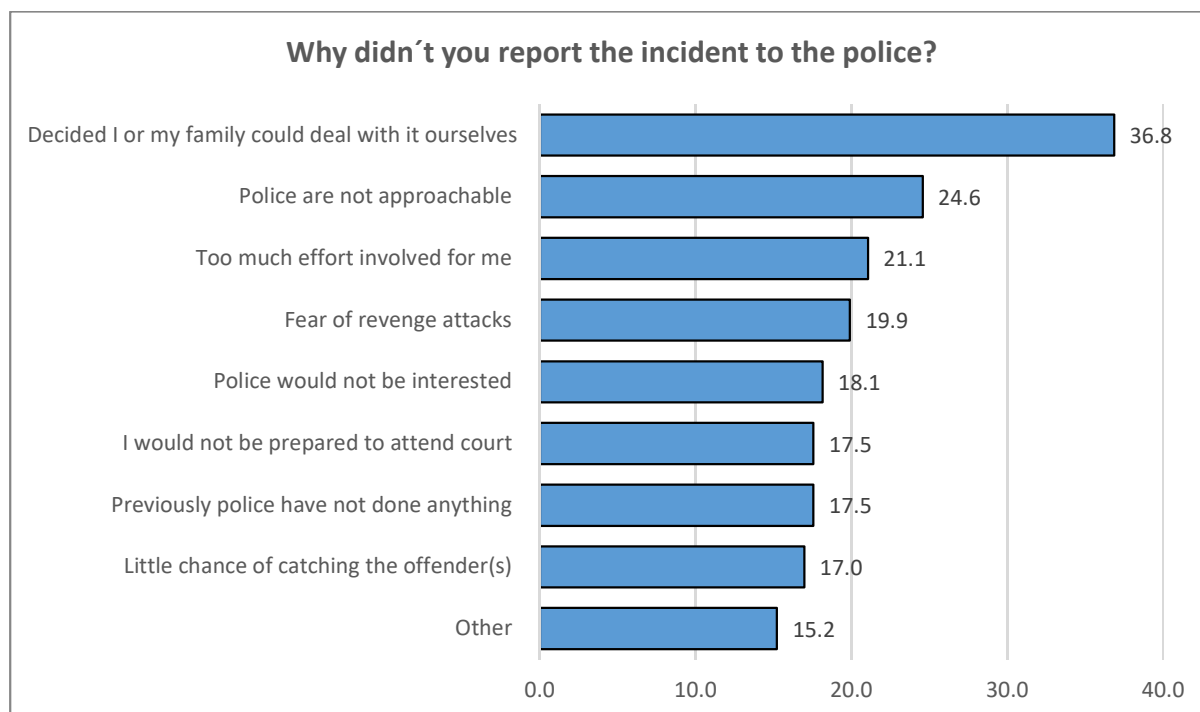


### Why didn't you report the incident to the police?

Pupils who had been a victim of crime but did not report this to the police were asked to explain why. A list of reasons was provided, and pupils could select as many options as they felt were applicable.

More than a third (36.8%) decided that they or their family could deal with the issue themselves, whilst a quarter (24.6%) felt the police were not approachable.

	No	%
<b>Decided I or my family could deal with it ourselves</b>	63	36.8
<b>Police are not approachable</b>	42	24.6
<b>Too much effort involved for me</b>	36	21.1
<b>Fear of revenge attacks</b>	34	19.9
<b>Police would not be interested</b>	31	18.1
<b>Previously police have not done anything</b>	30	17.5
<b>I would not be prepared to attend court</b>	30	17.5
<b>Little chance of catching the offender(s)</b>	29	17.0
<b>Other</b>	26	15.2
	<b>171</b>	-



Given the small base size, analysis by demographic group has not been undertaken.

**Are the police and other public services, like the Council, doing enough to deal with crime and anti-social behaviour in your neighbourhood?**

Just under a third of pupils (31.7%) felt authorities were doing enough to deal with crime and antisocial behaviour in their neighbourhood ‘all the time’, with a further 40.7% felt enough was done ‘most of the time’.

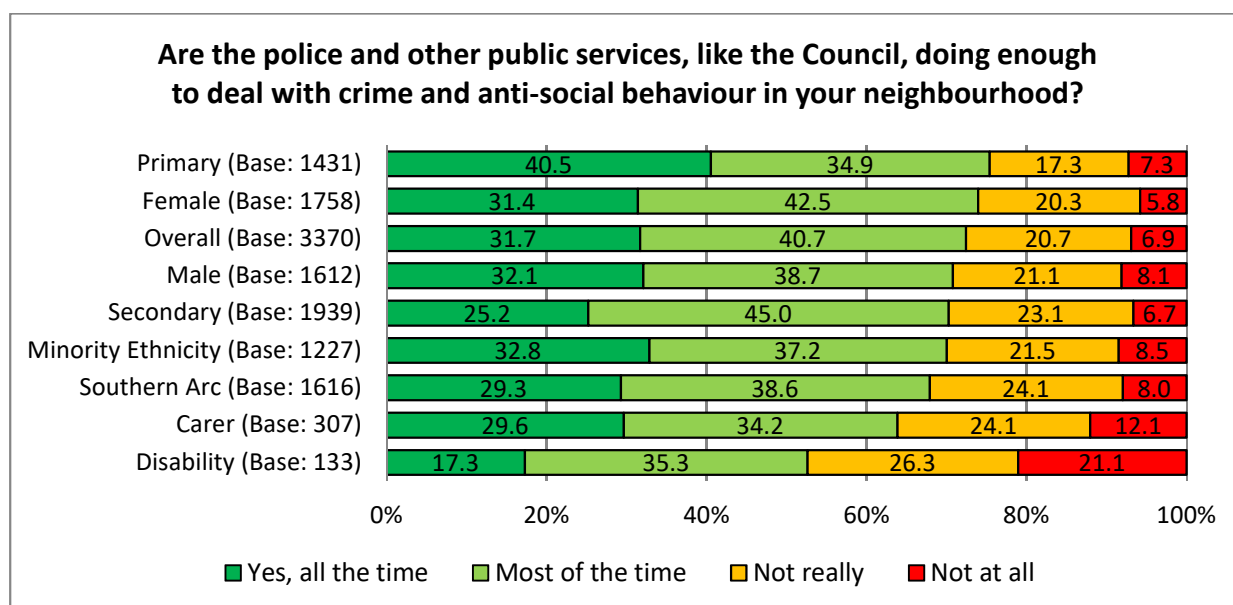
Just over a quarter (27.6%) felt public services weren’t really doing enough, if at all.

	No	%
<b>Yes, all the time</b>	1068	31.7
<b>Most of the time</b>	1372	40.7
<b>Not really</b>	696	20.7
<b>Not at all</b>	234	6.9
	<b>3370</b>	<b>100.0</b>

Primary school pupils were most likely to think that public services were doing enough to deal with crime and antisocial behaviour in their neighbourhood, with 75.4% stating this was done at least most of the time.

Just under a third of pupils living in the Southern Arc of Cardiff (32.1%) felt that public services were ‘not really’ or ‘not at all’ doing enough to tackle these problems.

Pupils with a disability were least likely to feel enough was being done, with almost half (47.4%) answering ‘not really’ or ‘not at all’.

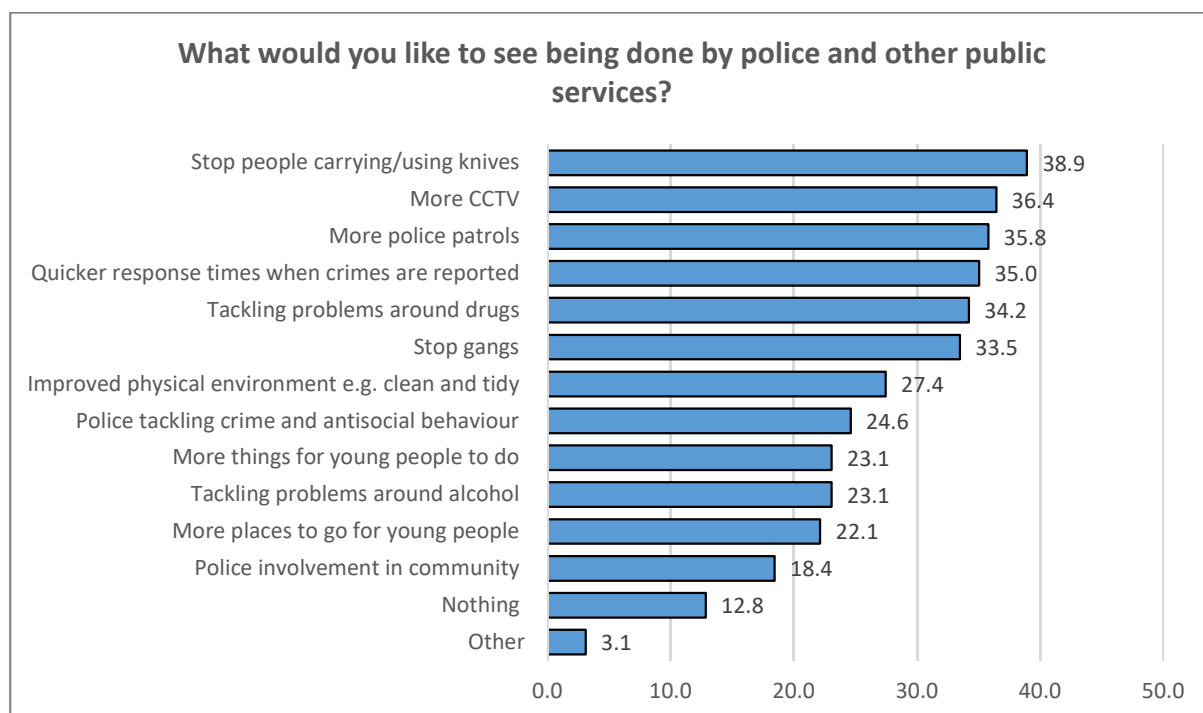


**What would you like to see being done by police and other public services?**

Pupils were given a list of actions that could be done by the police and other public services, and asked which they would like to see.

The most popular as to ‘stop people carrying/using knives’, selected by 38.9% of all pupils, followed by ‘more CCTV’ (36.4%), ‘more police patrols (35.8%), and ‘quicker response times when crimes are reported’ (35.0%)

	No	%
<b>Stop people carrying/using knives</b>	1303	38.9
<b>More CCTV</b>	1220	36.4
<b>More police patrols</b>	1198	35.8
<b>Quicker response times when crimes are reported</b>	1173	35.0
<b>Tackling problems around drugs</b>	1145	34.2
<b>Stop gangs</b>	1121	33.5
<b>Improved physical environment e.g. clean and tidy</b>	919	27.4
<b>Police tackling crime and antisocial behaviour</b>	824	24.6
<b>More things for young people to do</b>	772	23.1
<b>Tackling problems around alcohol</b>	772	23.1
<b>More places to go for young people</b>	741	22.1
<b>Police involvement in community</b>	617	18.4
<b>Nothing</b>	430	12.8
<b>Other</b>	104	3.1
	<b>3348</b>	-





Secondary school pupils showed the highest proportion wanting quicker response times when crimes are reported (38.3%).

Pupils with a disability were most likely to want police to tackle crime and antisocial behaviour (29.3%), and police involvement in the community (28.6%).

Girls showed the most support for stopping people carrying/using knives (41.7%), tackling problems around drugs (36.9%), an improved physical environment (29.6%), more things for young people to do (26.6%), tackling problems around alcohol (25.3%) and more places for young people to go (25.0%). Boys wanted to see more police patrols (39.3%).

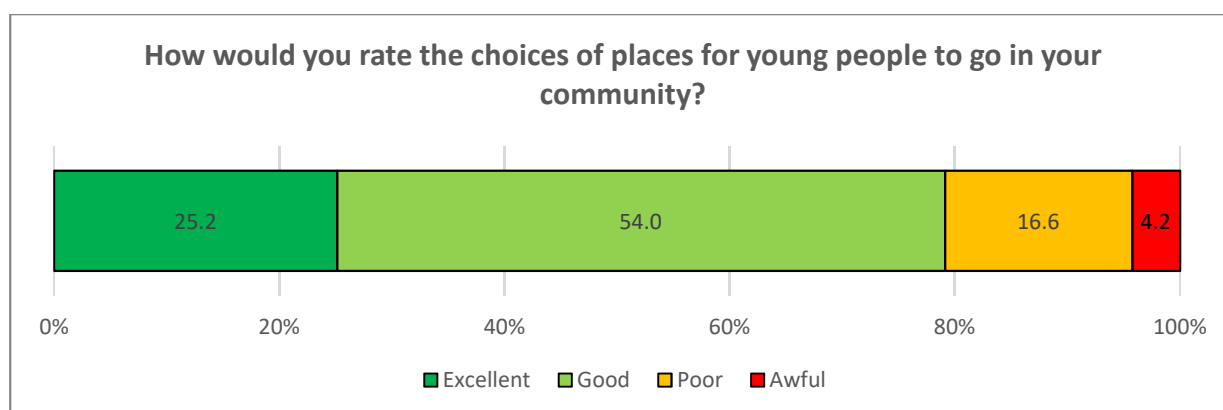
	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3348</b>	<b>1424</b>	<b>1924</b>	<b>133</b>	<b>1217</b>
More police patrols	35.8	39.1	33.3	36.1	33.2
Tackling problems around drugs	34.2	34.4	34.1	34.6	33.9
Quicker response times when crimes are reported	35.0	0.0	38.3	31.6	18.1
Police tackling crime and antisocial behaviour	24.6	23.9	25.1	29.3	24.2
Police involvement in community	18.4	16.8	19.6	28.6	16.5
Tackling problems around alcohol	23.1	24.4	22.1	19.5	25.2
Improved physical environment e.g. clean and tidy	27.4	27.3	27.6	24.8	27.7
More places to go for young people	22.1	19.9	23.8	21.8	21.1
More things for young people to do	23.1	21.6	24.2	21.8	22.9
Stop gangs	33.5	35.3	32.2	26.3	34.3
Stop people carrying/using knives	38.9	35.3	41.6	30.8	37.4
More CCTV	36.4	38.1	35.2	34.6	37.5
Nothing	12.8	12.7	12.9	15.8	13.1
Other	3.1	3.2	3.1	5.3	3.5

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3348</b>	<b>1749</b>	<b>1599</b>	<b>1609</b>	<b>305</b>
More police patrols	35.8	32.5	39.3	37.0	35.1
Tackling problems around drugs	34.2	36.9	31.3	35.9	27.2
Quicker response times when crimes are reported	35.0	24.4	18.8	25.7	17.7
Police tackling crime and antisocial behaviour	24.6	26.5	22.5	25.4	23.0
Police involvement in community	18.4	19.4	17.4	19.2	20.0
Tackling problems around alcohol	23.1	25.3	20.6	23.8	17.0
Improved physical environment e.g. clean and tidy	27.4	29.6	25.1	28.6	20.3
More places to go for young people	22.1	25.0	19.0	24.2	21.3
More things for young people to do	23.1	26.6	19.3	23.8	21.3
Stop gangs	33.5	33.3	33.8	34.4	28.2
Stop people carrying/using knives	38.9	41.7	32.8	39.6	34.1
More CCTV	36.4	37.3	35.5	38.5	32.8
Nothing	12.8	11.7	14.1	13.3	15.1
Other	3.1	3.0	3.3	3.0	3.9

### How would you rate the choices of places for young people to go in your community?

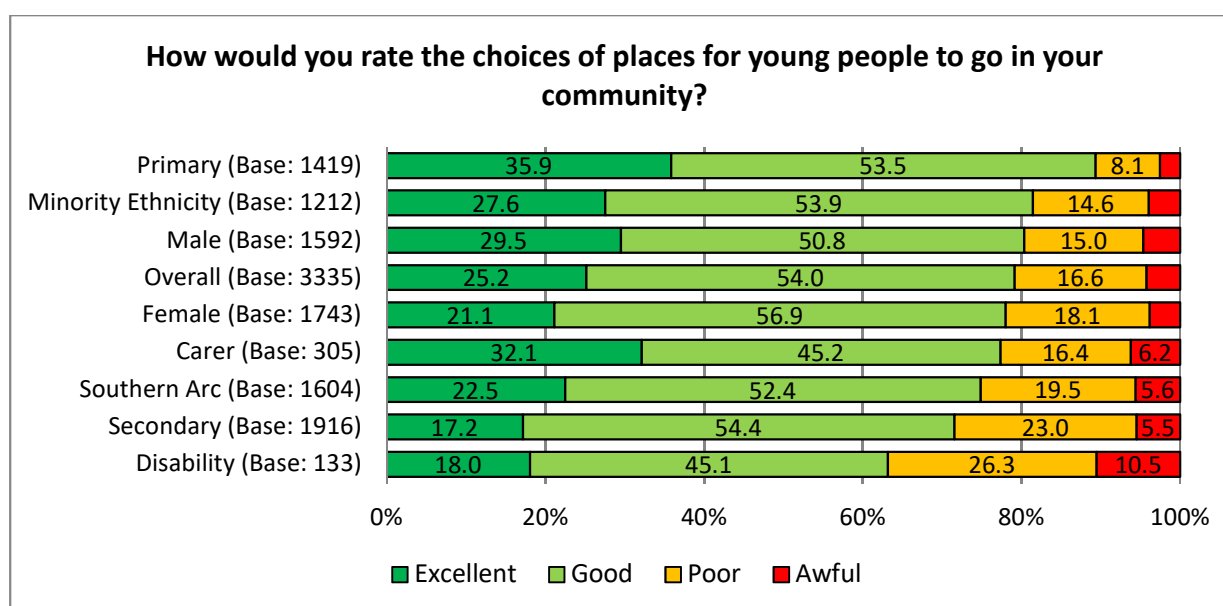
More than half of pupils (54.0%) felt there was a 'good' choice of places to go in their community, with a further 25.2% rating this as 'excellent'.

	No	%
<b>Excellent</b>	839	25.2
<b>Good</b>	1800	54.0
<b>Poor</b>	555	16.6
<b>Awful</b>	141	4.2
	<b>3335</b>	<b>100.0</b>



Primary pupils were most likely to rate the choice of places to go in their community as either 'excellent' or 'good' (89.4%), compared with 71.6% of Secondary pupils.

Just 63.2% of pupils with a disability rated this choice as 'excellent' or 'good', with one in ten (10.5%) saying the choice of places to go was 'awful'.

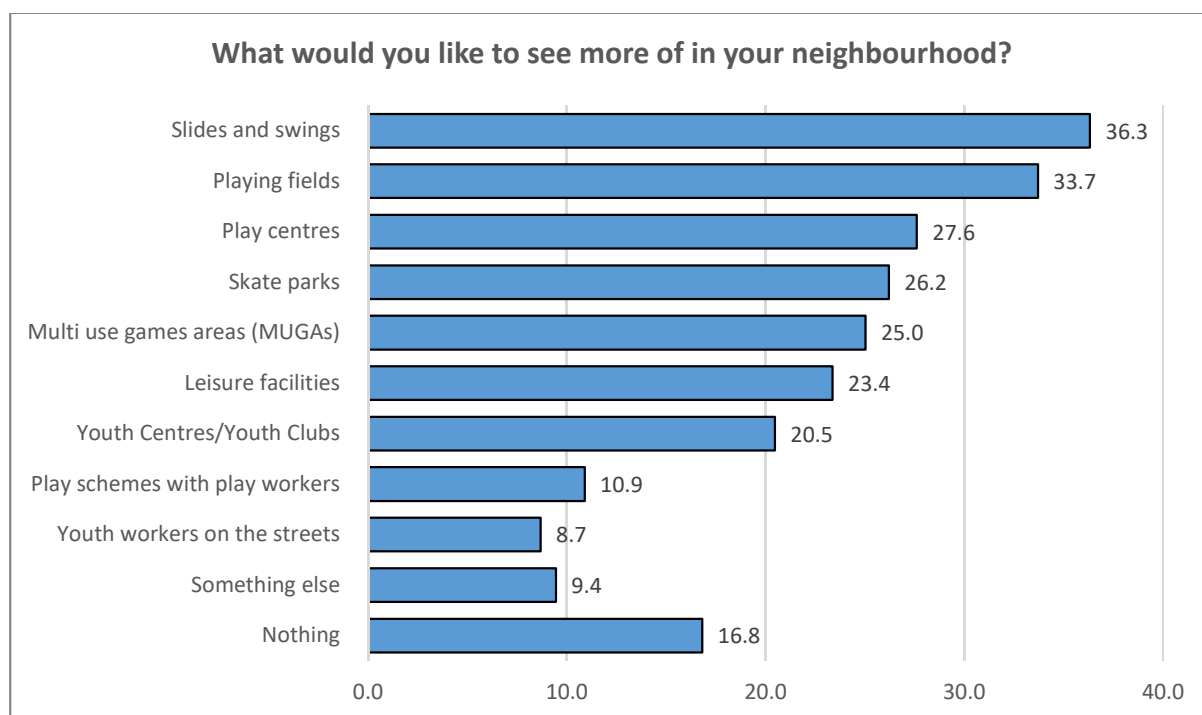


### What would you like to see more of in your neighbourhood?

Of the range of options suggested, the most common response was wanting more slides and swings (36.3%), followed by playing fields (33.7%).

Around one in six pupils (16.8%) didn't want to see anything else in their neighbourhood.

	No	%
<b>Slides and swings</b>	1180	36.3
<b>Playing fields</b>	1095	33.7
<b>Play centres</b>	897	27.6
<b>Skate parks</b>	851	26.2
<b>Multi use games areas (MUGAs)</b>	813	25.0
<b>Leisure facilities</b>	759	23.4
<b>Youth Centres/Youth Clubs</b>	665	20.5
<b>Play schemes with play workers</b>	354	10.9
<b>Youth workers on the streets</b>	282	8.7
<b>Something else</b>	307	9.4
<b>Nothing</b>	546	16.8
	<b>3250</b>	-



Pupils answering “Something else” were asked to specify what this was; after cleaning the data, 71 responses were received, and grouped into the following themes:

Theme	No.	%	Example Comments
<b>Parks / Nature / Somewhere with animals</b>	21	29.6	<ul style="list-style-type: none"> <li>- <i>I Think Our neighborhood needs more animal friendly perks and fields because animals are a nice way to relax.</i></li> <li>- <i>More nature places.</i></li> <li>- <i>Bigger areas close by to have a little rest, for example fields so its an open space.</i></li> <li>- <i>Wooded areas - forests and natural areas.</i></li> </ul>
<b>Sport related</b>	15	21.1	<ul style="list-style-type: none"> <li>- <i>Football pitch that is free to play on.</i></li> <li>- <i>Sport places like basketball courts and football fields and definitely skate parks.</i></li> <li>- <i>Bike tracks (areas where bikers can go).</i></li> <li>- <i>Swimming pool.</i></li> </ul>
<b>Arts / Cinema / Fayre / Festivals</b>	8	11.3	<ul style="list-style-type: none"> <li>- <i>Art clubs on weekly.</i></li> <li>- <i>More festivals.</i></li> </ul>
<b>More takeaways / coffee shops</b>	3	4.2	<ul style="list-style-type: none"> <li>- <i>A chip shop in Rhiwbina.</i></li> </ul>
<b>Happy as it is</b>	3	4.2	<ul style="list-style-type: none"> <li>- <i>I don't care i'm happy with how it is.</i></li> </ul>
<b>Miscellaneous</b>	23	32.4	<ul style="list-style-type: none"> <li>- <i>More of my friends to live there.</i></li> <li>- <i>Peace and harmony.</i></li> <li>- <i>Better internet.</i></li> <li>- <i>More Churches and more Christian clubs/More Christianity involved things.</i></li> </ul>

There was a broad consensus of opinion amongst pupils, with some notable exceptions:

Primary school pupils were most likely to want more slides and swings (46.2%), playing fields (38.5%), play centres (35.5%) and skate parks (30.4%).

Secondary pupils wanted to see more leisure facilities (29.0%).

Pupils with a disability wanted to see more youth workers on the streets (15.0%)

Pupils from a minority ethnicity were most likely to want to see more play schemes with play workers (13.1%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3250</b>	<b>1415</b>	<b>1836</b>	<b>133</b>	<b>1182</b>
Slides and swings	36.3	46.2	28.6	29.3	39.4
Playing fields	33.7	38.5	30.0	25.6	35.0
Youth Centres/Youth Clubs	20.5	17.4	22.8	21.1	19.5
Youth workers on the streets	8.7	8.0	9.2	15.0	8.2
Play schemes with play workers	10.9	12.2	9.9	10.5	13.1
Play centres	27.6	35.5	21.5	18.0	31.0
Skate parks	26.2	30.4	23.0	18.8	23.9
Multi use games areas (MUGAs)	25.0	22.8	26.7	24.8	25.2
Leisure facilities	23.4	16.1	29.0	26.3	21.1
Something else	9.4	6.3	11.9	15.0	8.5
Nothing	16.8	14.6	18.5	19.5	16.8

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3250</b>	<b>1701</b>	<b>1550</b>	<b>1554</b>	<b>299</b>
Slides and swings	36.3	41.7	30.3	37.6	33.8
Playing fields	33.7	33.5	34.0	34.4	34.1
Youth Centres/Youth Clubs	20.5	22.7	18.0	22.8	16.7
Youth workers on the streets	8.7	9.5	7.8	9.4	8.0
Play schemes with play workers	10.9	12.0	9.7	11.7	10.4
Play centres	27.6	30.1	24.8	29.3	25.8
Skate parks	26.2	26.0	26.4	26.6	28.1
Multi use games areas (MUGAs)	25.0	23.3	26.8	26.4	22.7
Leisure facilities	23.4	25.7	20.8	22.7	19.1
Something else	9.4	10.0	8.8	9.9	10.4
Nothing	16.8	15.8	18.1	16.5	14.0

## Activities & Leisure

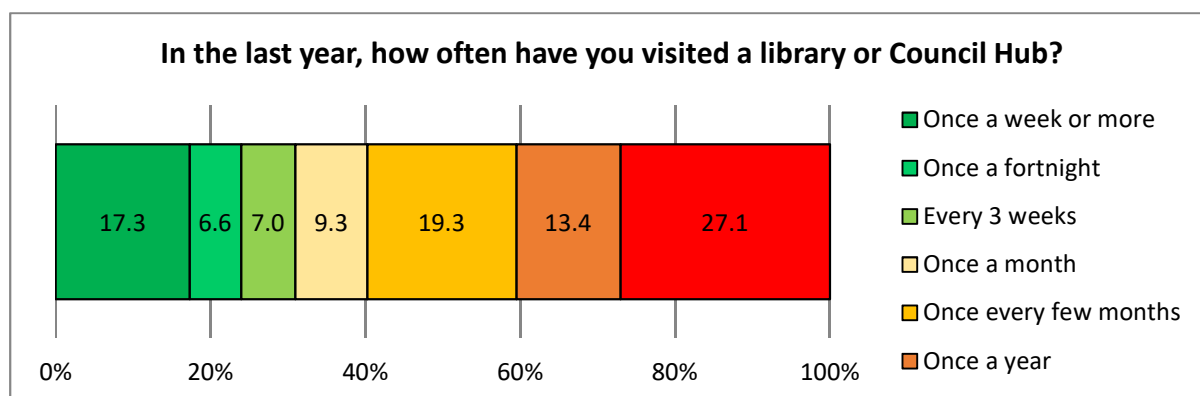
### Hubs/Libraries

#### In the last year, how often have you visited a library or Council Hub?

More than one in six pupils (17.3%) reported visiting a library or Council Hub at least once a week over the previous year; three in ten (30.9%) visited at least every three weeks.

Just over a quarter (27.1%) had not visited the library in the past year.

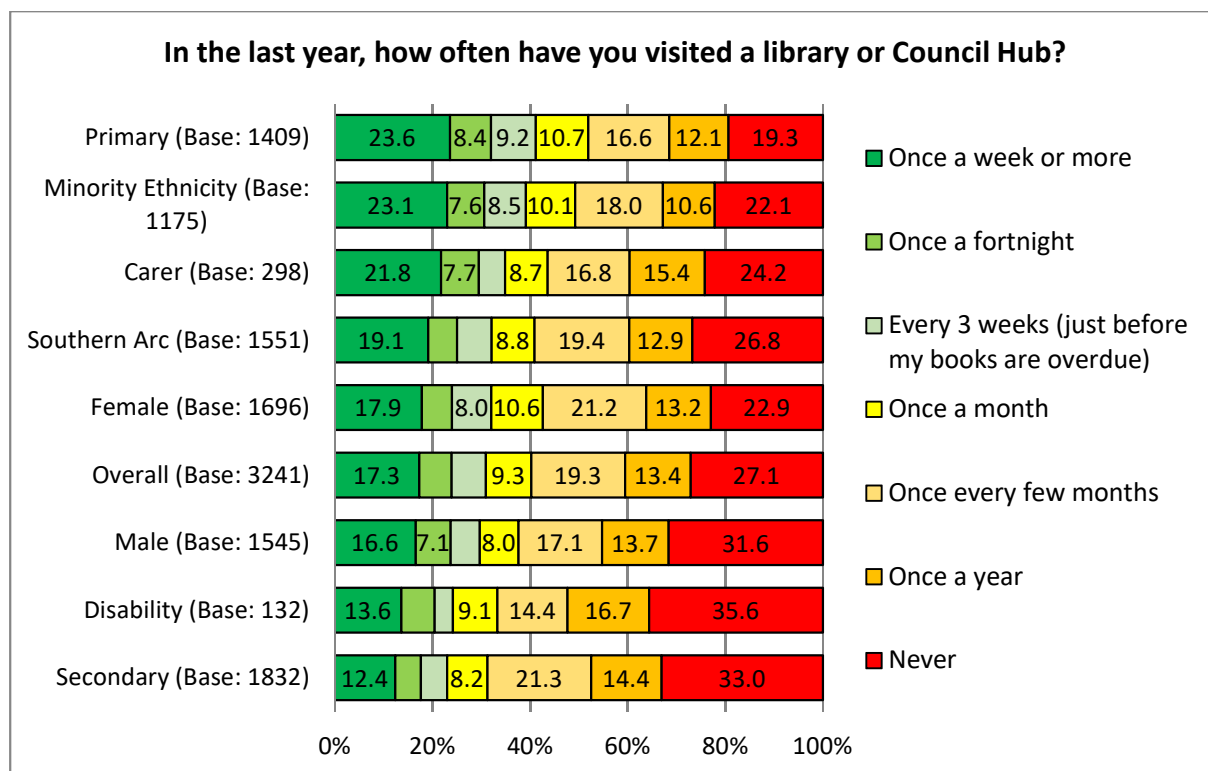
	No	%
Once a week or more	561	17.3
Once a fortnight	215	6.6
Every 3 weeks (just before my books are overdue)	227	7.0
Once a month	302	9.3
Once every few months	624	19.3
Once a year	435	13.4
Never	877	27.1
	<b>3241</b>	<b>100.0</b>



Primary pupils visited the library most frequently, with two fifths (41.2%) going at least once every three weeks, contrasting with a fifth (19.3%) who stated they had never been to the library in the last year.

In contrast, just under a quarter of Secondary pupils (23.0%) had visited the library at least once every three weeks, while a third (33.0%) had not been at all in the previous year.

Pupils with a disability were most likely to state they had never visited the library in the specified timeframe (35.6%).



### Why don't you use the library or hub?

Those stating they had not been to the library were asked why this was the case.

The most common response, from two-fifths of pupils (41.1%), was that they were 'not interested'.

Almost a fifth (18.1%) didn't go because the library was 'too far away', whilst 14.6% bought their own books.

A quarter of pupils not using the library could not give a reason why (26.4%).

	No	%
<b>Not interested</b>	358	41.1
<b>Too far away</b>	158	18.1
<b>I buy my own books</b>	127	14.6
<b>Don't have the time</b>	114	13.1
<b>The opening hours don't suit me</b>	51	5.9
<b>The library/hub doesn't have the books I want</b>	41	4.7
<b>Don't know where it is</b>	24	2.8
<b>Library/Hub staff aren't helpful</b>	23	2.6
<b>The library/hub is not a friendly place</b>	18	2.1
<b>I can't get on a computer/not enough computers</b>	36	4.1
<b>I don't know</b>	230	26.4
<b>Other</b>	72	8.3
	<b>871</b>	-



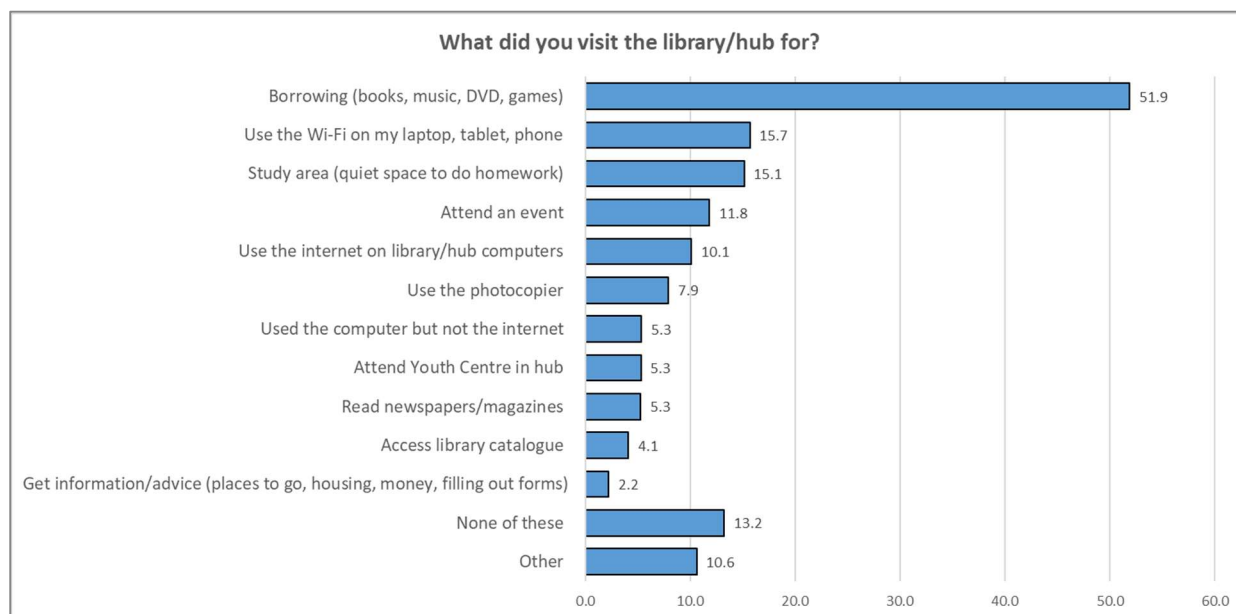
**What did you visit the library/hub for?**

Pupils who did use the library were provided with a list of services available, and asked to specify which they used.

Half of pupils using the library (51.9%) borrowed items (books, music, DVDs or games).

Just over one in seven used the Wi-Fi (15.7%) or the study area (15.1%).

	No	%
<b>Borrowing (books, music, DVD, games)</b>	1270	51.9
<b>Use the Wi-Fi on my laptop, tablet, phone</b>	385	15.7
<b>Study area (quiet space to do homework)</b>	371	15.1
<b>Attend an event</b>	290	11.8
<b>Use the internet on library/hub computers</b>	248	10.1
<b>Use the photocopier</b>	194	7.9
<b>Used the computer but not the internet</b>	131	5.3
<b>Get information/advice (places to go, housing, money, filling out forms)</b>	130	5.3
<b>Attend Youth Centre in hub</b>	129	5.3
<b>Read newspapers/magazines</b>	129	5.3
<b>Access library catalogue</b>	100	4.1
<b>None of these</b>	324	13.2
<b>Other</b>	260	10.6
	<b>2449</b>	<b>-</b>



Primary school pupils were most likely to borrow books or other items from the library (60.0%).

Secondary school pupils were most likely to use the study area (20.3%), use the Wi-Fi on their own devices (22.2%) or the internet on library/Hub computers (13.0%).

Pupils with a disability were less likely to borrow items (32.9%), but more likely to use the photocopier (16.5%), attend an event (15.3%) or a Youth Club (8.2%), read newspapers or magazines (12.9%), use a computer (11.8%), or access the library catalogue (10.6%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>2450</b>	<b>1226</b>	<b>1223</b>	<b>85</b>	<b>941</b>
Borrowing (books, music, DVD, games)	51.9	60.0	43.7	32.9	54.3
Use the Wi-Fi on my laptop, tablet, phone	15.7	9.2	22.2	21.2	14.5
Study area (quiet space to do homework)	15.1	10.0	20.3	20.0	17.4
Attend an event	11.8	13.8	9.9	15.3	12.1
Use the internet on library/hub computers	10.1	7.3	13.0	11.8	9.6
Use the photocopier	7.9	6.1	9.7	16.5	8.3
Used the computer but not the internet	5.3	5.6	5.1	11.8	5.1
Get information/ advice (places to go, housing, money, filling out forms)	2.2	0.0	4.5	4.7	2.6
Attend Youth Centre in hub	5.3	5.2	5.4	8.2	5.8
Read newspapers/ magazines	5.3	7.0	3.5	12.9	5.4
Access library catalogue	4.1	5.1	3.0	10.6	4.0
None of these	13.2	13.9	12.5	16.5	10.7
Other	10.6	10.4	10.8	11.8	10.6

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2450</b>	<b>1343</b>	<b>1106</b>	<b>1162</b>	<b>234</b>
Borrowing (books, music, DVD, games)	51.9	56.0	46.9	46.7	45.3
Use the Wi-Fi on my laptop, tablet, phone	15.7	14.7	16.9	19.1	16.2
Study area (quiet space to do homework)	15.1	17.1	12.8	16.0	15.0
Attend an event	11.8	12.7	10.8	12.4	14.1
Use the internet on library/hub computers	10.1	10.6	9.6	12.7	10.3
Use the photocopier	7.9	7.9	8.0	9.5	9.8
Used the computer but not the internet	5.3	5.1	5.6	6.0	7.7
Get information/ advice (places to go, housing, money, filling out forms)	2.2	2.2	2.3	3.1	3.4
Attend Youth Centre in hub	5.3	5.1	5.5	5.7	8.1
Read newspapers/ magazines	5.3	5.0	5.6	5.1	10.7
Access library catalogue	4.1	3.7	4.5	3.9	6.0
None of these	13.2	11.8	15.0	12.5	12.0
Other	10.6	9.9	11.5	12.7	12.4

**How would you rate the Hub/library you use out of 10?**

Pupils who used the library were asked to rate it out of ten – overall, pupils gave a score of 7.1

	No	%
<b>0</b>	55	2.3
<b>1</b>	89	3.6
<b>2</b>	51	2.1
<b>3</b>	84	3.4
<b>4</b>	101	4.1
<b>5</b>	261	10.7
<b>6</b>	212	8.7
<b>7</b>	310	12.7
<b>8</b>	309	12.7
<b>9</b>	309	12.7
<b>10</b>	661	27.1
	<b>2442</b>	<b>100.0</b>

Mean score = **7.1/10**

Scores across the demographic groups analysed were broadly consistent, although the score given by pupils with a disability was notably lower than that from other groups:

	Base	Score
<b>Primary</b>	1225	7.7
<b>Minority Ethnicity</b>	940	7.5
<b>Female</b>	1337	7.2
<b>Overall</b>	2442	7.1
<b>Male</b>	1105	7.0
<b>Southern Arc</b>	1161	7.0
<b>Carer</b>	234	7.0
<b>Secondary</b>	1217	6.6
<b>Disability</b>	84	5.9

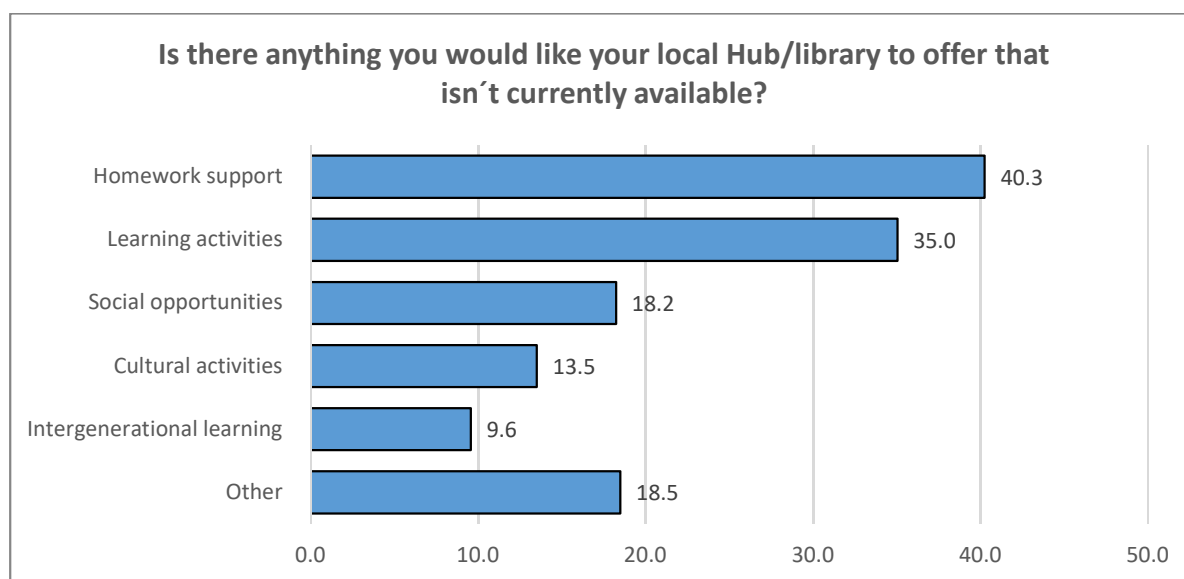
**Is there anything you would like your local Hub/library to offer that isn't currently available?**

Pupils were given a list of activities not currently available at their local Hub/library, and asked which they would be interested in.

Two fifths of pupils (40.3%) were interested in homework support at their local library, with 35.0% interested in learning activities.

Fewer than one in ten pupils (9.6%) expressed an interest in intergeneration learning.

	No	%
<b>Homework support</b>	1284	40.3
<b>Learning activities</b>	1118	35.0
<b>Social opportunities</b>	582	18.2
<b>Cultural activities</b>	431	13.5
<b>Intergenerational learning</b>	305	9.6
<b>Other</b>	590	18.5
	<b>3190</b>	-



Pupils with a disability expressed the highest level of interest in all of the activities suggested, apart from learning activities, which were most popular amongst Primary School pupils

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3190</b>	<b>1377</b>	<b>1813</b>	<b>94</b>	<b>1160</b>
<b>Homework support</b>	40.3	38.7	41.4	48.9	41.2
<b>Learning activities</b>	35.0	47.4	25.6	42.6	39.3
<b>Social opportunities</b>	18.2	10.8	23.9	34.0	15.9
<b>Intergenerational learning</b>	9.6	9.8	9.4	21.3	10.2
<b>Cultural activities</b>	13.5	13.6	13.5	22.3	17.2
<b>Other</b>	18.5	16.9	19.7	30.9	15.4

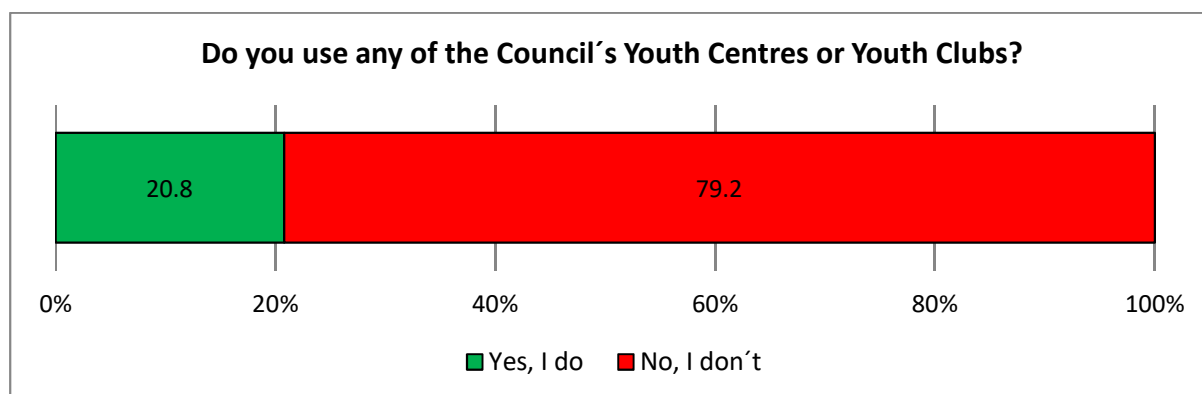
	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3190</b>	<b>1672</b>	<b>1518</b>	<b>1537</b>	<b>294</b>
<b>Homework support</b>	40.3	42.2	38.1	38.6	42.2
<b>Learning activities</b>	35.0	36.3	33.7	34.4	37.4
<b>Social opportunities</b>	18.2	20.1	16.3	19.6	18.7
<b>Intergenerational learning</b>	9.6	9.2	9.9	9.8	11.2
<b>Cultural activities</b>	13.5	14.2	12.8	14.1	12.9
<b>Other</b>	18.5	17.4	19.8	19.6	16.7

## Youth Service

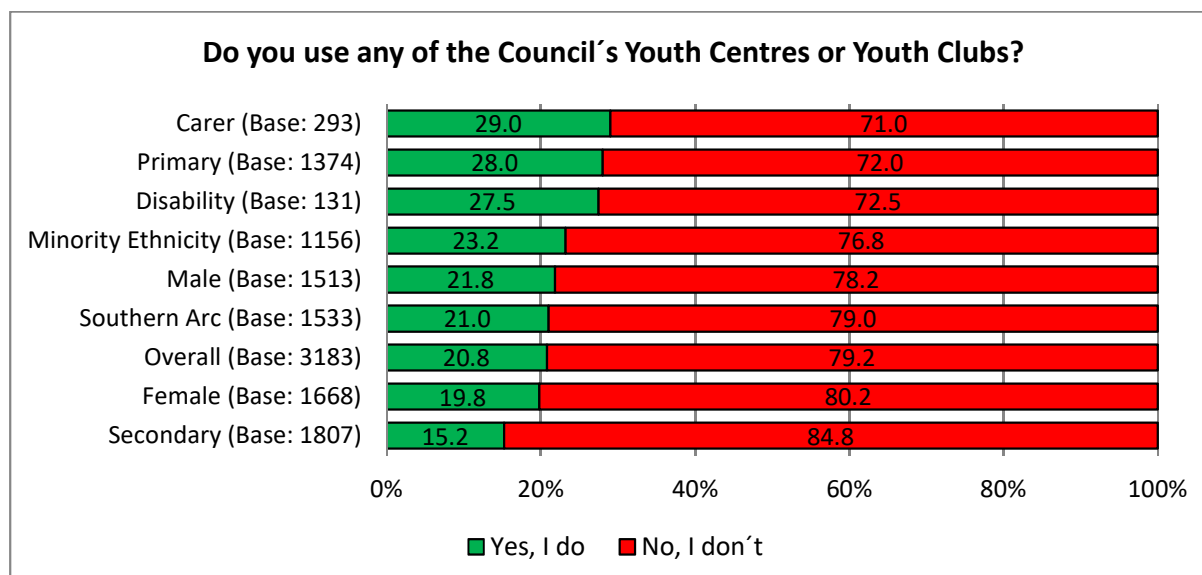
### Do you use any of the Council’s Youth Centres or Youth Clubs?

Just a fifth (20.8%) of those surveyed said they used the Council’s Youth Centres or Youth Clubs.

	No	%
<b>Yes, I do</b>	661	20.8
<b>No, I don’t</b>	2522	79.2
	<b>3183</b>	<b>100.0</b>



Carers (29.0%, Primary school pupils (28.0%) and pupils with a disability (27.5%) were most likely to state they used these facilities.

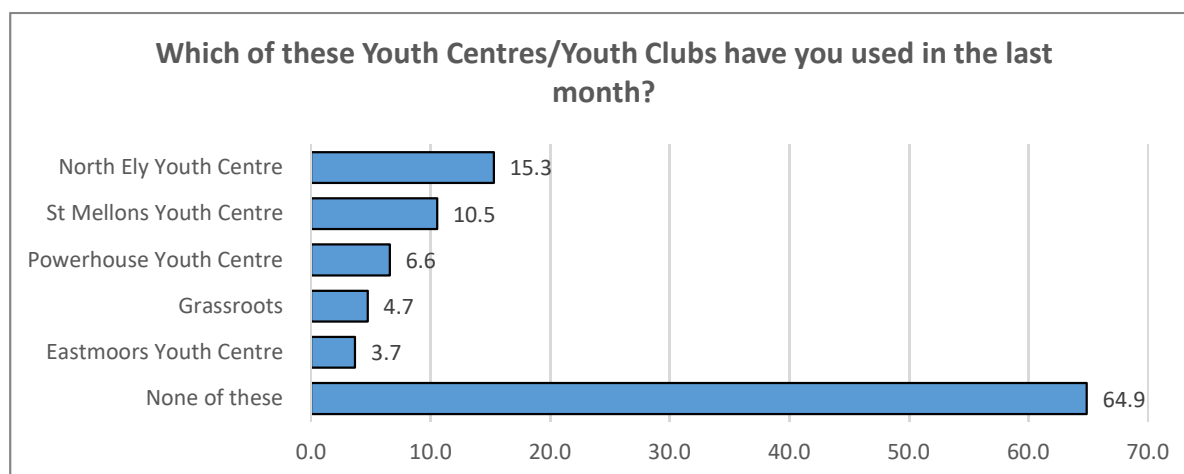


**Which of these Youth Centres/Youth Clubs have you used in the last month?**

Pupils who said they attended Council-run Youth Centres or Clubs were asked to specify which they used from a list provided.

Almost two thirds (64.9%) said they didn't use any of the venues listed; of those who did, North Ely was the most popular, with 15.3% using this, followed by St Mellons (10.5%).

	No	%
North Ely Youth Centre	100	15.3
St Mellons Youth Centre	69	10.5
Powerhouse Youth Centre	43	6.6
Grassroots	31	4.7
Eastmoors Youth Centre	24	3.7
None of these	425	64.9
	<b>655</b>	-



Amongst the pupils responding to this question, Carers were more likely than average to go to North Ely (21.7%) and St Mellons (20.0%), whilst pupils with a disability were more likely to attend Grassroots (17.6%) or Powerhouse (11.8%).

	Base	North Ely	St Mellons	Powerhouse	Eastmoors	Grassroots	None of these
<b>Overall</b>	<b>655</b>	15.3	10.5	6.6	3.7	4.7	64.9
<b>Primary</b>	<b>314</b>	12.4	11.1	6.4	2.9	6.4	66.6
<b>Secondary</b>	<b>241</b>	21.2	11.2	5.8	2.1	2.1	59.8
<b>Disability</b>	<b>17</b>	17.6	5.9	11.8	5.9	17.6	52.9
<b>Minority Ethnicity</b>	<b>231</b>	14.3	9.1	7.8	3.0	6.1	65.8
<b>Female</b>	<b>284</b>	15.8	12.3	6.3	2.1	4.2	64.4
<b>Male</b>	<b>277</b>	16.2	10.1	5.8	2.9	4.7	63.2
<b>Southern Arc</b>	<b>275</b>	19.3	11.3	6.5	1.8	6.2	60.0
<b>Carer</b>	<b>60</b>	21.7	20.0	8.3	5.0	11.7	46.7

[Note, caution should be taken with small base sizes]

### How would you rate the Youth Centre/Youth Club?

Pupils who used Youth Centres or Clubs were asked to rate them, on a 0 to 100 scale.

The overall score given was 68.9 out of 100.

	No	%
0	31	4.8
20	57	8.9
40	83	13.0
60	115	18.0
80	133	20.8
100	221	34.5
	<b>640</b>	<b>100.0</b>

Score = **68.9/100**

Carers gave the highest score (80.3), contrasting with secondary pupils (59.7).

	Base	Score
Carer	60	80.3
Primary	312	75.0
Female	283	69.3
Overall	640	68.9
Southern Arc	276	68.9
Minority Ethnicity	230	68.9
Disability	17	68.2
Male	277	67.5
Secondary	242	59.7

*[Note, caution should be taken with small base sizes]*

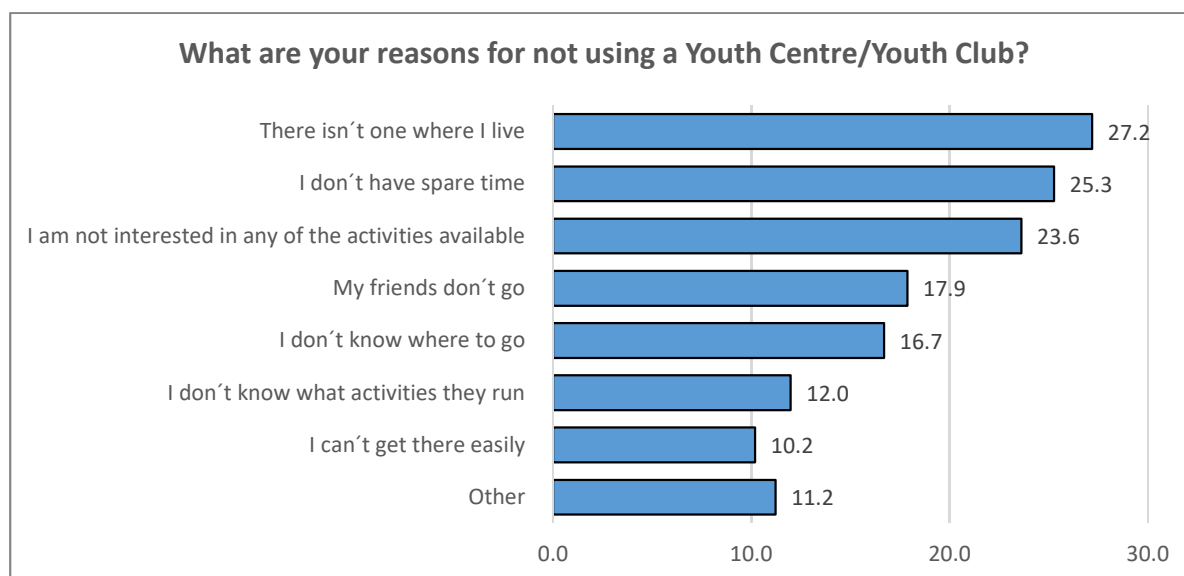


### What are your reasons for not using a Youth Centre/Youth Club?

Pupils who didn't attend a Youth Centre or Youth Club were asked why this was the case.

The main reasons given were 'there isn't one where I live' (27.2%), 'I don't have spare time' (25.3%) and 'I am not interested in any of the activities available' (23.6%).

	No	%
There isn't one where I live	761	27.2
I don't have spare time	707	25.3
I am not interested in any of the activities available	661	23.6
My friends don't go	500	17.9
I don't know where to go	467	16.7
I don't know what activities they run	335	12.0
I can't get there easily	285	10.2
Other	314	11.2
	<b>2799</b>	-



There was a broad consensus across the demographic groups analysed in terms of reasons for not going to a Youth Centre or Youth Club. One notable exceptions included:

Secondary school pupils were most likely to cite 'I am not interested in any of the activities available' (32.0%), contrasting with Primary pupils (11.0%).

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>2799</b>	<b>1120</b>	<b>1680</b>	<b>110</b>	<b>992</b>
There isn't one where I live	27.2	32.5	23.7	21.8	26.8
I can't get there easily	10.2	13.0	8.3	13.6	11.5
I don't know where to go	16.7	17.9	15.8	19.1	17.1
I don't know what activities they run	12.0	11.3	12.4	16.4	14.3
I am not interested in any of the activities available	23.6	11.0	32.0	20.0	18.9
My friends don't go	17.9	10.3	22.9	20.9	13.7
I don't have spare time	25.3	23.5	26.5	25.5	25.0
Other	11.2	12.5	10.4	16.4	11.0

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2799</b>	<b>1483</b>	<b>1317</b>	<b>1353</b>	<b>239</b>
There isn't one where I live	27.2	28.2	26.1	23.9	27.6
I can't get there easily	10.2	10.3	10.1	10.2	12.6
I don't know where to go	16.7	17.6	15.6	16.7	10.9
I don't know what activities they run	12.0	11.7	12.3	11.2	10.9
I am not interested in any of the activities available	23.6	23.2	24.1	25.5	17.2
My friends don't go	17.9	19.0	16.5	18.5	15.1
I don't have spare time	25.3	24.9	25.7	25.6	22.2
Other	11.2	11.3	11.2	10.4	13.8

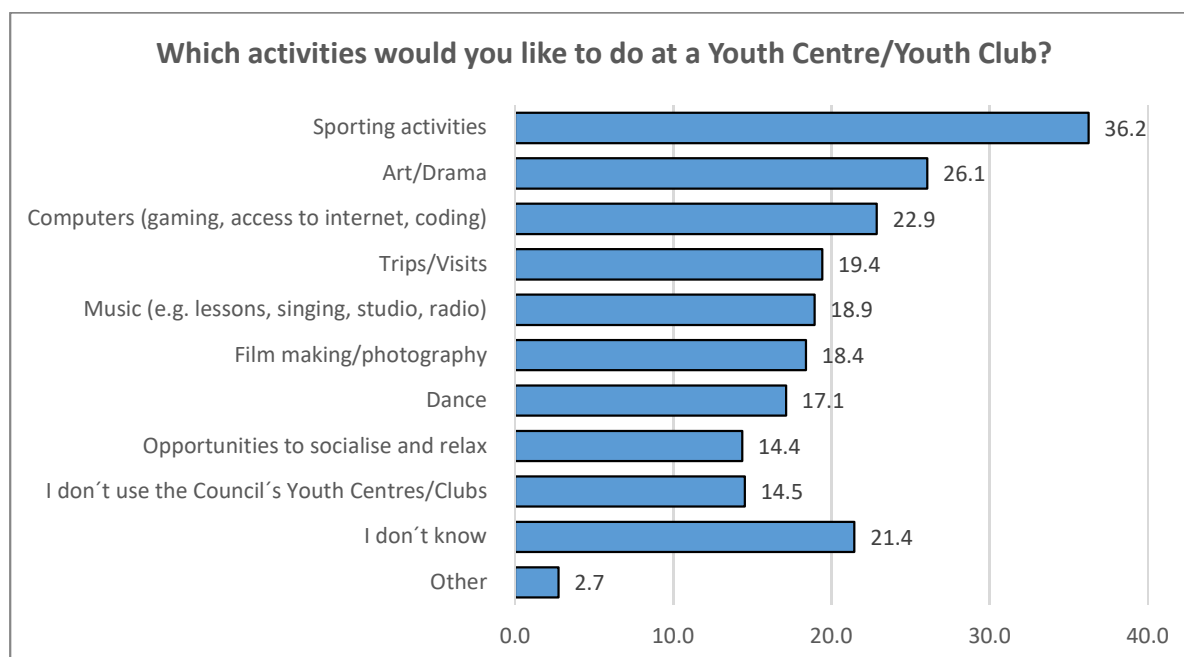
### Which activities would you like to do at a Youth Centre/Youth Club?

Pupils were given a list of activities, and asked to indicate which they would be interested in doing at a Youth Centre or Youth Club.

A third (36.2%) were interested in sporting activities, followed by Art/Drama (26.1%) and Computers (22.9%)

A fifth of respondents (21.4%) didn't know what activities they'd like to do, whilst one in seven (14.5%) reiterated that they didn't use the Council's Youth Centres or Youth Clubs.

	No	%
<b>Sporting activities</b>	1124	36.2
<b>Art/Drama</b>	808	26.1
<b>Computers (gaming, access to internet, coding)</b>	709	22.9
<b>Trips/Visits</b>	602	19.4
<b>Music (e.g. lessons, singing, studio, radio)</b>	587	18.9
<b>Film making/photography</b>	570	18.4
<b>Dance</b>	531	17.1
<b>Opportunities to socialise and relax</b>	445	14.4
<b>I don't use the Council's Youth Centres/Clubs</b>	450	14.5
<b>I don't know</b>	665	21.4
<b>Other</b>	85	2.7
	<b>3101</b>	



Boys were most interested in sporting activities (43.5%) and Computers (27.7%), whilst girls were more interested in dance (26.4%), music (25.6%), trips/visits (23.7%) and film making (21.9%).

Primary pupils were most interested in Art/Drama (36.0%, compared with 8.5% of Secondary pupils.

Pupils of a minority ethnicity were most likely to state that they don't use the Council's Youth Centres or Clubs (22.4%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>3101</b>	<b>1353</b>	<b>3787</b>	<b>126</b>	<b>1127</b>
<b>Sporting activities</b>	36.2	42.1	14.7	31.7	39.8
<b>Art/Drama</b>	26.1	36.0	8.5	26.2	28.3
<b>Music</b>	18.9	20.5	8.2	25.4	17.7
<b>Dance</b>	17.1	24.1	5.4	15.1	16.9
<b>Computers</b>	22.9	24.4	10.0	21.4	22.5
<b>Opportunities to socialise and relax</b>	14.4	11.0	7.8	23.8	12.9
<b>Trips/Visits</b>	19.4	20.3	8.7	19.8	20.9
<b>Film making/ photography</b>	18.4	19.1	8.3	17.5	18.2
<b>I don't use the Council's Youth Centres/Clubs</b>	14.5	9.2	8.6	17.5	22.4
<b>I don't know</b>	21.4	19.6	10.5	23.8	18.5
<b>Other</b>	2.7	2.9	1.3	7.9	3.6

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>3101</b>	<b>1615</b>	<b>1486</b>	<b>1491</b>	<b>287</b>
<b>Sporting activities</b>	36.2	29.6	43.5	35.0	37.6
<b>Art/Drama</b>	26.1	35.2	16.2	27.2	29.3
<b>Music</b>	18.9	25.6	11.7	19.3	21.6
<b>Dance</b>	17.1	26.4	7.0	17.1	23.3
<b>Computers</b>	22.9	18.5	27.7	22.9	26.5
<b>Opportunities to socialise and relax</b>	14.4	17.1	11.4	13.5	15.7
<b>Trips/Visits</b>	19.4	23.7	14.9	20.3	18.5
<b>Film making/ photography</b>	18.4	21.9	14.6	18.5	17.4
<b>I don't use the Council's Youth Centres/Clubs</b>	14.5	16.1	12.8	13.7	10.8
<b>I don't know</b>	21.4	19.6	23.4	20.9	16.0
<b>Other</b>	2.7	2.4	3.2	2.9	3.1

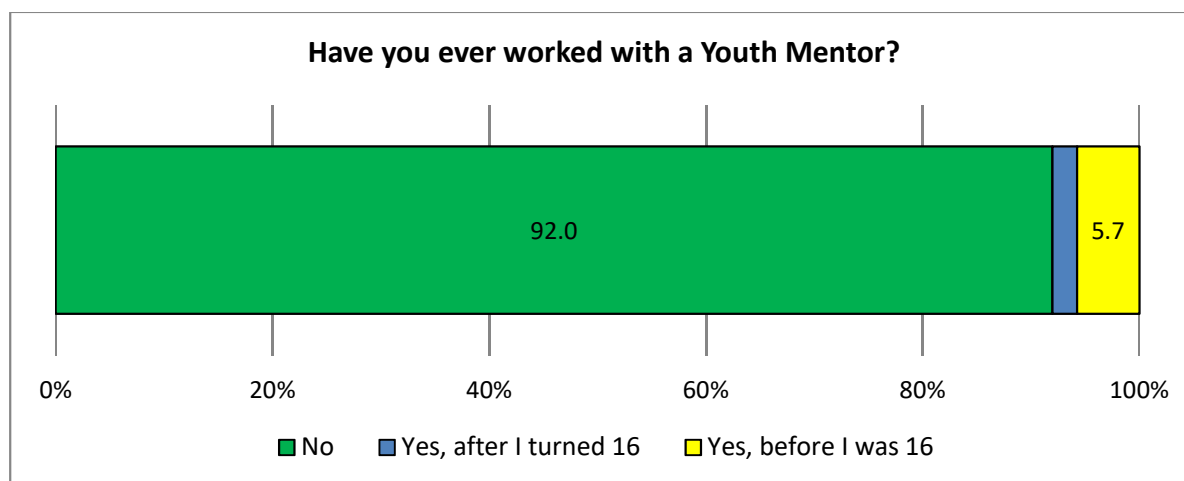
## Youth Mentor

Questions in this section were only asked of Secondary School pupils

### Have you ever worked with a Youth Mentor?

Of the pupils asked, one in twelve (8.0%) had worked with a Youth Mentor; most of these pupils did so before turning 16.

	No	%
Yes, before I was 16	100	5.7
Yes, after I turned 16	40	2.3
No	1602	92.0
	<b>1742</b>	<b>100.0</b>



Of the 140 pupils who had worked with a Youth Mentor, more than half were boys (57.9%, compared with 42.1% of girls), 57.1% lived in the Southern Arc of the city, and almost a third (32.1%) were from a minority ethnicity.

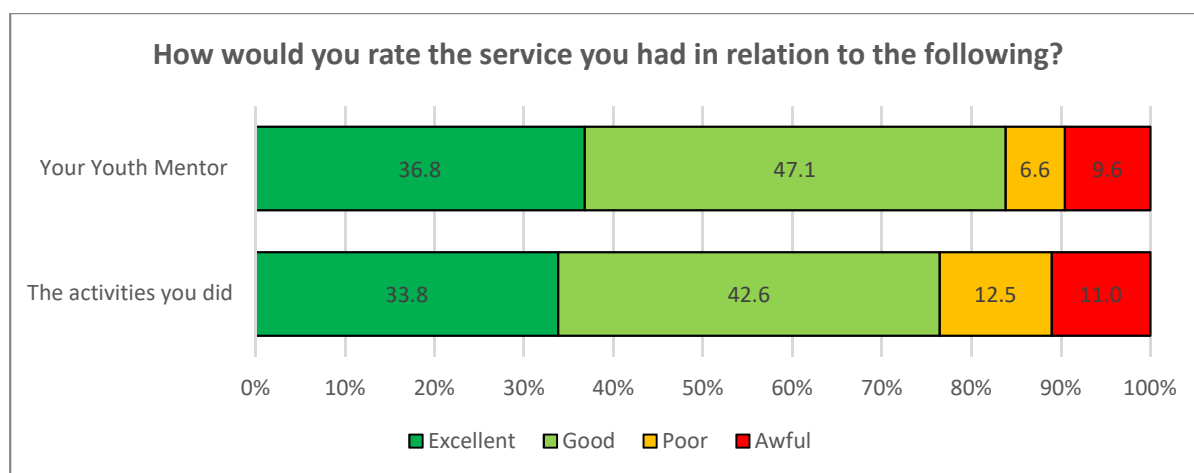
<b>Base</b>	<b>140</b>
Male	57.9
Female	42.1
Southern Arc	57.1
Minority Ethnicity	32.1
Disability	12.9
Carer	11.4

Given the small base sizes, analysis by demographic group will not be undertaken from the remaining questions in this section.

**How would you rate the service you had in relation to the following?**

The service from the Youth Mentoring team was well received, with 83.8% of respondents rating their Youth Mentor, and 76.5% rating the activities they did as ‘excellent’ or ‘good’.

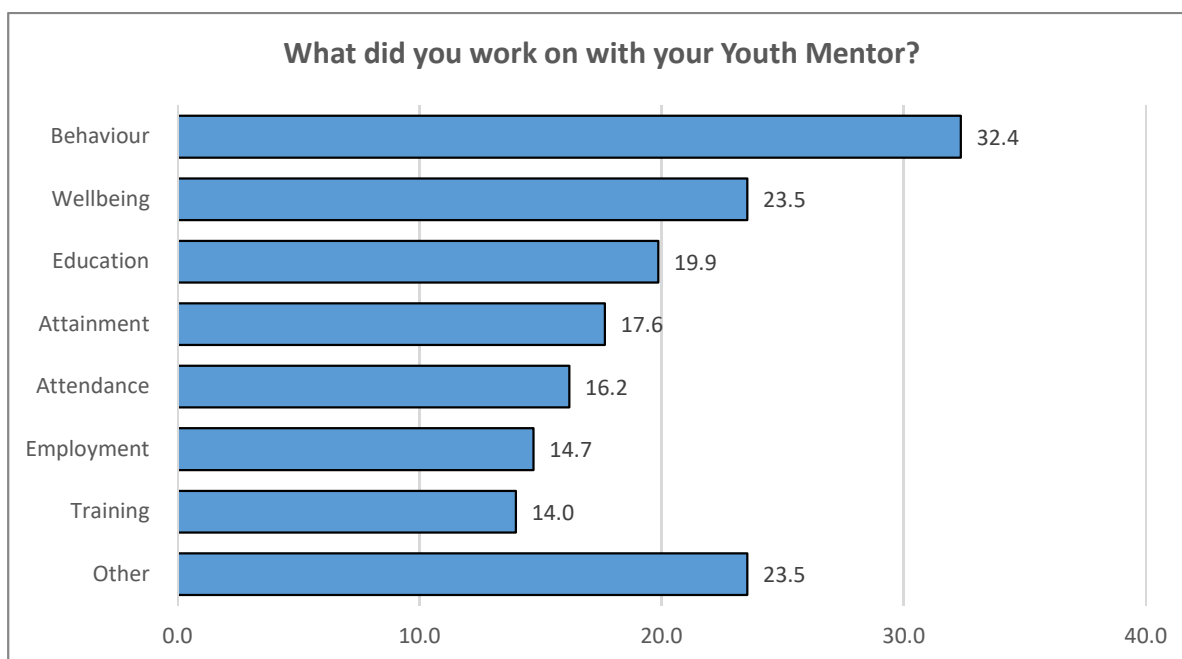
	Your Youth Mentor		The activities you did	
	No	%	No	%
<b>Excellent</b>	50	36.8	46	33.8
<b>Good</b>	64	47.1	58	42.6
<b>Poor</b>	9	6.6	17	12.5
<b>Awful</b>	13	9.6	15	11.0
	<b>136</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>



### What did you work on with your Youth Mentor?

A third of pupils worked on their behaviour with their Youth Mentor (32.4%), with around a quarter (23.5%) working on their wellbeing.

	No	%
<b>Behaviour</b>	44	32.4
<b>Wellbeing</b>	32	23.5
<b>Education</b>	27	19.9
<b>Attainment</b>	24	17.6
<b>Attendance</b>	22	16.2
<b>Employment</b>	20	14.7
<b>Training</b>	19	14.0
<b>Other</b>	32	23.5
	<b>136</b>	-

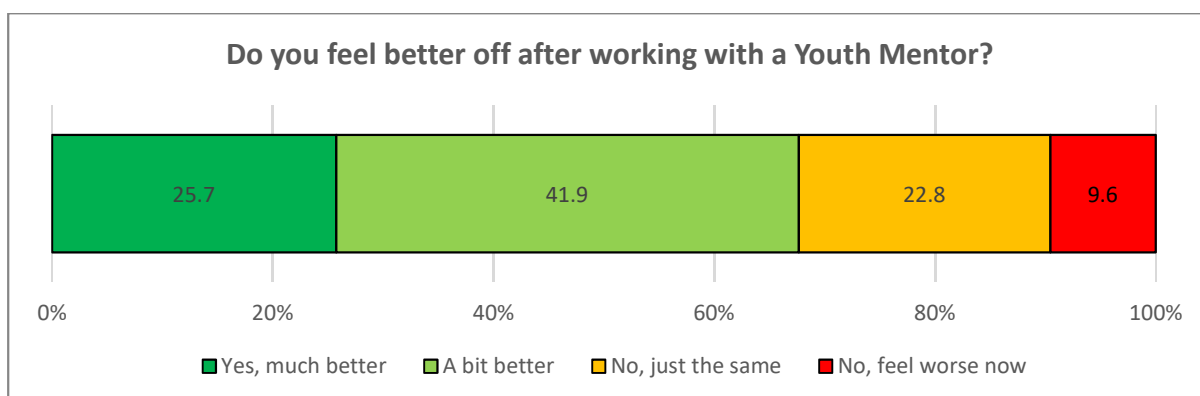


### Do you feel better off after working with a Youth Mentor?

Two-thirds (67.6%) of respondents felt better after working with their Youth Mentor, with a quarter (25.7%) reporting they felt much better.

One in ten respondents (9.6%) reported feeling worse after working with their Youth Mentor.

	No	%
Yes, much better	35	25.7
A bit better	57	41.9
No, just the same	31	22.8
No, feel worse now	13	9.6
	<b>136</b>	<b>100.0</b>





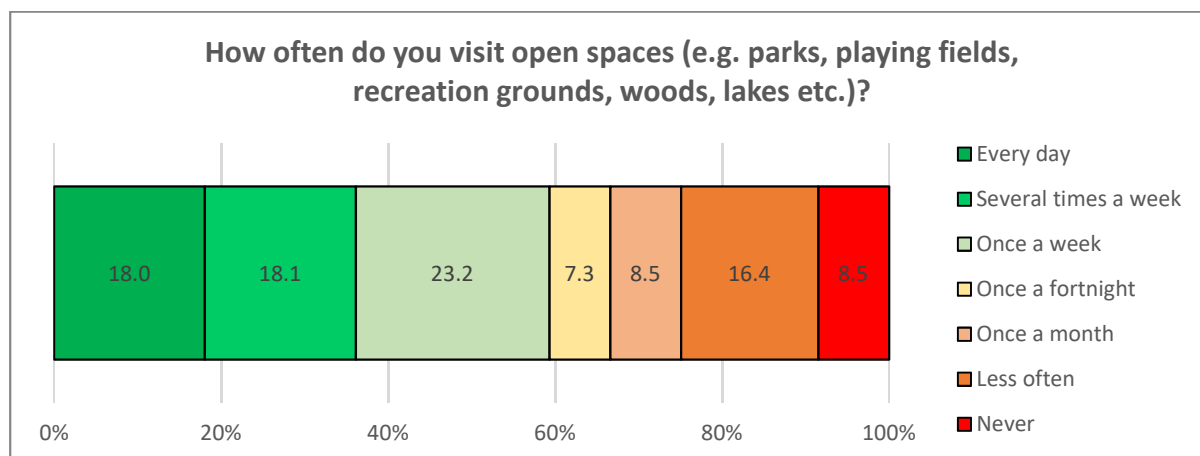
## Leisure & Parks

### How often do you visit open spaces (e.g. parks, playing fields, recreation grounds, woods, lakes etc.)?

Around three in five pupils (59.3%) reported that they visited an open space at least once a week, with roughly one in five (18.0%) going every day.

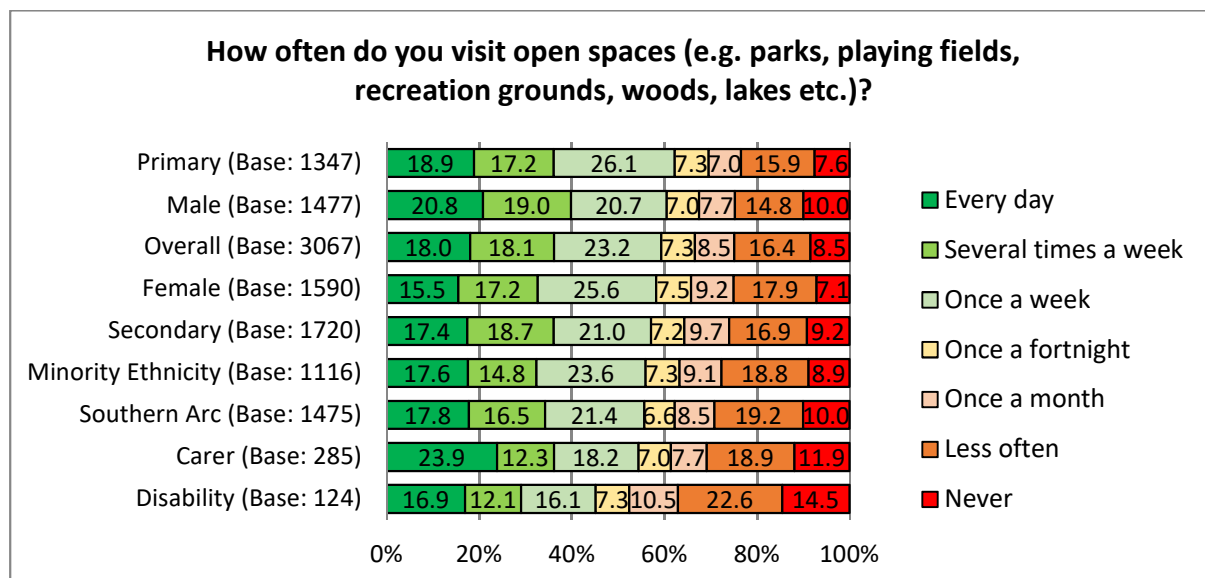
One in six (16.4%) went to an open space less than once a month, whilst one in twelve (8.5%) 'never' went to a park, playground or other open space.

	No	%
Every day	553	18.0
Several times a week	555	18.1
Once a week	712	23.2
Once a fortnight	223	7.3
Once a month	260	8.5
Less often	504	16.4
Never	260	8.5
	<b>3067</b>	<b>100.0</b>



Primary school pupils (62.2%) and boys (60.5%) were most likely to go to an open space at least once a week.

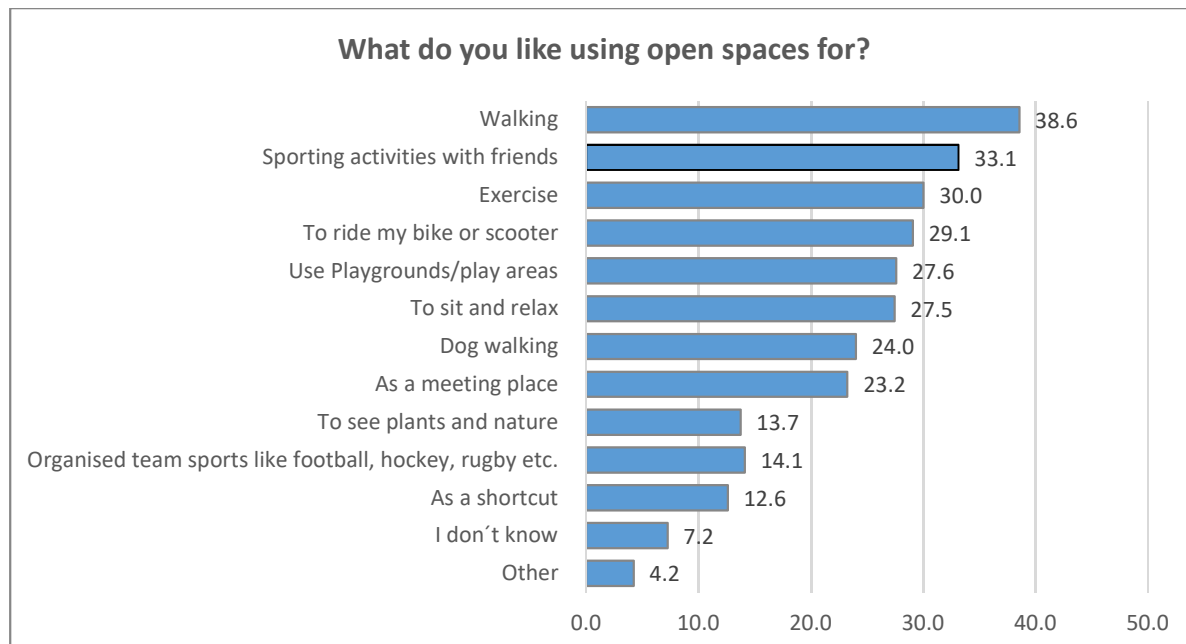
Pupils with a disability were least likely to visit an open space at least once a week (45.2%), and most likely to visit either less than once a month (22.6%), or ‘never’ visit (14.5%).



**What do you like using open spaces for?**

Walking was the most popular activity, with almost two-fifths of respondents (38.6%) reporting they did this. A third (33.1%) used open spaces to take part in informal sporting activities with friends, whilst three in ten (30.0%) liked to exercise in open spaces.

	No	%
<b>Walking</b>	1080	38.6
<b>Sporting activities with friends</b>	928	33.1
<b>Exercise</b>	841	30.0
<b>To ride my bike or scooter</b>	814	29.1
<b>Use Playgrounds/play areas</b>	773	27.6
<b>To sit and relax</b>	769	27.5
<b>Dog walking</b>	672	24.0
<b>As a meeting place</b>	651	23.2
<b>Organised team sports like football, hockey, rugby etc.</b>	395	14.1
<b>To see plants and nature</b>	385	13.7
<b>As a shortcut</b>	353	12.6
<b>I don't know</b>	203	7.2
<b>Other</b>	118	4.2
	<b>2801</b>	-



Girls were 50% more likely than boys to use open spaces for walking (45.0% compared with 31.3%), or to sit and relax (33.7% compared with 20.5%). Boys were almost twice as likely as girls to take part in organised team sports (18.6% compared with 10.0%).

Primary pupils were more likely than Secondary pupils to use open spaces to ride their bike or scooter (38.4% compared with 21.6%), to go to playgrounds or play areas (38.3% compared with 19.1%), to exercise (33.8% versus 27.0%) or to see plants and nature (19.4% versus 11.0%). Older pupils were more likely to use open spaces as a meeting place (31.7%, compared with 12.6% of Primary pupils).

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>2801</b>	<b>1241</b>	<b>1560</b>	<b>107</b>	<b>1015</b>
Walking	38.6	38.2	38.8	32.7	36.1
Dog walking	24.0	24.5	23.6	13.1	12.5
Exercise	30.0	33.8	27.0	16.8	32.2
Use Playgrounds/ play areas	27.6	38.3	19.1	15.9	28.8
Sporting activities with friends	33.1	36.8	30.2	19.6	35.3
Organised team sports like football, hockey, rugby etc.	14.1	16.1	12.5	14.0	13.2
To see plants and nature	13.7	19.4	11.0	12.1	14.1
As a shortcut	12.6	7.7	16.5	16.8	9.8
To ride my bike or scooter	29.1	38.4	21.6	18.7	27.4
As a meeting place	23.2	12.6	31.7	27.1	16.5
To sit and relax	27.5	22.8	31.2	22.4	26.3
I don't know	7.2	6.4	7.9	12.1	9.1
Other	4.2	4.8	3.8	7.5	4.8

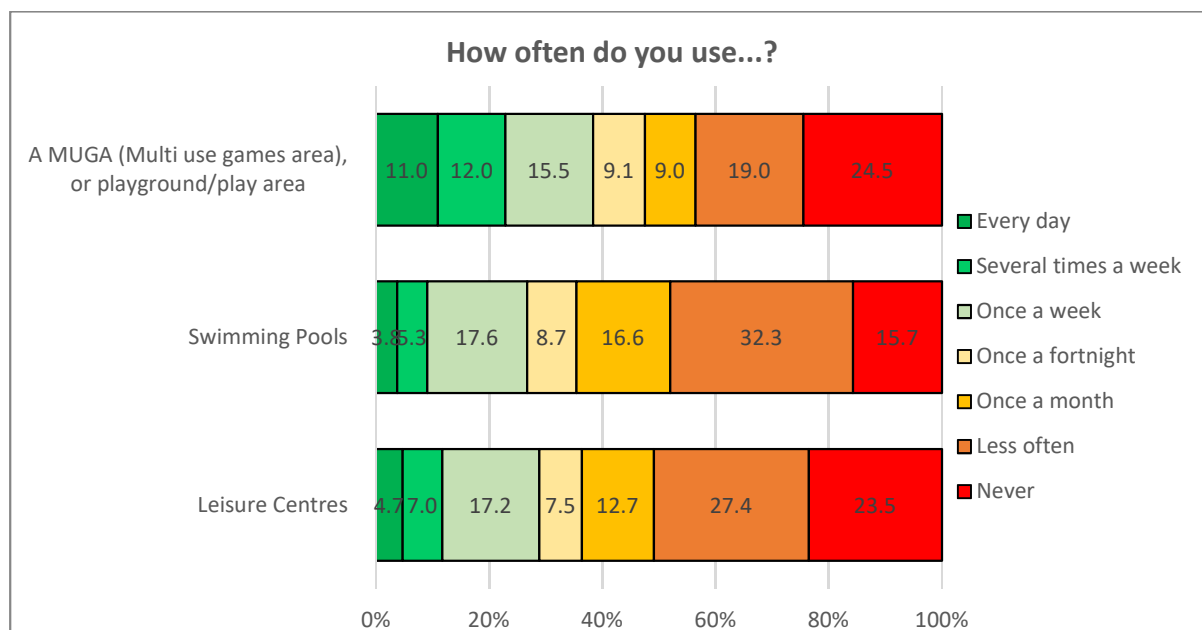
	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2801</b>	<b>1474</b>	<b>1327</b>	<b>1326</b>	<b>250</b>
Walking	38.6	45.0	31.3	35.1	38.8
Dog walking	24.0	28.2	19.3	23.0	26.4
Exercise	30.0	29.0	31.2	28.0	28.8
Use Playgrounds/ play areas	27.6	29.6	23.4	26.1	21.2
Sporting activities with friends	33.1	28.2	38.7	31.8	28.8
Organised team sports like football, hockey, rugby etc.	14.1	10.0	18.6	11.7	14.0
To see plants and nature	13.7	17.0	10.1	12.0	12.8
As a shortcut	12.6	13.6	11.5	12.6	11.2
To ride my bike or scooter	29.1	28.0	30.2	27.0	25.6
As a meeting place	23.2	28.5	17.4	24.8	19.6
To sit and relax	27.5	33.7	20.5	27.3	23.2
I don't know	7.2	8.0	6.4	9.0	7.6
Other	4.2	4.2	4.2	4.6	5.6

### How often do you use...?

Pupils were more likely to use a MUGA or play area at least once a week (38.4%) than a leisure centre (28.9%) or swimming pool (26.7%).

Whilst not used as frequently, swimming pools were used by more pupils overall, with 15.7% of pupils saying they ‘never’ used this facility, compared to around a quarter of pupils who said they ‘never’ used a leisure centre (23.5%) or MUGA/play area (24.5%).

	Leisure Centres		Swimming Pools		A MUGA or playground/ play area	
	No	%	No	%	No	%
<b>Every day</b>	142	4.7	113	3.8	328	11.0
<b>Several times a week</b>	209	7.0	159	5.3	358	12.0
<b>Once a week</b>	514	17.2	528	17.6	464	15.5
<b>Once a fortnight</b>	226	7.5	261	8.7	273	9.1
<b>Once a month</b>	380	12.7	498	16.6	269	9.0
<b>Less often</b>	821	27.4	967	32.3	570	19.0
<b>Never</b>	704	23.5	470	15.7	733	24.5
	<b>2996</b>	<b>100.0</b>	<b>2996</b>	<b>100.0</b>	<b>2995</b>	<b>100.0</b>



Primary school pupils were most likely to use swimming pools or MUGAs/play areas at least once a week (39.3% and 51.9% respectively).

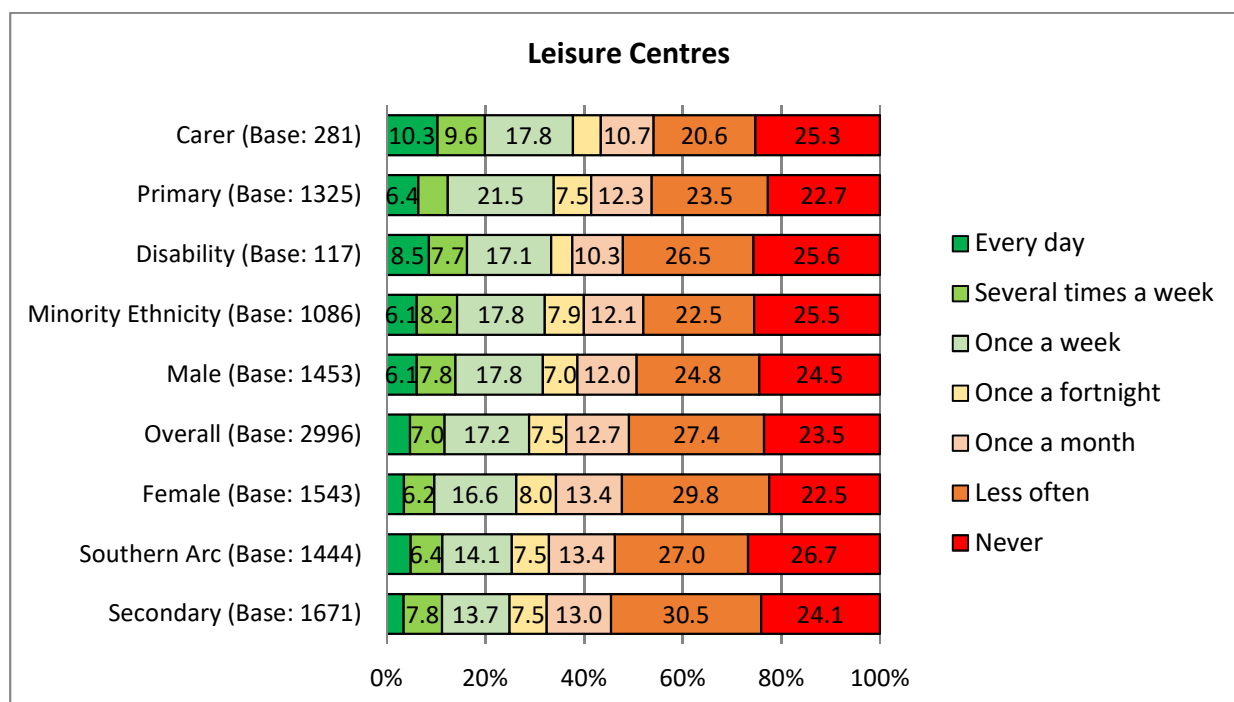
Secondary pupils were least likely to use leisure centres (24.9%) or swimming pools (16.7%) at least once a week.

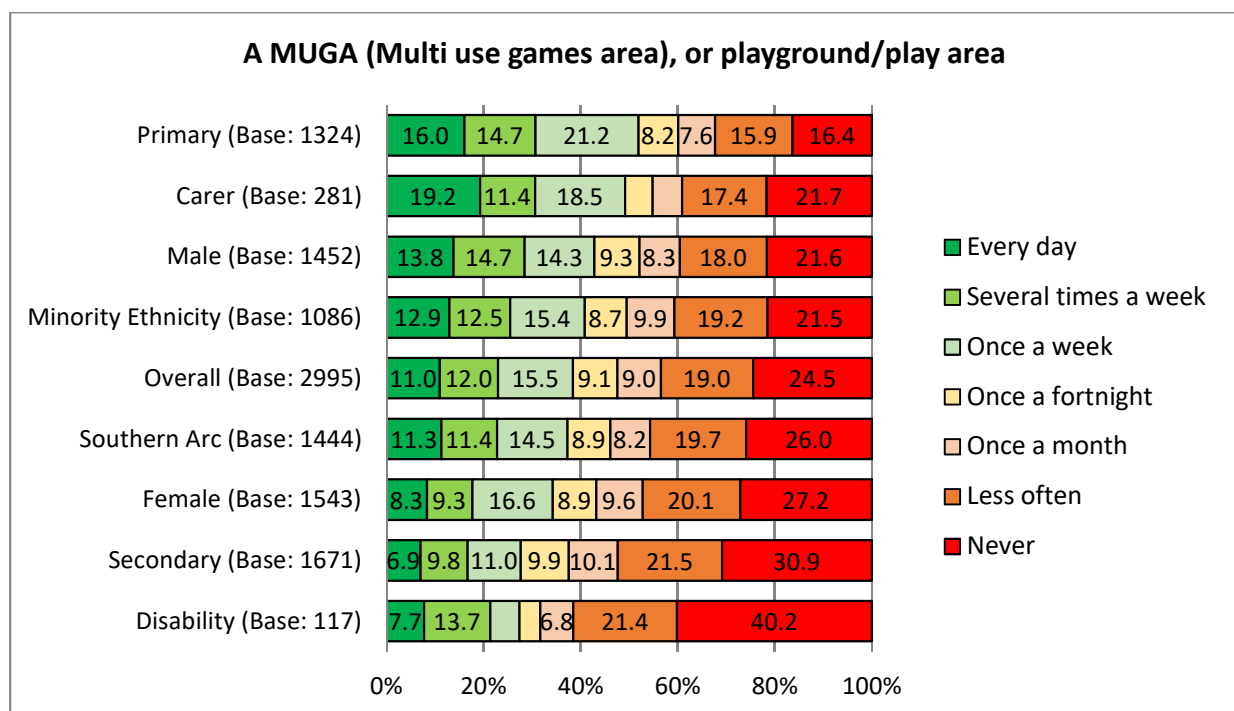
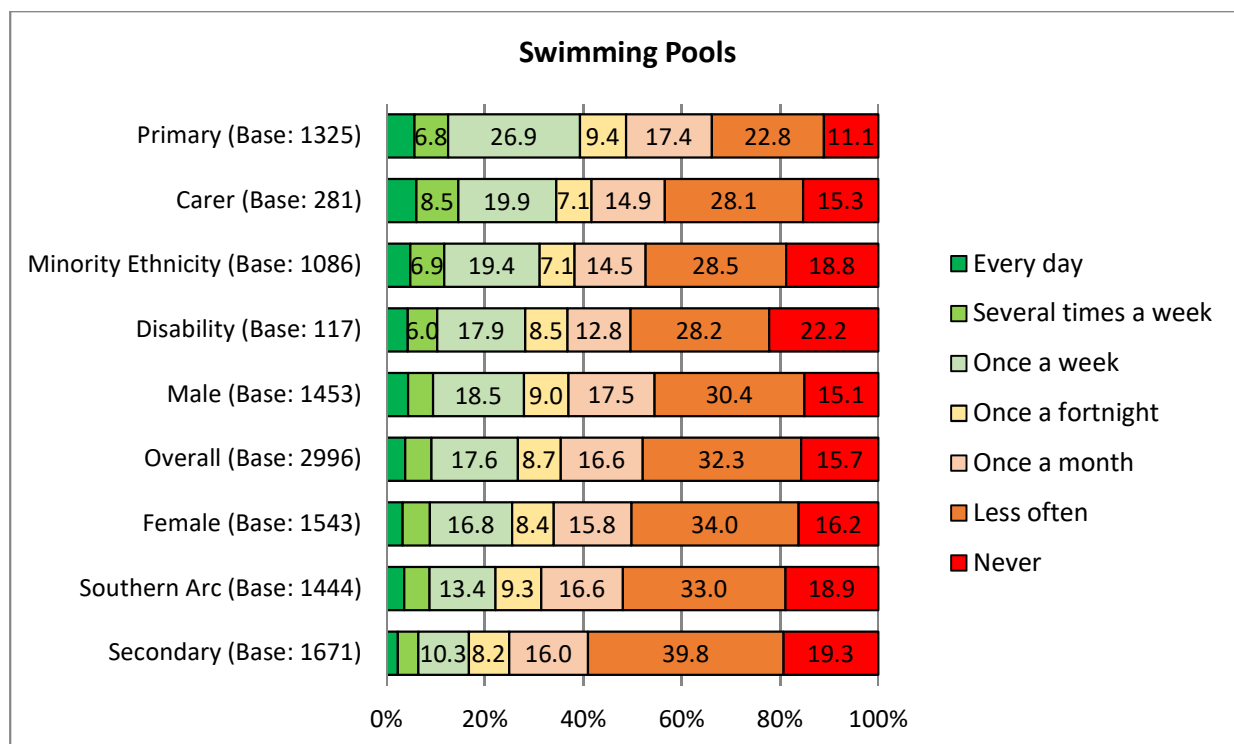
Pupils who cared for a family member were most likely to use leisure centres at least once a week (37.7%); they were more likely than average to use swimming pools (34.5%) or MUGAs/play areas (49.1%).

Pupils with a disability were more likely to use leisure centres at least once a week (33.3%) than they were to use swimming pools (28.2%) or MUGAs/play areas (27.4%).

Boys were more likely than girls to use all of the facilities listed.

Pupils living in the Southern Arc of Cardiff were less likely than average to use any of the facilities.

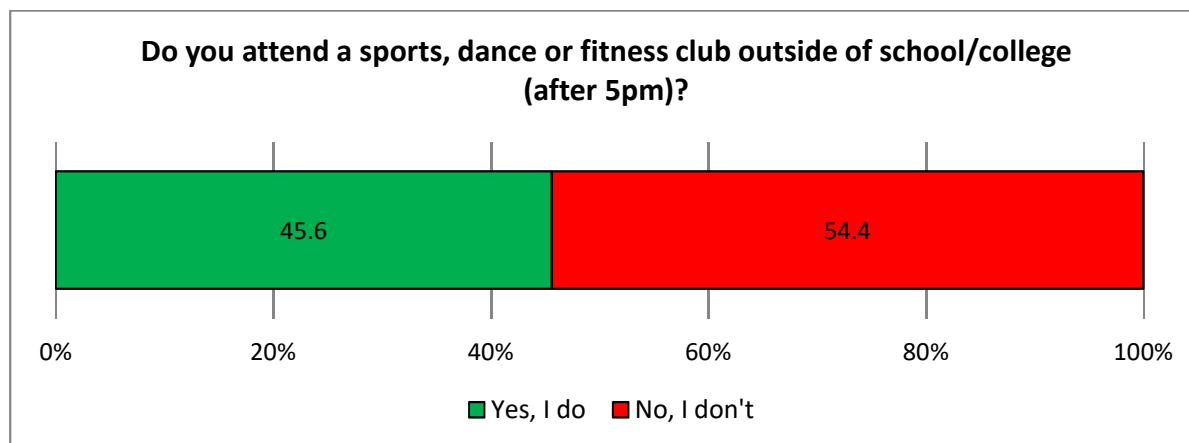




**Do you attend a sports, dance or fitness club outside of school/college (after 5pm)?**

Pupils were divided in terms of attending sports/dance or fitness clubs outside school, with 45.6% saying they did, and 54.4% saying they did not.

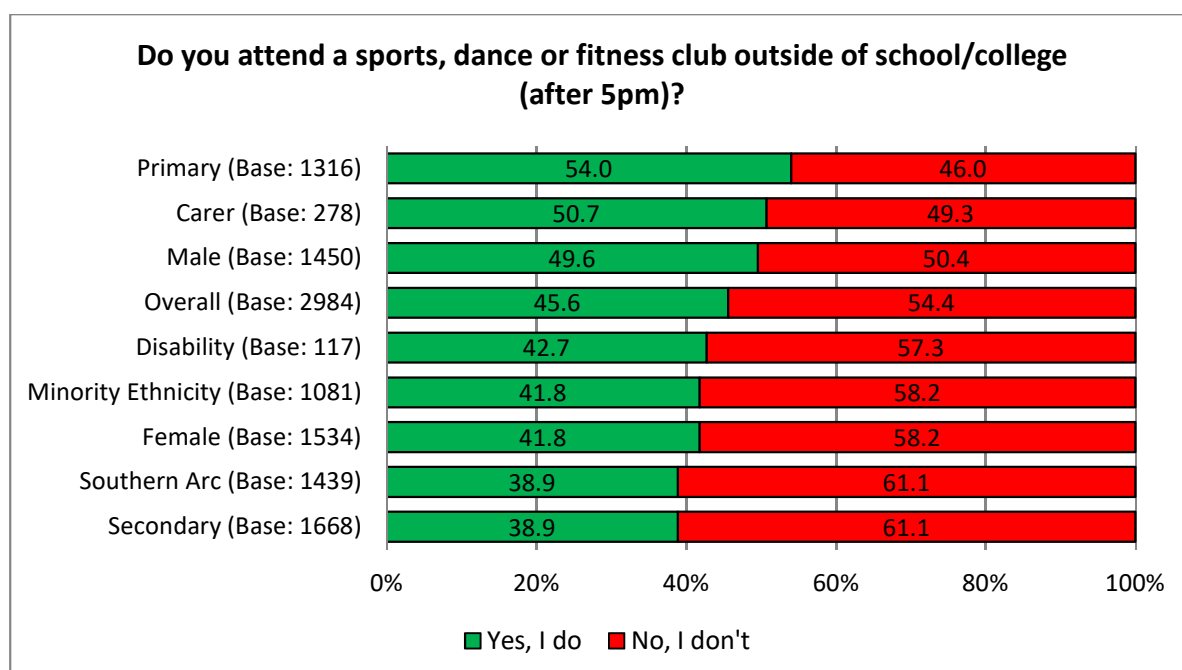
	No	%
Yes, I do	1361	45.6
No, I don't	1623	54.4
	<b>2984</b>	<b>100.0</b>



Primary pupils were most likely to attend clubs outside school (54.0%, contrasting with 38.9% of secondary pupils).

Boys were more likely to attend these clubs than girls (49.6% compared with 41.8%).

Pupils living in the Southern Arc were less likely than average to attend out-of-school clubs.



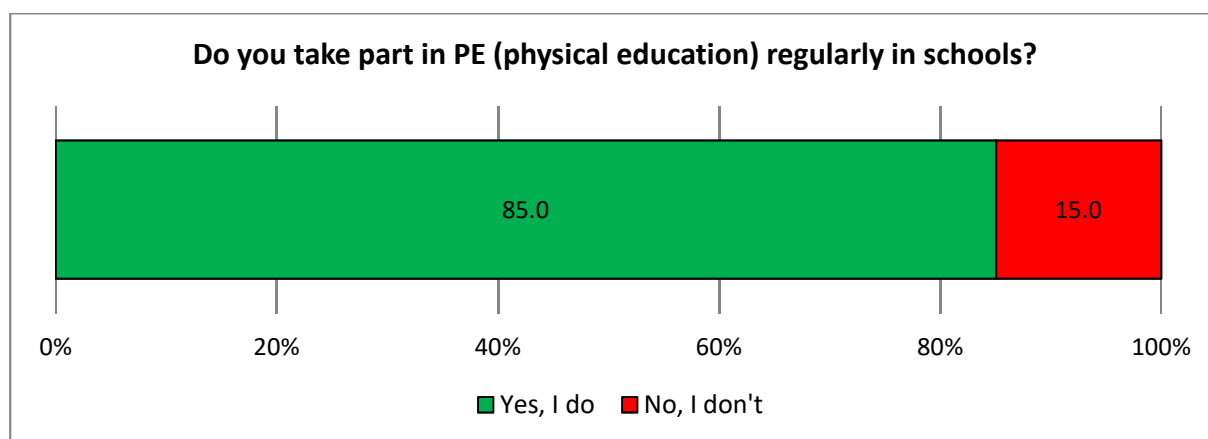


PE

Do you take part in PE (physical education) regularly in schools?

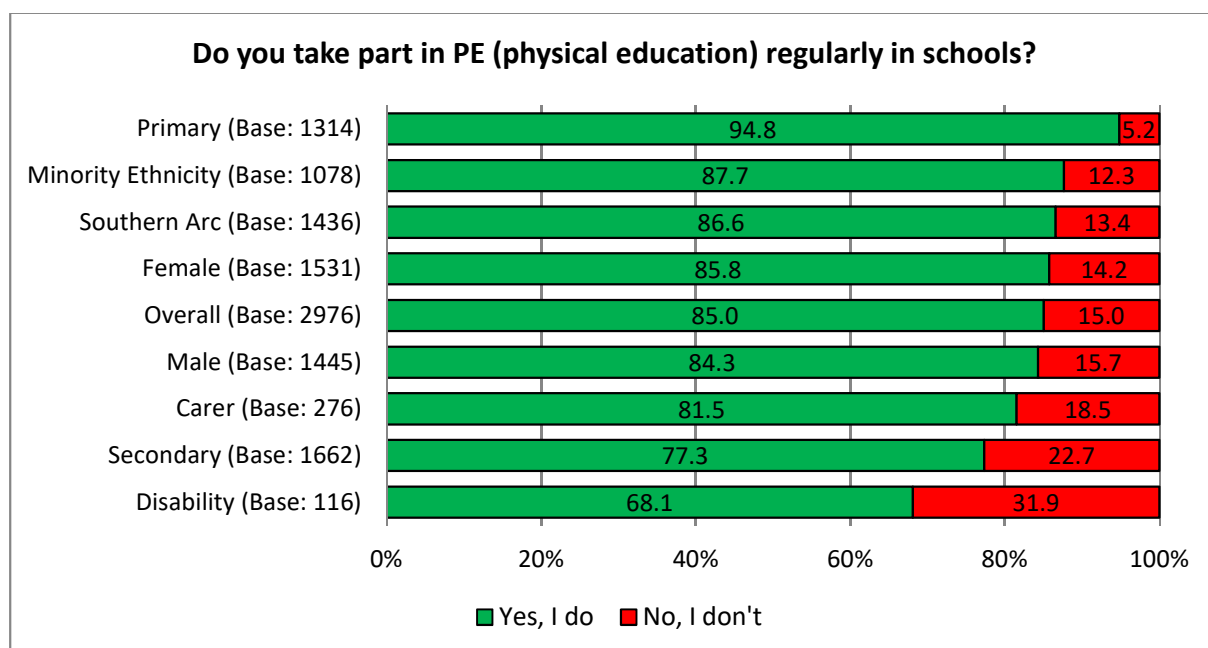
Around six out of seven pupils regularly took part in PE in schools

	No	%
Yes, I do	2531	85.0
No, I don't	445	15.0
	<b>2976</b>	<b>100.0</b>



Secondary pupils were four times more likely than Primary pupils to state they did not regularly take part in PE in school (22.7% compared with 5.2%).

Almost a third of pupils with a disability (31.9%) reported they did not regularly undertake PE in school.



### Why don't you take part in PE in school/college?

Of those not taking part in PE, almost three in ten (28.5%) “don't like it”, whilst a quarter (24.7%) “don't like the sports available”.

More than a third (37.8%) felt none of the reasons suggested applied.

	No	%
<b>I don't like it</b>	127	28.5
<b>I don't like the sports available</b>	110	24.7
<b>I don't like getting sweaty</b>	84	18.9
<b>It's embarrassing</b>	61	13.7
<b>I don't like the teacher</b>	47	10.6
<b>My friends don't do it</b>	45	10.1
<b>Something else</b>	168	37.8
	<b>445</b>	<b>-</b>

Pupils answering “Something else” were asked to clarify what this was – after cleaning the data, 35 responses were received, and grouped into the following themes:

Theme	No.	%	Example Comments
<b>Don't do in 6th Form / Not Compulsory Anymore</b>	21	60.0	<ul style="list-style-type: none"> <li>- <i>It's not compulsory anymore. And it's not offered at sixth form.</i></li> <li>- <i>I did not select it as an A level subject.</i></li> <li>- <i>Not compulsory anymore.</i></li> <li>- <i>Dont do PE in Sixth Form.</i></li> <li>- <i>Because I didn't take it for a level.</i></li> </ul>
<b>Medical Condition</b>	5	14.3	<ul style="list-style-type: none"> <li>- <i>Chronic fatigue syndrome.</i></li> <li>- <i>Medical reasons.</i></li> </ul>
<b>Not Available</b>	3	8.6	<ul style="list-style-type: none"> <li>- <i>I have not got the chance to do it in Year 9.</i></li> </ul>
<b>Other</b>	6	17.1	<ul style="list-style-type: none"> <li>- <i>Im new to the school.</i></li> <li>- <i>The teacher wears her coat and tells us to run around without a jacket on, she don't let us wear hoodies unless they are school ones.</i></li> </ul>

Secondary pupils were twice as likely as Primary pupils to say they “don’t like” PE (30.8% compared with 16.2% respectively).

Girls were least likely to give “I don’t like getting sweaty” as a reason for not doing PE (17.0%).

Pupils living in the Southern Arc were most likely to report they “don’t like the sports available” (29.5%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>445</b>	<b>68</b>	<b>377</b>	<b>37</b>	<b>133</b>	<b>218</b>	<b>227</b>	<b>193</b>	<b>51</b>
<b>I don’t like it</b>	28.5	16.2	30.8	27.0	24.1	29.8	27.3	30.6	7.8
<b>I don’t like the sports available</b>	24.7	16.2	26.3	27.0	24.8	24.3	25.1	29.5	15.7
<b>I don’t like getting sweaty</b>	18.9	23.5	18.0	24.3	20.3	17.0	20.7	20.7	21.6
<b>It’s embarrassing</b>	13.7	7.4	14.9	13.5	9.0	17.0	10.6	17.6	9.8
<b>I don’t like the teacher</b>	10.6	10.3	10.6	10.8	13.5	11.9	9.3	13.0	11.8
<b>My friends don’t do it</b>	10.1	11.8	9.8	13.5	12.0	9.2	11.0	8.8	13.7
<b>Something else</b>	37.8	35.3	38.2	32.4	35.3	39.0	36.6	30.1	33.3

## Gaming

### How often do you play on Online Games?

More than half of those responding to this question (57.3%) either didn't play online games, or if they did, played for less than 2 hours a day.

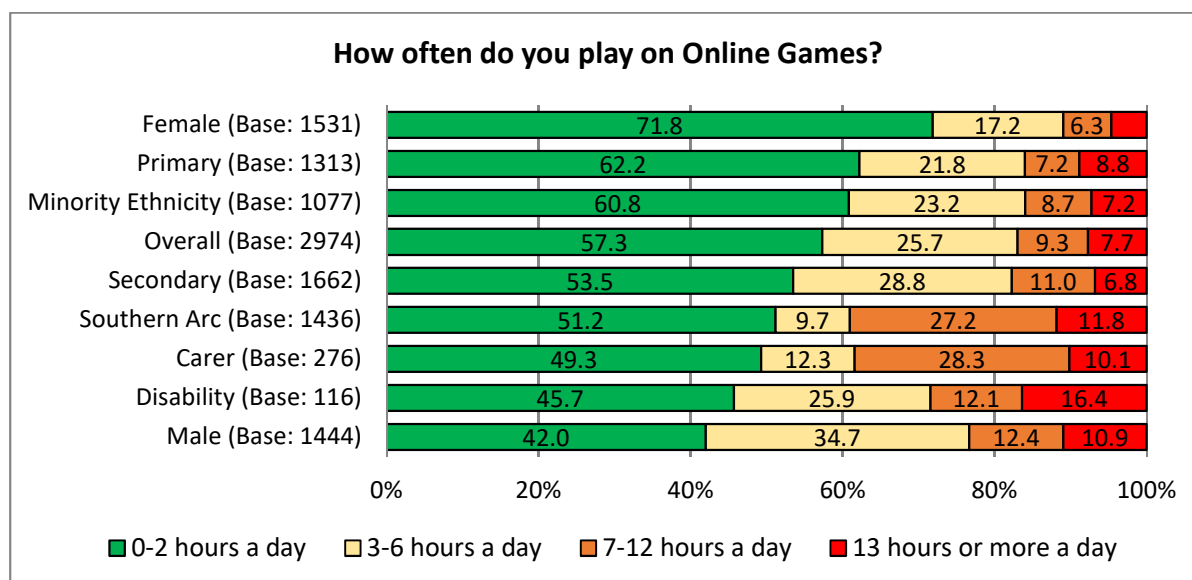
A quarter (25.7%) played for up to 6 hours a day, one in ten (9.3%) played between 7 and 12 hours a day, and one in thirteen (7.7%) played online games for at least 13 hours a day

	No	%
<b>0-2 hours a day</b>	1705	57.3
<b>3-6 hours a day</b>	764	25.7
<b>7-12 hours a day</b>	276	9.3
<b>13 hours or more a day</b>	229	7.7
	<b>2974</b>	<b>100.0</b>

Girls spent the least time playing online games, with 71.8% playing for less than three hours a day (if at all), compared with 42.0% of boys.

Pupils living in the Southern Arc of the city were most likely to play for at least 7 hours a day (39.1%) followed by those caring for a family member (38.4%).

One in six pupils with a disability (16.4%) reported playing online games for 13 or more hours a day.

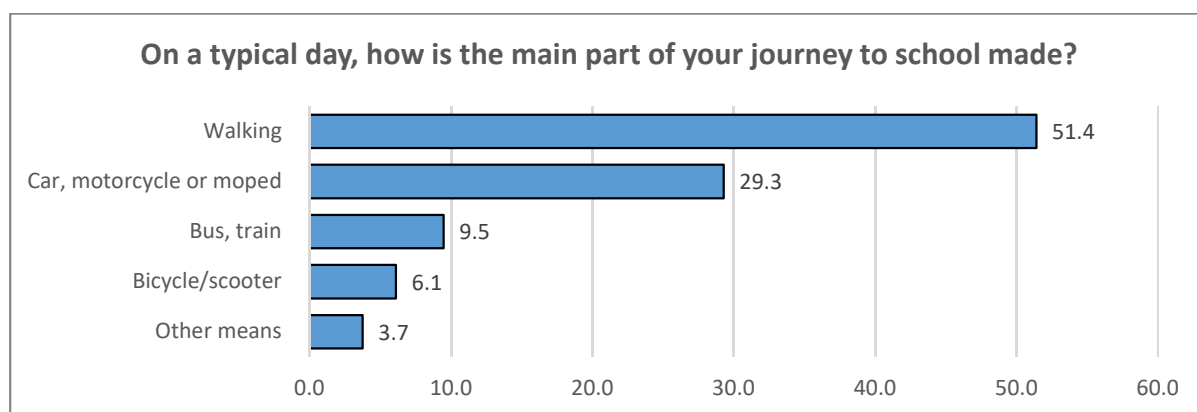


## Travel to School

### On a typical day, how is the main part of your journey to school made?

Half of the pupils responding to this question (51.4%) walked to school, with three in ten (29.3%) travelling by car, motorcycle or moped. Around one in ten (9.5%) took the bus or train, and 6.1% used their bike or scooter to get to school.

	No	%
<b>Walking</b>	1525	51.4
<b>Car, motorcycle or moped</b>	869	29.3
<b>Bus, train</b>	281	9.5
<b>Bicycle/scooter</b>	181	6.1
<b>Other means</b>	111	3.7
	<b>2967</b>	<b>100.0</b>



Secondary school pupils were most likely to walk (56.6%), or travel by bus or train (14.3%). Primary pupils were most likely to go to school by car, motorcycle or moped (39.7%).

Girls were least likely to use their bike or scooter to get to school (3.5%)

	Overall	Primary	Secondary	Disability	Minority Ethnicity
<b>Base</b>	<b>2967</b>	<b>1311</b>	<b>1656</b>	<b>116</b>	<b>1075</b>
<b>Walking</b>	51.4	44.8	56.6	46.6	47.8
<b>Bicycle/scooter</b>	6.1	7.9	4.6	8.6	7.0
<b>Bus, train</b>	9.5	3.4	14.3	11.2	10.0
<b>Car, motorcycle or moped</b>	29.3	39.7	21.1	28.4	30.3
<b>Other means</b>	3.7	4.2	3.4	5.2	4.9

	Overall	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>2967</b>	<b>1526</b>	<b>1441</b>	<b>1432</b>	<b>276</b>
<b>Walking</b>	51.4	53.6	49.1	51.3	47.1
<b>Bicycle/scooter</b>	6.1	3.5	8.8	5.7	11.2
<b>Bus, train</b>	9.5	10.0	9.0	11.6	8.3
<b>Car, motorcycle or moped</b>	29.3	29.8	28.8	26.8	27.2
<b>Other means</b>	3.7	3.1	4.4	4.7	6.2

## Make Your Mark

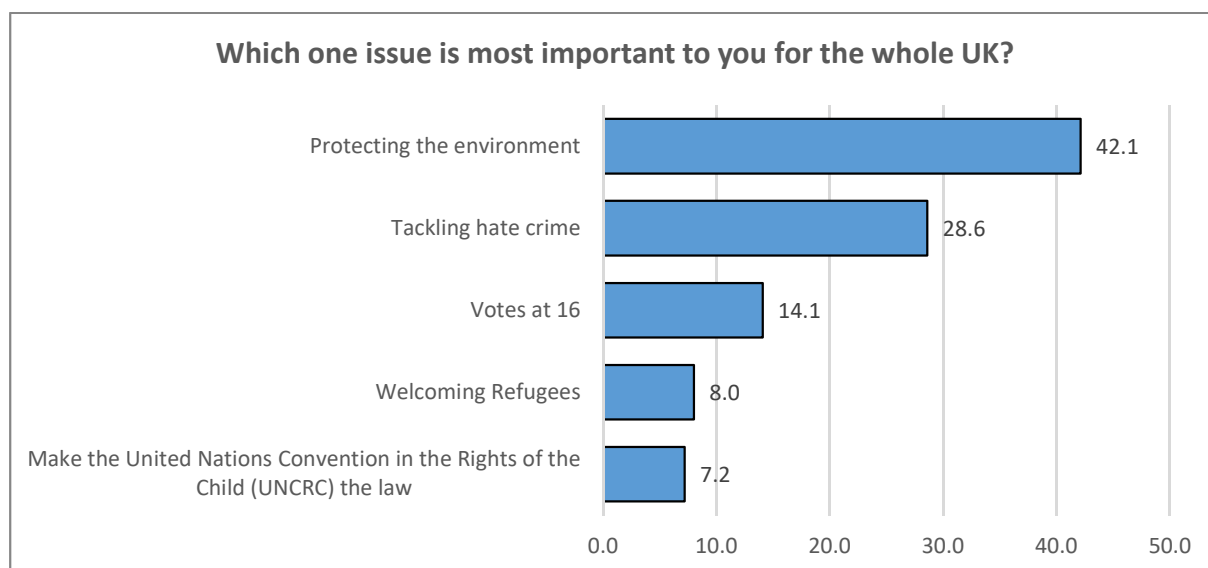
*Questions in this section were only asked of Secondary School pupils*

As part of the UK Youth Parliament ‘Make Your Mark’ campaign, pupils were given a list of topics and asked to rate which they felt to be the single most important issue to be debated for the UK Youth Parliament, and which was the most important devolved issue for the Welsh Youth Parliament.

### Which one issue is most important to you for the whole UK?

‘Protecting the environment’ was seen as the most important issue for the UK Youth Parliament, chosen by 42.1% of respondents. This was followed by ‘Tackling hate crime’, selected by just over a quarter of pupils (28.6%).

	No	%
<b>Protecting the environment</b>	679	42.1
<b>Tackling hate crime</b>	461	28.6
<b>Votes at 16</b>	227	14.1
<b>Welcoming Refugees</b>	129	8.0
<b>Make the United Nations Convention in the Rights of the Child (UNCRC) the law</b>	116	7.2
	<b>1612</b>	<b>100.0</b>

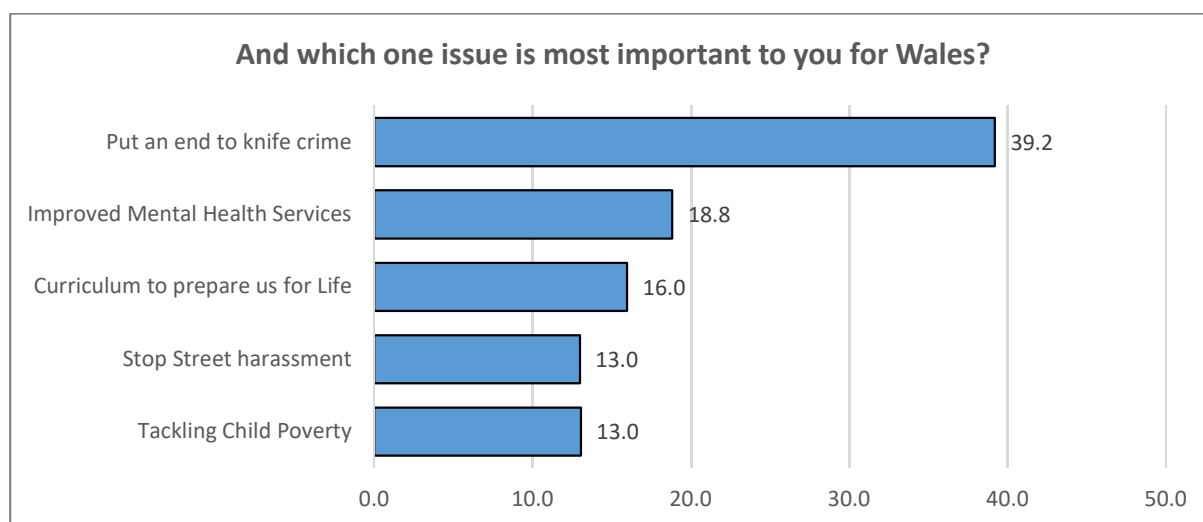


There was a broad consensus of views across the demographic groups analysed.

### And which one issue is most important to you for Wales?

The most important issue for Wales was ‘Put an end to knife crime’, which with 39.2%, received twice the number of responses as ‘Improved Mental Health services’, which came in second place with 18.8%.

	No	%
<b>Put an end to knife crime</b>	631	39.2
<b>Improved Mental Health Services</b>	303	18.8
<b>Curriculum to prepare us for Life</b>	257	16.0
<b>Stop Street harassment</b>	209	13.0
<b>Tackling Child Poverty</b>	210	13.0
	<b>1610</b>	<b>100.0</b>



Boys were most likely to vote to ‘Put an end to knife crime’ (43.6%, compared with 34.9% of girls); girls were twice as likely as boys to vote for ‘Improved Mental Health services’ (24.7% compared with 12.7%).

Pupils with a disability were more likely than average to vote for ‘Improved Mental Health Services’ (25.3%) and ‘Tackling Child Poverty’ (18.1%).

	Overall	Secondary	Disability	Minority Ethnicity	Female	Male	Southern Arc	Carer
<b>Base</b>	<b>1609</b>	<b>1611</b>	<b>83</b>	<b>499</b>	<b>817</b>	<b>794</b>	<b>877</b>	<b>117</b>
<b>Put an end to knife crime</b>	39.2	39.2	27.7	39.9	34.9	43.6	42.3	36.8
<b>Improved Mental Health Services</b>	18.8	18.8	25.3	13.6	24.7	12.7	16.8	17.1
<b>Curriculum to Prepare Us for Life</b>	16.0	16.0	18.1	18.0	15.4	16.6	15.8	16.2
<b>Stop street harassment</b>	13.0	13.0	10.8	13.6	13.2	12.7	12.9	16.2
<b>Tackling Child Poverty</b>	13.0	13.0	18.1	14.8	11.8	14.4	12.2	13.7

## Growing up in Cardiff

### Is there anything else we can do to make Cardiff a great place to grow up?

Pupils were asked if there is anything else that could be done to make Cardiff a great place to grow up – this question was fully open-ended, with no hints or prompts as to what this might be. After cleansing and validating the data, a total of 1,417 responses were received, which were grouped into themes, with three clear topics emerging:

The most common responses were more sports/leisure/recreational facilities, cited by three in ten respondents (30.7%).

More than a quarter of pupils (26.9%) wanted to see more being done to help the environment, with a slightly smaller proportion wanting the city to be a safer place (22.9%).

Theme	No	%	Example Comments
<b>Sports &amp; Leisure/ Recreation</b>	435	30.7	<ul style="list-style-type: none"> <li>- More local parks</li> <li>- More sports clubs because sports are popular</li> <li>- By building more recreational places and teaching children about arts</li> <li>- More swimming pools</li> <li>- Swimming, parks, dance, meeting people</li> </ul>
<b>Help the Environment</b>	381	26.9	<ul style="list-style-type: none"> <li>- Plant more trees</li> <li>- Clean the streets. Use more electric cars. Use more eco-friendly buses.</li> <li>- To make electric cars so there is not anymore co2 going into the atmosphere</li> <li>- 'Stop littering</li> <li>- 'Less cars and more public transport</li> </ul>
<b>Make it Safer Place (More Police/Less Crime)</b>	325	22.9	<ul style="list-style-type: none"> <li>- More police patrolling my area</li> <li>- Less crimes and drugs</li> <li>- do not do drugs in local parks</li> <li>- More patrol vehicles around the neighbourhood and Cardiff More CCTV cameras around the city roath</li> <li>- NO DRUGS,NO CRIME NO GUN CRIME NO KNIFE CRIME</li> </ul>
<b>Be kind/don't discriminate</b>	65	4.6	<ul style="list-style-type: none"> <li>- stop bullying and cyberbullying</li> <li>- yes making everyone respect others</li> <li>- More kindness</li> <li>- More welcoming, eradication of racism, discrimination , prejudice etc</li> </ul>
<b>Health &amp; Wellbeing</b>	53	3.7	<ul style="list-style-type: none"> <li>- we can stop people smoking and stop drinking alcohol</li> <li>- Better support for young people with mental health illnesses</li> <li>- have a better support system for those who need it</li> <li>- invest more money in the NHS</li> </ul>



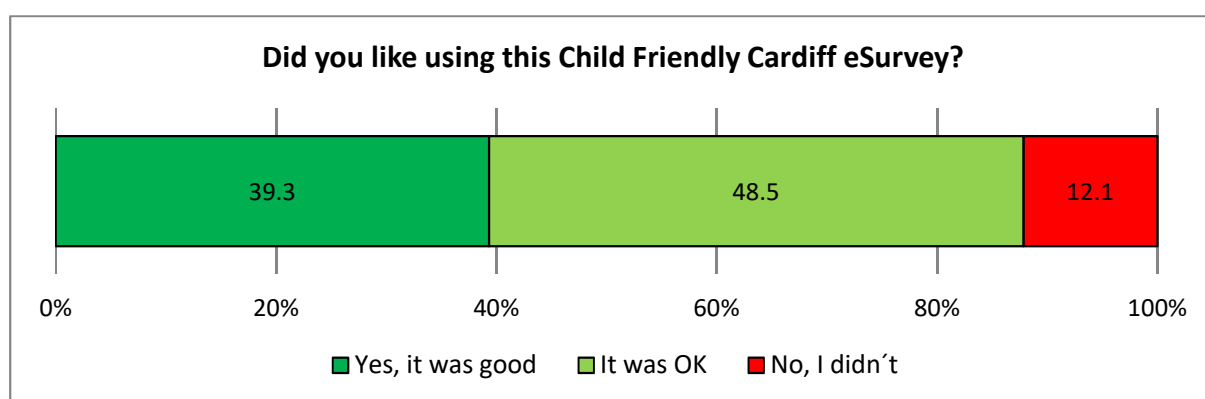
<b>Education</b>	45	3.2	<ul style="list-style-type: none"> <li>- <i>more schools</i></li> <li>- <i>more welsh primary schools for year 7 to 14</i></li> <li>- <i>improve the education system</i></li> </ul>
<b>Less / Stop Gangs</b>	34	2.4	<ul style="list-style-type: none"> <li>- <i>No gangs (teenagers bullying)</i></li> <li>- <i>less intimidating gangs</i></li> <li>- <i>Less gangs in areas</i></li> </ul>
<b>More Housing for everyone</b>	30	2.1	<ul style="list-style-type: none"> <li>- <i>Make sure homeless people have a house, food and clothes</i></li> <li>- <i>More houses</i></li> <li>- <i>Give homeless people somewhere to stay.</i></li> </ul>
<b>More Shops/Cafés/ restaurants</b>	28	2.0	<ul style="list-style-type: none"> <li>- <i>'MAKE MORE STARBUCKS</i></li> <li>- <i>Maybe have more shops around</i></li> </ul>
<b>Miscellaneous</b>	145	10.2	<ul style="list-style-type: none"> <li>- <i>More computers and internet</i></li> <li>- <i>Allow the same opportunities for all</i></li> <li>- <i>Increase the number of jobs</i></li> <li>- <i>Get trams because they are easier than trains</i></li> </ul>

## CFC Survey

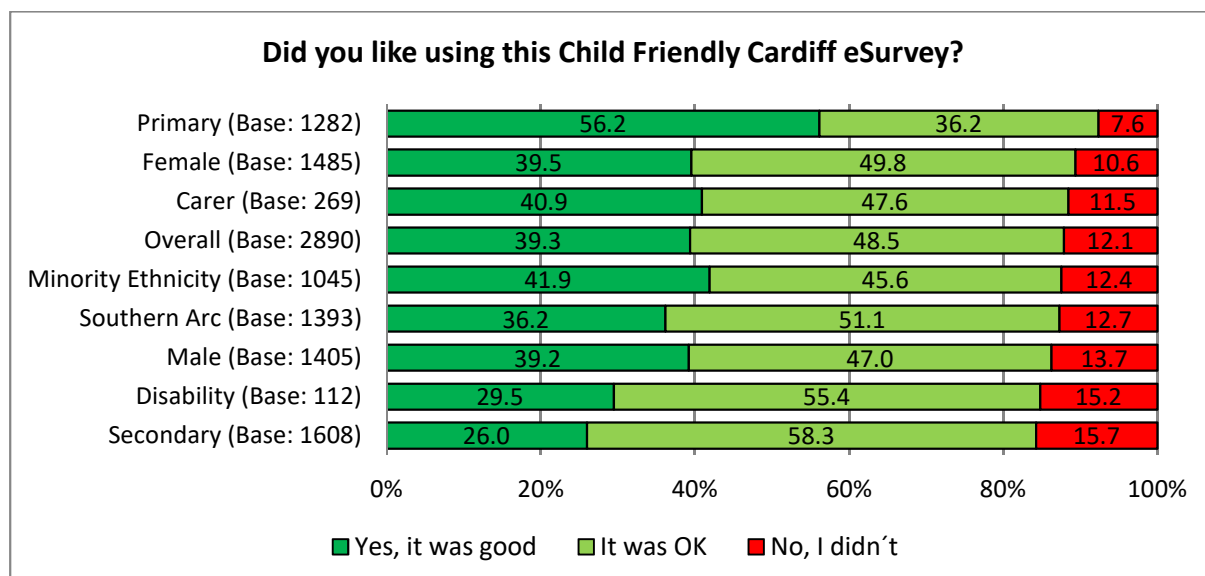
### Did you like using this Child Friendly Cardiff eSurvey?

Seven out of every eight pupils responding to this question reported they liked using the Child Friendly Cardiff survey, with 48.5% saying it was OK, and 39.3% that it was good.

	No	%
Yes, it was good	1137	39.3
It was OK	1402	48.5
No, I didn't	351	12.1
	<b>2890</b>	<b>100.0</b>



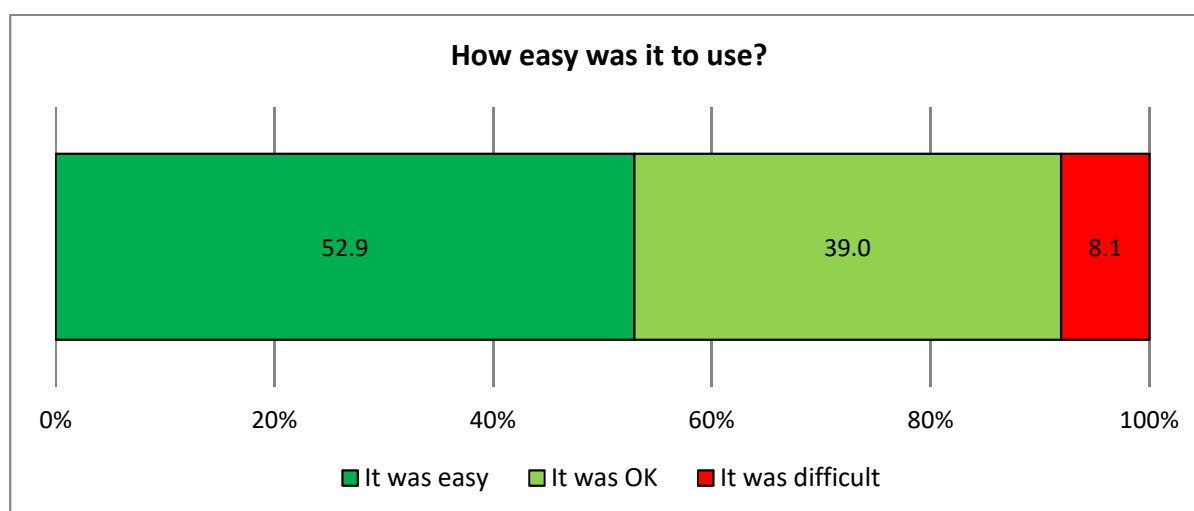
Primary school pupils most enjoyed using the survey, with 56.2% rating it as 'good' – more than twice the proportion of Secondary school pupils (26.0%).



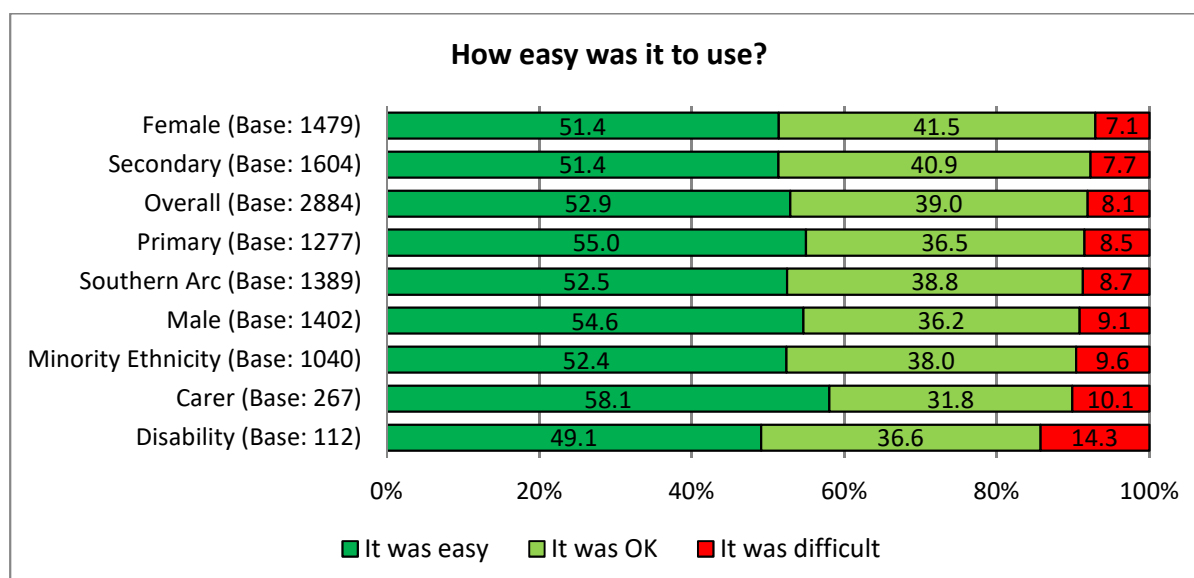
### How easy was it to use?

Just one in every twelve pupils (8.1%) thought the survey was difficult to use, compared to 52.9% who thought it was easy, and 39.0% who thought it was OK.

	No	%
It was easy	1526	52.9
It was OK	1125	39.0
It was difficult	233	8.1
	<b>2884</b>	<b>100.0</b>



Around half of pupils in each of the demographic groups analysed found the survey easy to use; pupils with a disability were most likely to rate the survey as difficult (14.1%).



Appendix 1 – Map of the Southern Arc of Cardiff

